

**PROJECT BASED LEARNING
IN ENGLISH WRITING CLASSROOM IN JUNIOR HIGH SCHOOL**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024/1445 A.H**

**PROJECT BASED LEARNING
IN ENGLISH WRITING CLASSROOM IN JUNIOR HIGH SCHOOL**

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in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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BANJARMASIN
2024**

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Banjarmasin, March 18th 2024

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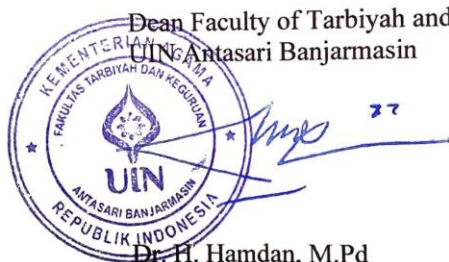
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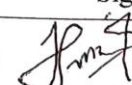
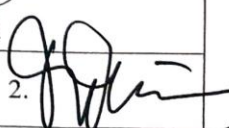

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ABSTRACT

Pita Kumalatiwi. 2024. Project Based Learning in English Writing Classroom in Junior High School. Advisor: (1) Hidayah Nor, M.Pd. English Education Study Program, Tarbiyah and Teacher Training Faculty, UIN Antasari Banjarmasin 2024.

Keywords: Project Based Learning, Writing Skill, Teaching and Learning.

The aim in this research is to describe the process of teaching writing by using PjBL, focusing on the difficulties face by teacher and students respond to the implementation of PjBL. In conducting this research, the researcher used qualitative descriptive research design and uses two technique data collection. The first technique data collection is an observation with observation sheet, which the aims can provide a framework regarding to describe teaching writing by using PjBL. The second technique data collection is interviews with interview sheet for finding in-depth information. In this research there were 1 teacher and 10 students of SMPN 1 Simpang Empat who were recruited through random sampling. The result shows that implementation of PjBL in teaching writing are able to increase students' motivation and interest in learning English. The students agreed that PjBL in teaching and learning make them interest, enjoy and more active in learning English. Meanwhile the teacher faced the difficulties that are students don't have enough vocabulary and lack of confidences, difficult to control activity of students in making project.

ABSTRAK

Pita Kumalatiwi. 2024. *Project Based Learning in English Writing Classroom in*

Junior High School. Dosen Pembimbing: (1) Hidayah Nor. M.Pd. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin 2024.

Kata Kunci: Project Based Learning, Skil Menulis, Belajar dan Mengajar.

Tujuan dari penelitian ini adalah untuk mendeskripsikan proses pengajaran menulis dengan menggunakan Pjbl dengan fokus pada kesulitan yang di hadapi oleh guru dan respon siswa terhadap penerapan PjBL. Dalam melakukan penelitian ini, peneliti menggunakan desain penelitian kualitatif deskriptif dan menggunakan dua teknik pengumpulan data. Teknik pengumpulan data yang pertama adalah observasi yaitu dengan lembar observasi, yang bertujuan untuk memberikan kerangka untuk mendeskripsikan pengajaran menulis dengan menggunakan teknik PjBL. Teknik pengumpulan data yang kedua adalah dengan wawancara yaitu dengan lembar wawancara untuk mencari informasi yang lebih mendalam. Dalam penelitian ini terdapat 1 orang guru dan 10 orang siswa SMPN 1 Simpang Empat yang direkrut melalui random sampling. Hasilnya menunjukkan bahwa penerapan PjBL dalam pengajaran menulis mampu meningkatkan motivasi dan minat siswa dalam belajar Bahasa Inggris. Para siswa sepakat bahwa PjBL dalam proses belajar mengajar membuat mereka tertarik, menikmati dan lebih aktif dalam belajar Bahasa Inggris. Sementara itu guru menghadapi kesulitan yaitu tidak memiliki kosa kata yang cukup dan kurang percaya diri, serta sulit untuk mengontrol aktivitas siswa dalam membuat proyek.

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Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Penulis

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