

**THE USE OF SPOTIFY APPLICATION FOR GEN Z'ERS IN
IMPROVING THEIR LISTENING SKILLS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

**THE USE OF SPOTIFY APPLICATION FOR GEN Z'ERS IN
IMPROVING THEIR LISTENING SKILLS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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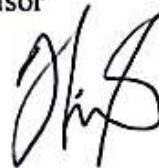
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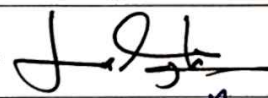
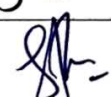

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ABSTRACT

Adela Putri. 2024. The Use of Spotify Application for Gen Z'ers in Improving Their Listening Skills. Thesis. English Education Departement, Faculty of Tarbiyah and Teaching Training, Antasari State Islamic University. Advisor: Hidayah Nor, S.Pd., M.Pd.

Keywords: Spotify Application, Gen Z'ers, Listening Skills.

Listening skills are an essential skill in this era where technology is growing rapidly and the ability to absorb accurate information is increasingly necessary, therefore it is necessary for the current generation to improve their listening skills. There are many ways that can be taken to improve listening skills, one of them is by utilising various contemporary applications such as the Spotify application, a music application that is widely used by the current generation, especially for Gen Z'ers. Spotify is an English music application with worldwide access to music that can be utilised as a medium to support the improvement of listening skills. This study aims to investigate the listening skills of Gen Z'ers at UIN Antasari Banjarmasin after using the Spotify application as a supporting medium for their independent learning and the listening strategies they have used when carrying out listening activities towards Spotify. In this study, researchers used Narrative Inquiry as a research method and selected interviews as a technique of data collection. Then the data that has been obtained is analysed using narrative analysis. The results of this study showed that Gen Z'ers' abilities improved significantly based on 11 aspects contained in microskills and 5 aspects in macroskills of listening after listening to English songs using the Spotify application, and listening strategies based on the 5 metacognitive aspects that they use can help them to understand more structured English songs that they listen to through the Spotify application.

ABSTRAK

Adela Putri. 2024. *The Use of Spotify Application for Gen Z'ers in Improving Their Listening Skills.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, S.Pd., M.Pd.

Keywords: Aplikasi *Spotify*, *Gen Z'ers*, Kemampuan Mendengarkan.

Kemampuan mendengarkan merupakan salah satu kemampuan yang sangat penting di era ini dimana pertumbuhan teknologi semakin pesat dan kemampuan menyerap informasi yang baik semakin diperlukan, karenanya perlu untuk generasi sekarang dalam mengembangkan kemampuan mendengarkan mereka. Banyak cara yang dapat ditempuh untuk bisa meningkatkan kemampuan mendengarkan, salah satunya dengan memanfaatkan aplikasi-aplikasi masa kini yang beragam seperti aplikasi *Spotify* misalnya merupakan sebuah aplikasi musik yang marak digunakan oleh generasi saat ini terutama bagi *Gen Z'ers*. *Spotify* merupakan aplikasi layanan musik *English* dengan akses musik dari seluruh dunia yang dapat dimanfaatkan sebagai media pendukung pengembangan kemampuan mendengarkan. Penelitian ini bertujuan untuk mengetahui kemampuan mendengarkan *Gen Z'ers* di UIN Antasari Banjarmasin setelah menggunakan aplikasi *Spotify* sebagai media pendukung pembelajaran mandiri mereka dan strategi yang telah mereka gunakan ketika melaksanakan aktifitas mendengarkan terhadap *Spotify*. Pada penelitian ini peneliti menggunakan *Narrative Inquiry* sebagai metode penelitian dengan pemilihan wawancara sebagai teknik dari pengambilan data. Kemudian data yang telah didapat dianalisis menggunakan analisis naratif. Hasil dari penelitian ini menunjukkan kemampuan *Gen Z'ers* yang berkembang secara signifikan berdasarkan 11 aspek yang termuat pada *microskill* dan 5 aspek pada *macroskill* dari *listening* setelah melakukan aktivitas mendengarkan musik *English* menggunakan aplikasi *Spotify*, serta strategi mendengarkan berdasarkan 5 aspek metakognitif yang mereka gunakan mampu membantu mereka dalam memahami lebih terstruktur mengenai musik *English* yang mereka dengarkan melalui aplikasi *Spotify*.

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Finally, the writer hopes that this research would be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, Sya'ban 27th 1445 A.H
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Writer

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