

REFERENCES

- Akmal, S., Dhiyah, I., & Mulia. (2020). *Investigating students' interest on reading journal articles: Materials, reasons and strategies.* University in Banda Aceh.
- Alderson, J.C. (2000). *Assessing Reading* Cambridge, C.U.P.
- Babbie, E. (1990). *Survey Research Methods* (2nd ed.). California: Wadsworth Publishing Company.
- Barsalou, L. W. (1999). Perceptual symbol systems. *Behavioral and Brain Sciences*, 22, 577–660.
- Barsalou, L. W. (2010). Grounded cognition: Past, present, and future. *Topics in Cognitive Science*, 2, 716–724. <https://doi.org/10.1111/j.1756-8765.2010.01115>
- Basrowi and Surwandi. (2008). *Memahami Penelitian Kualitatif*. Jakarta: Rineka Cipta.
- Bohn-Gettler, C. M., Rapp, D. N., van den Broek, P., Kendeou, P., & White, M. J. (2011). Adults' and children's monitoring of story events in the service of comprehension. *Memory and Cognition*, 39, 992–1011. <https://doi.org/10.3758/s13421-011-0085-0>
- Cain, K., & Nash, H. (2011). The influence of connectives on young readers' processing and comprehension of text. *Journal of Educational Psychology*, 103, 429–441. <https://doi.org/10.1037/a002282>
- Cain, K., Compton, D. L., & Parrila, R. K. (Eds.). (2017). *Theories of Reading Development* (Vol. 15, Studies in Written Language and Literacy, ISSN 0929-7324, Illustrated ed.). John Benjamins Publishing Company. <https://doi.org/10.1075/swll.15>
- Dechant, Emerald. (1982). *Improving the Teaching of Reading*. London: Prentice Hall.
- Fischer, M. H., & Zwaan, R. A. (2008). Embodied language: A review of the role of the motor system in language comprehension. *The Quarterly Journal of Experimental Psychology*, 61, 825–850. <https://doi.org/10.1080/17470210701623605>
- Glenberg, A. M., Witt, J. K., & Metcalfe, J. (2013). From the revolution to embodiment: 25 years of cognitive psychology. *Perspectives on Psychological Science*, 8, 573–585. <https://doi.org/10.1177/1745691613498098>
- Harmer, Jeremy. (2007). *How to Teach English, New edition*. Pearson

- Education Limited.
- Hayes, D. P., & Ahrens, M. (1988). Vocabulary simplification for children: A special case of 'motherese'. *Journal of Child Language*, 15, 395–410. <https://doi.org/10.1017/S0305000900012411>
- Hermida, J. (2009). The importance of teaching academic reading skills in first-year university courses. *The International Journal of Research and Review*, 3, 20-30. <https://dx.doi.org/10.2139/ssrn.1419247>
- Iskandar. (2009). *Metodologi Penelitian Kualitatif*. Jakarta: Gaung Persada.
- Johnston, P. H. (1981). Reading Comprehension Assessment: A Cognitive Basis. Newark, DE: International Reading Association.
- Kasyfur Rahman. (2020). *Reading journal articles for thesis preparation: Voices from EFL graduates*. UIN Mataram.
- Kozminsky, Ely & Lea Kozminsky. (2001). How Do General Knowledge and Reading Strategies Ability Related to Reading Comprehension of High School Students at Different Educational Level?. *Journal of Research in Reading*. Volume 24. Issue 2. Oxford: Blackwell Publishing. <https://doi.org/10.1111/1467-9817.00141>
- Krashen, S., & Lee, S. Y. (2004). Competence in foreign language writing: Progress and lacunae. *Literacy Across Cultures*, 12(2), 10-14.
- Latifah, Y. (2020). *An analysis of students' interests in reading English journal articles*. UIN Mataram.
- Mahmud. (2011). *Metode Penelitian Pendidikan*. Bandung: CV Pustaka Setia.
- Margono. 2002. *Metode penelitian pendidikan*. Jakarta: Rineka Cipta.
- McNamara, C. (1999). *General Guidelines for Conducting Interviews*. Sage, Minnesota.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. Thousand Oaks, CA: Sage Publications.
- Motlaq, H. S., & Egresht, N. (2016). The relationship between reading ability and writing quality among Iranian EFL academic writers. *International Journal of Humanities and Cultural Studies*, 3(2).
- Nuttall, C. (1996). *Teaching Reading Skills in a foreign language (New Edition)* Oxford, Heinemann.
- Pearson, P. D., & Johnson, D. D. (1978). *Teaching Reading Comprehension (8th ed., illustrated)*. Holt, Rinehart and Winston. Original work

published at University of Michigan.

- Piaget, J. (1952). *The Origins of Intelligence in Children*. New York, NY: International University Press.
- Pulvermüller, F. (2013). Semantic Embodiment, Disembodiment or Misembodiment? In Search of Meaning in Modules and Neuron Circuits. *Brain and Language*, 127, 86–103. <https://doi.org/10.1016/j.bandl.2013.05.015>
- Richards, J. C., & Schmidt, R. (2002). *Dictionary of Language Teaching and Applied Linguistics*. London: Pearson Education.
- S. Pang, Elizabeth, et al. (2003). *Teaching Reading*. Switzerland: The International Academy of Education.
- Scott, C. M. (2009). A case for the sentence in reading comprehension. *Language, Speech, and Hearing Services in Schools*, 40, 184–191. [https://doi.org/10.1044/0161-1461\(2008/08-0042\)](https://doi.org/10.1044/0161-1461(2008/08-0042))
- Stanovich, K. E. (1993). Does reading make you smarter? Literacy and the development of verbal intelligence. In H. Reese (Ed.), *Advances in Child Development and Behavior* (Vol. 24, pp. 133–180). Academic Press. [https://psycnet.apa.org/doi/10.1016/S0065-2407\(08\)60302-X](https://psycnet.apa.org/doi/10.1016/S0065-2407(08)60302-X)
- Sugiyono. (2010). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Suryoputro, Gunawan et al. (2012). *Menulis Artikel Untuk Jurnal Ilmiah*. Jakarta Selatan: Uhamka Press.
- Tanzeh, Ahmad. (2009). *Pengantar Metode Penelitian*. Teras.
- Tarigan, H. G. (2015). *Berbicara Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Tsang, W. K. (1996). Comparing the effects of reading and writing on writing performance. *Applied Linguistics*, 17(2), 210-233. <https://doi.org/10.1093/applin/17.2.210>
- Upe, Ambo & Damsid. (2010). *Asas-Asas Multiple Researches*. Tiara Wacana.
- Widdowson, H.G. (1983). *Learning Purpose and Language Use Oxford*, O.U.P. Widdowson, H.G. (1990). Aspects of Language Teaching Oxford, O.U.P.
- Zuchdi, D., & Darmiyati. (2008). *Strategi Meningkatkan Kemampuan Membaca: Peningkatan Komprehensi*. Yogyakarta: UNY Press.

Zwaan, R. A. (2014). Embodiment and Language Comprehension: Reframing The Discussion. *Trends in Cognitive Sciences*, 18, 229–234. <https://doi.org/10.1016/j.tics.2014.02.008>