

**THE TEACHING METHODS OF WRITING USED BY
ENGLISH TEACHERS FOR AUTISM STUDENTS IN SLBN
MARABAHAN BARITO KUALA**

**By
SUCI YUMINAR MAQFIRAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024AD/1444H**

**THE TEACHING METHODS OF WRITING USED BY ENGLISH
TEACHERS FOR AUTISM STUDENTS IN SLBN MARABAHAN BARITO
KUALA**

Undergraduate Thesis

Presented to

Faculty of Tarbiyah and Teachers Training

in partial fulfilment of the requirements

for the degree of *Sarjana Pendidikan* in English Language Education

by

Suci Yuminar Maqfirah

SRN. 170102030610

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2024**

Statement of Authenticity

I, the undersigned, Suci Yuminar Maqfirah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 28 March 2024
The researcher,



Suci Yuminar Maqfirah

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-114/Un.14/III.1.f/PP.00.9/03/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Suci Yuminar Maqfirah
NIM : 170102030610
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Teaching Methods of Writing Used by English Teachers for Autism Students in SLBN Marabahan Barito Kuala

Hasil Uji Plagiasi : 10 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 14 Maret 2024
Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : The Teaching Methods of Writing Used By English Teachers for Autism Students in SLBN Marabahan Barito Kuala

Name : Suci Yuminar Maqfirah

SRN : 170102030610

Faculty : Tarbiyah and Teacher Training Faculty

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic year : 2023/2024

Place/ Date of Birth : Marabahan/ 19 of September 1999

Address : Jl. Vetran, RT. 013, RW. 004, Marabahan, Kota Marabahan, Barito Kuala

After being checked and revised, the thesis has been approved to be examined in front of the board of Examination of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 28 March 2024

Advisor
Contents and Research Method



Dra. Andi Irlina, M. Hum
NIP. 196901122003122004

Advisor
Language and Writing Techniques



Nor Izatil Hasanah, S. Pd, M.Pd
NUP. 201701001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Andi Linda Sari, S.S., M. Pd
NIP. 198711102015032004

VALIDATION

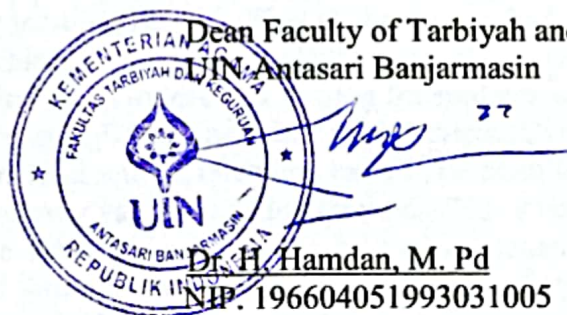
Title : The Teaching Methods of Writing Used By English Teachers for Autism Students in Slbn Marabahan Barito Kuala

Name: Suci Yuminar Maqfirah, SRN: 170102030610 has been examined by the board of thesis examiners of Faculty of Tarbiyah Training UIN Antasari Banjarmasin.

Day : Thursday

Date : March, 28th, 2024

Score : 80.5 (A)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS

NO	Name	Signature
1	Hj. Nani Hizriani, S. Pd, MA Chairperson	1.
2	Dra. Andi Irlina, M. Hum Member	2.
3	Nor Izzatil Hasanah, M. Pd Member	3.

ABSTRACT

Suci Yuminar Maqfirah. 170102030610. *The Teaching Methods of Writing Used By English Teachers for Autism Students in Slbn Marabahan Barito Kuala.* Advisor content and research method Dra. Andi Irlina b, M. Hum and advisor language and writing technique Nor Izzatil Hasanah, S. Pd, M. Pd, at English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

Keywords: Writing Methods, Autism Spectrum, Teacher for autism.

Like a normal person, autism also have a right to learn in school and being a students including learning English. This study aims to find out the methods use by teachers in teaching writing for students with autism and to find out the challenges that teacher faced in teaching writing for students with autism.

A qualitative study was used in this research. Qualitative research is research that uses a natural setting, intending to interpret phenomena that occur, and is carried out by involving various existing methods. This study conducted at Slbn Marabahan. And the subject is a teacher and 2 autism students. Furthermore, the data were collected through observation and interview, then analysed it by the theory from Miles and Huberman, namely: data reduction, data display and conclusions.

The results of this study were first, the methods that teacher used in teaching writing for autism students are VAKT method, drilling method and ABA method. Second, the challenges that the teacher faced during teaching writing for autism students are limited visual aids because of limited school funds, control students' meal that can cause their mood and not many training for autism students comprehensively.

