

**THE STUDENTS' DEVELOPMENT IN READING
ENGLISH JOURNALS**

THESIS

**By
AULIA CAROLINE**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

**THE STUDENTS' DEVELOPMENT IN READING ENGLISH
JOURNALS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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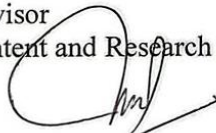
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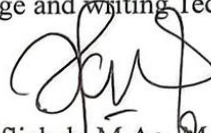
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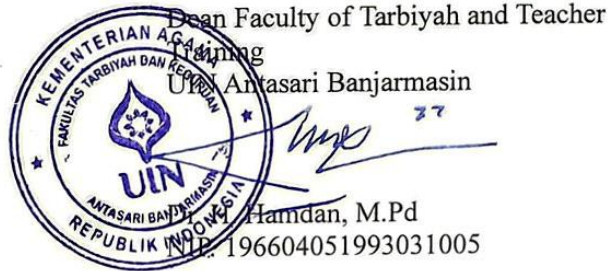
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ABSTRACT

Aulia Caroline. 170102030639. *The Students' Development in Reading English Journals.* Dr. Hj. Nida Mufidah, M.Pd and Siti Muflichah, M.Ag, M.Ed, Ph.D at English Language Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

Keywords: Reading development, Fifth-semester students, Influential factors

Acknowledging the importance of reading as a core skill, this study explored the development and factors influencing the reading abilities of fifth-semester students in English Language Education Department at the State Islamic University of Antasari Banjarmasin. It emphasizes the crucial role of reading English journals for university students, highlighting how it refines skills necessary for academic and professional success. This includes improving critical thinking, exposing students to diverse perspectives, and establishing a strong foundation for future studies and research careers. This study enlisted fifth-semester students, with 21 participants completing questionnaires and 9 individuals participating in interviews. Employing a descriptive qualitative method, the study used questionnaires and interviews. The results demonstrate a significant level of reading development, with 33.3% of students rated as "Very Good" and 66.7% as "Good." Those at the "Very Good" level exhibit strong comprehension skills and enthusiasm for further exploration, while the "Good" students also demonstrate competence albeit facing occasional challenges. Their reading development is influenced by factors including linguistic competence, interest, motivation, reading ability, and reading environment. The students struggle with difficult words and sentences in academic journals but are motivated by their interest in the topic and its relevance to their studies. They use strategies like skimming and discussing with classmates to help them understand better. Having supportive peers and teachers also plays a significant role in their progress. These findings underscore the importance of these factors in enhancing students' proficiency with English journals.

ABSTRAK

Aulia Caroline. 170102030639. *The Students' Development in Reading English Journals.* Dr. Hj. Nida Mufidah, M.Pd dan Siti Muflichah, M.Ag, M.Ed, Ph.D. pada Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. 2024

Kata kunci: Perkembangan membaca, Mahasiswa semester lima, Faktor-faktor berpengaruh

Mengakui pentingnya membaca sebagai keterampilan inti, penelitian ini mengeksplorasi perkembangan dan faktor-faktor yang memengaruhi kemampuan membaca mahasiswa semester lima di Departemen Pendidikan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin. Penelitian ini menekankan peran penting membaca jurnal berbahasa Inggris bagi mahasiswa universitas, menyoroti bagaimana hal itu menyempurnakan keterampilan yang diperlukan untuk kesuksesan akademis dan profesional. Ini termasuk meningkatkan berpikir kritis, mengekspos mahasiswa pada berbagai sudut pandang, dan membangun dasar yang kuat untuk studi masa depan dan karier penelitian. Penelitian ini melibatkan mahasiswa semester lima, dengan 21 peserta mengisi kuesioner dan 9 orang berpartisipasi dalam wawancara. Dengan menggunakan metode deskriptif kualitatif, penelitian ini menggunakan kuesioner dan wawancara. Hasilnya menunjukkan tingkat perkembangan membaca yang signifikan, dengan 33,3% mahasiswa dinilai sebagai "Sangat Baik" dan 66,7% sebagai "Baik". Mereka yang berada pada level "Sangat Baik" menunjukkan keterampilan pemahaman yang kuat dan antusiasme untuk eksplorasi lebih lanjut, sementara mahasiswa "Baik" juga menunjukkan kompetensi meskipun menghadapi tantangan-tantangan sesekali. Perkembangan membaca mereka dipengaruhi oleh faktor-faktor termasuk kompetensi linguistik, minat, motivasi, kemampuan membaca, dan lingkungan membaca. Mahasiswa tersebut mengalami kesulitan dengan kata-kata dan kalimat yang sulit dalam jurnal akademik namun termotivasi oleh minat mereka pada topik tersebut dan relevansinya dengan studi mereka. Mereka menggunakan strategi seperti skim dan berdiskusi dengan teman sekelas untuk membantu pemahaman mereka. Memiliki teman sebaya dan guru yang mendukung juga memainkan peran yang signifikan dalam kemajuan mereka. Temuan ini menekankan pentingnya faktor-faktor ini dalam meningkatkan kemahiran mahasiswa dengan jurnal berbahasa Inggris.

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