

**THE IMPLEMENTATION OF VLOG MODEL PROJECT-
BASED LEARNING IN IMPROVING STUDENTS
SPEAKING ABILITY AT SMKN 1 SERUYAN TENGAH**

THESIS

**By
NOVI WAHYU OKTAVIANA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD / 1445 AH**

**THE IMPLEMENTATION OF VLOG MODEL PROJECT-BASED
LEARNING IN IMPROVING STUDENTS SPEAKING ABILITY AT
SMKN 1 SERUYAN TENGAH**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

**Novi Wahyu Oktaviana
200101030045**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2024 AD / 1445 AH**

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Banjarmasin, 01 Maret 2024

The writer,



METERAL
TEMPEL
00185ALX017718209

Novi Wahyu Oktaviana

PLAGIARISM CERTIFICATE



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-67/Un.14/III.1.f/PP.00.9/03/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Novi Wahyu Oktaviana
NIM : 200101030045
Program : S-1
Program Studi : Tadris Bahasa Inggris

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Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : The Implementation of Vlog Model Project-Based Learning In Improving Students Speaking Ability at SMKN 1 Seruyan Tengah

Name : Novi Wahyu Oktaviana

SRN : 200101030045

Faculty : Faculty of Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2023/2024

Place/Date of Birth : Sukamandang B.III, 10 October 2002

Address : Desa Batu Agung, RT/RW 001/001, Kec. Seruyan Tengah, Kab. Seruyan, Provinsi Kalimantan Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Banjarmasin, 1 March 2024
Advisor

Fajriyator, S.Pd, M.Pd
NIP. 199103262023211017

Acknowledge by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin




Afifah Linda Sari, S.S., M.Pd
198711102015032004

VALIDATION

Title: The Implementation of Vlog Model Project-Based Learning In Improving Students Speaking Ability At SMKN 1 Seruyan Tengah.

Name Novi Wahyu Oktaviana SRN 200101030045 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : 15 March 2024

Score : 78,2 (B+)



Dean Faculty of Tarbiyah and Teacher Training
Antasari Banjarmasin,

Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Afifah Linda Sari, SS, M.Pd (Chairperson)	1.
2.	Hidayah Nor, S.Pd, M.Pd (Member)	2.
3.	Fajrianor, S.Pd, M.Pd (Member)	3.

ABSTRACT

Novi Wahyu Oktaviana. 2024. *The Implementation of Vlog Model Project-based Learning In Improving Students Speaking Ability at SMKN 1 Seruyan Tengah.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Fajrianor, M.Pd.

Keywords: Project-Based Learning, Video Blog, Challenges, Speaking

This research aims to analyze how the PjBL vlog model is implemented in improving students' speaking ability. Apart from that, this research aims to analyze the challenges faced by students to improve their speaking skills through vlog projects. This research uses qualitative descriptive. Data was taken at SMKN 1 Seruyan Tengah. Data was collected using observation sheets and interview guides and analyzed using qualitative research, namely: data reduction, data display and drawing conclusion/verification. The research results show that in implementing project based learning there are six steps, namely: 1) Start with the essential questions, 2) Design a plan for a project, 3) Create a schedule, 4) Monitor the students and the progress of the project, 5) Assess the outcome, and 6) Evaluate. In making a video there are several steps, namely: 1) composing a script, 2) recording the vlog, and 3) Editing. Apart from that, there are five challenges faced by students to improve their speaking skills in vlogs, as follows: 1) lack of self-confidence and limited vocabulary, 2) difficulty in finding appropriate words and grammatical errors, 3) difficulty in pronouncing words, 4) problems with video editing and inadequate gadget quality, and 5) nervousness.

ABSTRAK

Novi Wahyu Oktaviana. 2024. *The Implementation of Vlog Model Project-based Learning In Improving Students Speaking Ability at SMKN 1 Seruyan Tengah.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, M.Pd.

Kata kunci: Pembelajaran Berbasis Proyek, Blog Video, Tantangan- Tantangan, Berbicara

Penelitian ini bertujuan untuk menganalisis bagaimana penerapan vlog model PjBL dalam meningkatkan kemampuan berbicara siswa. Selain itu, penelitian ini bertujuan untuk menganalisis tantangan-tantangan yang dihadapi oleh siswa untuk meningkatkan kemampuan speaking melalui vlog project. Penelitian ini menggunakan Deskriptif kualitatif. Data diambil di SMKN 1 Seruyan Tengah. Data dikumpulkan dengan menggunakan lembar observasi dan pedoman wawancara dan dianalisis menggunakan penelitian kualitatif, yaitu: data reduksi, penyajian data dan penarik kesimpulan. Hasil penelitian menunjukkan bahwa dalam penerapan project based learning ada enam langkah, yaitu: 1) Mulai dengan pertayaan dasar, 2) Merancang rencana proyek, 3) Membuat jadwal proyek, 4) Memantau siswa dan progres proyek, 5) Penilaian hasil, dan 6) Evaluasi. Dalam membuat sebuah video terdapat beberapa langkah yaitu: 1) membuat naskah, 2) merekam vlog, dan 3) Editing. Selain itu, ada lima tantangan yang dihadapi oleh siswa untuk meningkatkan kemampuan speaking dalam vlog, sebagai berikut: 1) tidak percaya diri dan terbatasnya vocabulary, 2) kesulitan dalam menemukan kata yang sesuai dan kesalahan grammar, 3) kesulitan dalam pengucapan kata, 4) masalah edit video dan kualitas gadget yang tidak memadai, dan 5) gugup.

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March 5th, 2024 A.D



The Writer

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