

CHAPTER V

CLOSURE

A. Conclusion

Based on the data from the findings and discussions described above, the researcher can derive conclusions. The lecturer used various media platforms for digital literacy in Academic Writing course, namely, WhatsApp for initial material dissemination and facilitating discussion with consultation forums. Google Sites for accessing reading materials and references, paraphrasing, also checking grammar. Microsoft Office for note-taking and document creation has streamlined the academic writing process and peer proof-reading. ChatGPT serves as a valuable resource for students seeking inspiration and assistance with academic writing, it is emphasized that its output should be critically evaluated.

Despite the integration of various digital media, the lecturer encountered challenges when teaching Academic Writing. These challenges include students struggle due to standard and scientific English in sources , students distracted that reading and writing English are harder, overusing chatbots makes undermines students original writing, students still procrastinate despite varied media and deadlines, network usage is still unstable in some places, and students hesitate to share thoughts due to fear of being wrong.

B. Suggestions

Based on the conclusion above, the researcher provides highly useful suggestions for English lecturers, students, and future research as stated below:

1. Lecturer

It is highly recommended that lecturers can integrate various digital tools or social media and technologies into their teaching practices. It can assist in simplifying of learning complex subjects for present-day students, particularly in the domains of writing and academic composition. Additionally, lecturers are advised to reassess which digital media would be suitable for students' literacy and they must be informed that it still only for support writing academically not for copy-paste. Moreover, the integration of digital resources can empower students to become proficient writers, equipped with the necessary skills in an increasingly digital literacy.

2. Students

Students must to explore a diverse range of digital media resources and platforms to facilitate the development of their literacy comprehend. Students are encouraged to actively engage with digital resources to deepen their understanding and broaden their knowledge base. Prior to composing their written works, students should diligently acquire and assimilate pertinent background knowledge relevant to their chosen topics or subjects. By leveraging digital tools effectively, students can not only enhance their

writing proficiency but also cultivate a deeper appreciation for information literacy.

3. Future Research

It is advisable to do research with the same topic but in a different place, different method, or participants. The topic also can be different from Academic Writing to another writing lessons.