

CHAPTER I

INTRODUCTION

A. Background of Study

Education is seen as the process of transferring knowledge and values through the learning process. Furthermore, education will guide the new generation through the knowledge and values passed on during the learning process. In addition, education enlightens people with knowledge and values, and education provides opportunities for noble careers. Education plays a central role in developing human resources capable of responding to the challenges of civilization. Education in Indonesia has developed with globalization. Education can never be separated from the curriculum. In 2013, the government established the 2013 curriculum as the curriculum used by educational units. The 2013 curriculum is the one that applies to the Indonesian Education System. The curriculum is a new government policy in the field of education that aims to be able to provide answers to the challenges and questions that the Indonesian people will face in the future. (Sinambela, 2013) The 2013 Curriculum's implementation aims to equip Indonesians to live as loyal, productive, creative, inventive, and capable citizens who can contribute to society, nation, state, and global civilization. (Yusuf, 2018) It is anticipated that the 2013 Curriculum will be able to incorporate 21st century learning. This is done in an effort to meet the expectations of a more and more competitive environment.

The demands of teaching English in the 21st century are more difficult for English teachers because they must align with the abilities that are now required. The National Education Association defines 21st century learning as including 4C skills. These 4C skills are critical thinking, communication, collaboration, and creativity. (Arista, 2019) In order to prepare the students for the effects of globalization in the 21st century, English teachers must construct the curriculum based on 4C skills. These skills should be incorporated into English instruction. This study examined teachers' attempts to teach a unit that emphasized the development of critical thinking, communication, collaboration, and creativity (4C) abilities within the context of state-mandated curriculum content as well as their challenges in adapting the 4C skills to the global era.

One of the most important factors in improving the quality of education is the curriculum. Curriculum is the foundation of the teaching and learning process. The education system would not be successful without it. After all, the curriculum plays an important role in the success of the apprenticeship. The curriculums that can foster students' progressive mindsets are what lead to the emergence of learners who have an outlook that extends beyond the present and who think about the future. Many students do not comprehend how the curriculum affects social reality, which causes them to focus more on text-based learning than education-contextual learning. Because of this, before preparing teaching and learning process and the teaching materials, every teacher needs to have a thorough understanding of and adherence to the present curriculum. Nonetheless, the curriculum frequently changes. Its transformation aims to

enhance the quality of national education in the future. If there is no attempt to change anything, it won't change for the better.

For particular population groupings, the curriculum is a system of behavior and decision-making that is connected to curricular functions. Hence, there are three primary purposes for the curricular plans, the process of developing a curriculum for a certain population, putting it into practice in a specific school, and gauging its success. Enhancing the curriculum is vital, but so is the individual school as a unit of educational transformation. (Elfi, 2021)

In regard to the teacher's role in education and the development of 4C skills in lesson plans, a relevant Qur'anic verse is as follows:

وَنَزَّلْنَا عَلَيْكَ الْكِتَابَ تَبْيَانًا لِّكُلِّ شَيْءٍ وَهُدًى وَرَحْمَةً وَبُشْرَىٰ لِلْمُسْلِمِينَ ﴿٨٩﴾

This verse summarizes the idea that Allah teaches humanity things that they didn't know before. This verse correlates with the role of teacher in education. Teachers are an important factor in curriculum implementation, because they are the curriculum implementers. Therefore, teachers are required to have the ability to implement it because, without it, the curriculum will not be meaningful as an educational tool.

Teachers are crucial in helping students realize their greatest potential. There are two main tasks for the teacher in the classroom. They involve both teaching and classroom management. Always set up a plan for the teaching and learning process. The first task for teacher is to create a learning design, sometimes known as a syllabus.

Depdiknas (Depdiknas, 2008) writes that a lesson plan is a written description of a fundamental level of proficiency in the subject standard of the syllabus. According to Shen and Poppink (Poppink, 2007) they said that teachers might consider, research, and advance their teaching methods through lesson planning. A lesson plan is therefore a tool for evaluating the effectiveness of teaching.

In this research, the researcher conducted at SMP Negeri 7 Banjarmasin and chose to do the research in 7th and 8th grade because the classes have very suitable aspects for implementing 4C skills. Beside that, SMP Negeri 7 Banjarmasin is also one of the most popular schools in the Sungai Bilu District area, and it has many classrooms than any other school and three English teachers who teach English. Therefore, the researcher is interested in conducting research in this school. Based on the background of the study above, the researcher is interested to do research which is entitled **“Teacher’s Role in Implementing 4C Skills in English Lesson Plan in The Classroom”**.

B. Definition of Key Terms

The researcher defines some of key terms use in the study. In order to avoid misunderstanding in this study, the researcher will give the definition of some key terms that are important to understand as following:

1. Teacher’s Role

The role of teacher is to facilitate learning and guide students in their academic, social, and emotional development. Teachers have the

responsibility of planning and delivering lessons, assessing student progress, providing feedback, and creating a safe and positive learning environment. In addition, teachers are expected to be knowledgeable about their subject area, use a variety of teaching strategies to engage students, and provide support to students who may be struggling. There are some crucial roles that a teacher needs to have, particularly while implementing the 4C skills in the classroom. In this research, the crucial roles that a teacher needs to have are create instruction based on the 4cs, provide examples and demonstrations, encourage discussion, provide constructive feedback, facilitation of collaboration and teamwork, integrating technology wisely, creating space for creativity, identifying and encouraging creative talent, motivating and driving progress, and progress evaluation based on 4c skills.

2. Implementation

Implementation refers to the process of putting a plan or idea into action. It involves taking the necessary steps to ensure that a strategy, program, or policy is carried out effectively and efficiently. Effective implementation is essential for achieving the desired outcomes of a plan or initiative. It requires careful planning, coordination, and management to ensure that resources are used efficiently, stakeholders are engaged, and the plan is executed successfully. In this research means that the effective implementation of 4C skills requires teachers to create a learning environment that supports and encourages students to think critically,

communicate effectively, collaborate with others, and use creativity to solve problems.

3. 4C Skills

4C skills refer to a set of four essential skills that are widely recognized as critical for success in the 21st century. The 4Cs stand for: Critical thinking, Communication, Collaboration, and Creativity. This research means that students need to process all of the four types of 21st century skills.

4. Lesson Plan

A lesson plan is a teacher's detailed guide that outlines what students need to learn, how the subject will be delivered, and the achievement of class goals. This research means that the successful teaching process in the class is controlled by a good lesson plan following the syllabus and the standard of the teaching and learning process.

C. Research Questions

Based on the explanation above, the problem will be discussed in this paper is about teacher's role in implementing 4C skills in English lesson plan in the classroom. Furthermore, the researcher formulates the problem as follows:

1. How is the teacher's role in implementing 4C skills in English lesson plan in the classroom?
2. What kind of problems encountered by teacher in implementing 4C skills in English lesson plan in the classroom?

D. Objectives of Study

The objectives of this research to as follows:

1. The researcher wants to describe about teacher's role in implementing 4C skills in English lesson plan in the classroom.
2. The researcher wants to examine what are the problems encountered by teacher in implementing the 4C skills in English lesson plan in the classroom.

E. Significance of Study

Based on the research objectives to be achieved, the researcher hopes this research will have advantages in the field of education, either directly or indirectly. The result is expected to have advantages, such as:

1. Theoretically

The researcher expected that the result of this research would provide an overview of the extent of a teacher's role in implementing 4C skills with a lesson plan as a guide.

2. Practically

The researcher hopes that this research can provide insight for teachers about the importance of implementing 4C skills in the classroom, and it is also hoped that teachers can make it a reference material to be applied in the teaching and learning process.

