

CHAPTER V

CLOSURE

This chapter present the conclusion and suggestion about the result of the study. The conclusion addresses the answer of research question in as stated in chapter 1. The suggestions are provided to expert better improvement for teacher, students and future researchers related to this field.

A. Conclusion

1. The implementation of project based learning in English writing classroom at SMPN 1 Simpang Empat

The implementation of project based learning in teaching writing skill used six steps in teaching and learning activities they were, preparation start with essential question, design a plan, create a schedule, conducting the project, assess the outcome, and evaluation. Implementation of Project Based Learning in the classroom are able to increase students' interest and motivation in learning English. The students also enjoyed while the teacher used Project Based Learning in teaching writing. The students agreed that make project with group is very helpful and gave them new knowledge, and also they more active in learning English.

2. The Difficulties Faced by Teacher in Applying Project Based Learning

There are so many difficulties face by teacher while applying Project Based Learning in teaching writing they were, many students don't have enough vocabulary and lack of confidences, difficult to control activity of students in making project in the class, the students made the same project, the atmosphere in the classroom became noisy and crowded, many students do not contribute in creation of the project. The teacher can manage well and the teacher can handle the situation in the class.

3. The Students Respond in Applying Project Based Learning

The students agreed that applying project based learning in teaching and learning can make them interest, enjoyed and more active in learning English. The students enjoyed while work together with their group and also they get new knowledge by working on project.

B. Suggestion

The following research on these topic is provided after the results were addressed several suggestions were made to the students, English teacher and for other researcher.

1. For students, students must have more practice on writing to improve the aspects of writing like grammar, vocabulary, fluency and organization. Although

students writing had improved but they still need to learn more about English writing.

2. For teacher, to enhance the process of teaching and learning, it would be better for the teacher to use Project Based Learning. Teacher must control students when they not participate in the teaching and learning process.
3. For other researcher, it is recommended to study Project Based Learning because PjBL is an interesting method to be applied in classroom.