ABSTRAK

Suci Yuminar Maqfirah. 170102030610. *The Teaching Methods of Writing Used By English Teachers for Autism Students in Slbn Marabahan Barito Kuala.* Pembimbing bidang konten dan metodologi Dra. Andi Irlina, M. Hum dan pembimbing bidang bahasa dan teknik penulisan Nor Izzatil Hasanah, S. Pd, M. Pd. pada program study Tadris Bahasa Inggris, Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. 2024

Kata Kunci: Metode Menulis, Autisme Spektrum, Guru Untuk Autisme

Layaknya orang normal, autisme juga mempunyai hak untuk belajar di sekolah dan menjadi pelajar termasuk belajar bahasa Inggris. Penelitian ini bertujuan untuk mengetahui metode yang digunakan guru dalam mengajar menulis untuk anak autis dan untuk mengetahui masalah yang dihadapi guru dalam mengajar menulis untuk anak autis.

Penelitian kualitatif digunakan dalam penelitian ini. Penelitian kualitatif adalah penelitian yang menggunakan latar alam, bertujuan untuk menafsirkan fenomena yang terjadi, dan dilakukan dengan melibatkan berbagai metode yang ada. Penelitian ini dilakukan di Slbn Marabahan. Dan subjek dari penelitian ini adalah 1 orang guru dan 2 orang murid autis. Selanjutnya data dikumpulkan melalui observasi dan wawancara, kemudian dianalisis dengan teori dari Miles dan Huberman yaitu: reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian ini adalah pertama, metode yang digunakan guru dalam pengajaran menulis untuk siswa autis adalah metode VAKT, metode *Drill* dan metode ABA. Kedua, permasalahan yang dihadapi guru pada saat mengajar menulis untuk siswa autis adalah terbatasnya alat peraga karena terbatasnya dana sekolah, mengontrol makan siswa yang dapat menimbulkan mood dan tidak banyaknya pelatihan untuk siswa autis secara menyeluruh.

.

.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ
وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Teaching Methods of Writing Used By English Teachers for Autism Students in Slbn Marabahan Barito Kuala”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M. Pd. as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Mrs. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department and Hidayah Nor, M. Pd., as the Secretary of English Education Department for the assistance and motivation.
3. My academic advisor Mrs. Nurlaila Kadariyah, S. Ag., M. Pd for the guidance and encouragement.
4. Mrs. Dra. Andi Irlina, M. Hum as the advisor of content and research methods for the advice, help, suggestion and correction.

5. Mrs. Nor Izzatil Hasanah, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. Head master of SLBN Marabahan for the opportunity given to conducting the research in the school.
8. Mrs. Norcahaya, S. Pd., the English teacher of SLBN Marabahan, for the opportunity to conduct the research in the class.
9. All the students who participate as my research subject.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan 17th, 1445 A.H
March, 28th, 2024 A.D



Penulis

LIST OF CONTENTS

COVER PAGE

TITLE PAGE	I
STATEMENT OF AUTHENTICITY	II
PLAGIARISM CERTIFICATE	III
APPROVAL.....	IV
VALIDATION.....	V
ABSTRAC.....	VI
ABSTRAK.....	VII
ACKNOWLEDGEMENT	VIII
LIST OF CONTENTS	X
LIST OF APPENDICES.....	XII
CHAPTER I INTRODUCTION.....	1
A. Background of Study.....	1
B. Definition of Key Term.....	5
C. Research Question.....	6
D. Objective of Study.....	6
E. Significant of Study.....	6
CHAPTER II THEORETICAL REVIEW.....	8
A. Students with Autism Disorder	8
1. Definition of Autism	8
2. Characteristic of Autism Spectrum	12
B. Characteristic of Teacher in Teaching for Autism Syndrome	14
C. Learning Media for Autism Students	20
D. Writing Skills For Autism Students	27
1. Definition of Writing Skill	27
2. Teaching Writing Skill for Autism Spectrum	29
E. Methods in Teaching Writing for Autism Students	32
1. Using VAKT Methods in Teaching Writing for Autism Students ...	32

2. Using Drilling Methods in Teaching Writing for Autism Students..	34
3. Applied Behavior Analysis Method (ABA).....	36
F. Challenges Faced by Teacher in Teaching Autism Students	38
G. Review of Previous Study.....	39
CHAPTER III RESEARCH METHOD	41
A. Research Design.....	41
B. Research Setting.....	42
C. Subject/Participant	42
D. Techniques of Data Collection.....	42
E. Data Analysis	44
CHAPTER IV FINDINGS AND DISCUSSION	45
A. Findings.....	45
B. Discussion	50
CHAPTER V CLOSURE	54
A. Conclusion.....	54
B. Suggestion	54
REFERNCES.....	56
APPENDICES	59
CURRICULUM VITAE.....	66

LIST OF APPENDICES

Appendix I: Trasliteration of Hadits	55
Appendix II: Students' Research Document.....	56
Appendix III: Research Instrument.....	58
Appendix IV: Documentation.....	59