

CHAPTER V

CLOSURE

This chapter contains explanation about: (1) Conclusions and (2) Suggestions. The conclusions consists of the steps the teacher implementation of Vlog model PjBL in improving students speaking ability and challanges of the implementation of vlog model PjBL for Students. The suggestions consist of everything suggested for the teacher, another researcher, and the students.

A. Conclusion

The implementation of vlog model as a project based learning based on observations, and interviews includes first the teacher plans project, second the teacher design project vlog model, third the teacher creates a schedule project, fourth the teacher monitors project and progress of the project, fifth the teacher assesses the results of vlog project and the last the teacher evaluates project. In making a video there are several steps, namely: 1) composing a script, 2) recording the vlog, and 3) Editing.

The challenges of the implementation vlog as a project based learning in improving students speaking ability at 12th grade SMKN 1 Seruyan Tengah, Kalimantan Tengah were students have no self-confidence and limited vocabulary, difficulty finding appropriate words and do not master grammar, lack pronunciation, lack expertise in video editing and inadequate gadget quality, and nervous. To overcome this challenge, students create a small dictionary and then look up the meaning of the vocabulary and how to

pronounce it via handphone. From the challenges that have been mentioned, it turns out that there are two challenges which are new findings from this research, namely: Video editing and inadequate gadget quality.

B. Suggestions

After completing this research, the researcher gives suggestions to:

1. The teacher, to improve the students' English speaking skills with the Project-Based Learning in enough meeting. So, the teacher has enough time to asses and observed the progress.
2. Another researcher, to continue this research with different project or with the addition of variable and compare with this research data.
3. The students, to continue learning with this kind of learning method to improve the English speaking skill.