APPENDICES

	Transliteration of	Hadits
Chapter/Page	Terjemahan	Translation
	Tie knowledge with	Ikatlah ilmu dengan menulis
	writing (HR. at-Thabrani)	_
1/2		

(Appendix I)

randitoration of Undit

(Appendix II) Student's Reseach Document



SURAT RISET Nomor : B- 1248 /Un.14/III.1/PP.00.9/10/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: SUCI YUMINAR MAQFIRAH
NIM	: 170102030610
Semester	: XIII (Tiga belas)
Alamat	: Jl. Veteran, RT. 013, RW. 004. Marabahan Kota. Barito Kuala.
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

THE TEACHING METHODS OF WRITING USED BY TEACHER FOR AUTISM STUDENTS IN SLBN MARABAHAN BARITO KUALA

Tempat Penelitian	: SLBN MARABAHAN BARITO KUALA
Lamanya Riset	: 2 (Dua) Bulan
Dari Tanggal	: 16 Oktober 2023
Sampai Tanggal	: 16 Desember 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Mahasiswa yang bersangkutan,

SUCI YUMINAR MAQFIRAH 170102030610



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235 Telepon: (0511) 3265426; (0511) 6783136 *E-mail:* ftk@uin-antasari.ac.id *Website:* ftk.uin-antasari.ac.id

13 Oktober 2023

Nomor : B- 1248 /Un.14/III.1/PP.00.9/10/2023 Sifat : Penting Lampiran : 1 (Satu) Berkas Hal : Mohon Izin Riset

Yth.Kepala SLBN MARABAHAN BARITO KUALA BARITO KUALA

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama	: SUCI YUMINAR MAQFIRAH
NIM	: 170102030610
Program Studi	: TADRIS BAHASA INGGRIS
Fakultas	: Tarbiyah dan Keguruan
Alamat	: Jl. Veteran, RT. 013, RW. 004. Marabahan Kota. Barito Kuala.
No HP	: 082253253913

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb



Tembusan : Dekan Fakultas Tarbiyah dan Keguruan (Appendix III) Research Instrument

INSTRUMENT

No	Teaching writing	Implemented		When the method	
No.	methods	Yes	No	implemented	
1	VAKT			In second, third and forth observation	
2	Drilling			In first observation	
3	ABA			In every meeting	

OBSERVATION CHECKLIST

INTERVIEW SHEET

NAME	: Norcahaya, S. Pd
DATE	: 23 rd November 2023
PLACE	: SLBN Marabahan, Barito Kuala

Question related teaching used visual aids.

- Do teachers have difficulty providing teaching aids, such as visual aids? Answer: yes, because the school has limited funds, so I usually using simple aids such as printed a picture from google that related to the material.
- 2. What teaching aids that you usually used?

Answer: block, puzzle and something that students can touch. But currently I used printed picture.

Question related unusual or strange behave from autism students.

1. Do students often act strangely during learning?

Answer: not really, they usually having a bad mood in learning usually starting before they go to school that affected in learning. 2. When do students usually show unusual behavior?

Answer: when something bad happen to them or when they feel tired and bored with lesson that not varieties

3. How do you handle it?

Answer: because I teach the high students, they are easier to handle their unusual behavior than the beginning students. I usually give them compliments and give them positive support.

Question related teacher experience.

- Do you have an experience in handling students with autism classroom? Answer: I do not have a professional qualification but I have been a home schooling teacher for autism students before I am being a tracher in this school.
- 2. Does the government provide training facilities for teachers who teach autistic students?

Answer: yes, but the training is not comprehensive. It is only provide for teacher delegation for every school.

- Do you think the training help?
 Answer: of course, because in the training we can share each other experience in teaching autism students.
- 4. What do you hope for all the teacher who taught students with autism? Answer: I hope all teacher have a spirit to feel responsible to learn more how to be a good teacher for autism students.

(Appendix IV) Documentation





(Appendix V)

CONSULTATION NOTES

ADVISOR OF CONTENTS AND METHODOLOGY:

DRA. ANDI IRLINA M. HUM.

DATE	NOTE	SIGNATURE
04-09-2023	1. Change the strategies into the mothods	
08-12-2023	1. Add the related theory	
	2. Revise the findings based on research	
	question	
11-12-2023	1. Find the theory about methods in teaching	
	writing for autism students	
25-01-2024	1. Make sure the discussion is related to the	
	theory.	

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES:

NOR IZATIL HASANAH, S. PD, M. PD

DATE	NOTE	SIGNATURE
04-03-2024	1. Revise the space in your title	
	2. Add research subject in abstract	
	3. Delete the pages in your innote	
	4. The translation of hadits put in appendix	
	5. At the space in new paragraph	
06-03-2024	1. The future tenses 'will' change into past	
	tense and chapter 3 use past tense also	
	2. Write down the result of observation and	
	interview in appendix	
	3. Revise the writing of your references.	

CURRICULUM VITAE

1.	Full Name	: Suci Yuminar Maqfirah	
2.	SRN	: 170102030610	
3.	Place and Date of Birth	: Marabahan, 19 th -09-1999	
4.	Nationality	: Indonesia	
5.	Address	: Jl. Veteran, Rt. 13, Rw. 004, Marabahan	
	Kota,		
		Marabahan, Kalimantan Selatan	
6.	Phone Number	: 082253253913	
7.	Email	: Yuminarmaa@gmail.com	
8.	8. Organization/Work Experience:		
	a. UKM Olahraga UIN Ant	asari	
	b. Bendahara Umum		
9.	Academic Achievement	: -	
10. Non-Academic Achievement : -			
11	. List of Scientific Works	: -	
		Banjarmasin, 19 February 20	

9 February 2024 The writer,

Suci Yuminar

Maqfirah