

REFERENCES

- Alves, A. R. (2008). Process Writing. *The University of Birmingham*, 4-15.
- Almulla, M. A. (2020). *The Effectiveness of the Project-Based Learning (PBL) Approach as a Way to Engage Students in Learning*.
<https://doi.org/10.1177/2158244020938702>
- Bell, S. (2010). Project Based Learning for 21st century: Skill for Future. *Routledge: Taylor and Francis Group*, 39-43.
- Bradley-Levine, J., Berghoff, B., Seybold, J., Blackwell, S., & Smiley, A. (2010). What teachers and administrators “need to know” about project-based learning implementation. *American Educational Research Association Annual Meeting*, 1–26.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Longman.
- Brown, H. D. (2003). *Language Assessment: Principles and Classroom Practice*. California: Longman.
- Cintang, N., Setyowati, D. L., Handayani. (2018) The Obstacles And Strategy Of Project Based Learning Implementation In Elementary School. *Journal Of Education And Learning (Edulearn)*
- C, R. J. (2002). *Methodology in Language Teaching*. New York: Cambridge University Press.
- Diem, T., & Thu, T. (2020). *Using project-based learning technique to enhance students' writing skills*. July 2018.
- Feng, H., & Wang, D. (2019). Teaching Evaluation Based on Project Learning. *2019 9th International Conference on Social Science and Education Research (SSER 2019) Recuperado de [https://Webofproceedings.Org/Proceedings_series/ESSP/SSER, 202019\(Sser\), 255–263](https://Webofproceedings.Org/Proceedings_series/ESSP/SSER, 202019(Sser), 255–263)*.
<https://doi.org/10.25236/sser.2019.048>
- Hamidah, H., Rabbani, T. A. S., Fauziah, S., Puspita, R. A., Gasalba, R. A., & Nirwansyah. (2020). *HOTS-Oriented Module: Project-Based Learning*

- Harmer, J. (2007). *How To Teach English*. Edinburgh: Pearson Education Limited.
- Hyland, K. (2003). *Second Language Writing*. New York: Cambridge University Press.
- Indarti. (2016). Implementing Project-Based Learning (PBL) in Final Collection to Improve the Quality of Fashion Design Student. *Jurnal UPI*, 25-26.
- Johnson, R. B. (2014). *Educational Research Quantitative, Qualitative and Mixed Approaches Fifth Edition*. California: Sage Publication.
- Kabir, S. M. (2016). Methods of Data Collection. *Curtin University*, 202-223.
- McLeod, S. (2019). What's the difference between qualitative and quantitative research? *simplypsychology*, 2.
- Milah, M. (2015). *The Implementation of Project Based Learning to Improve Writing Skill in Discussion Text*. Islamic State University of Walisongio.
- Model, P., Berbasis, P., Sari, L. I., Satrijono, H., Pendidikan, J. I., Keguruan, F., & Unej, U. J. (2015). *Penerapan Model Pembelajaran Berbasis Proyek (Project Based Learning) untuk Meningkatkan Hasil Belajar Keterampilan Berbicara Siswa Kelas VA SDN Ajung 03 (The Application of Method Project Based Learning for Improving Learning Outcomes on Speaking Skill of Students VA SDN Ajung 03)*. 11–14.
- Nunan, D. (1998). *Second Language Teaching & Learning*. Heinle ELT.
- Prayitno, W. (2018). Implementasi Project Based Learning dalam Pembelajaran Abad 21 pada Mata Pelajaran IPA Kelas V SD N Jetis II Nglora, Kec. Saptosari, Kab. Gunungkidul. *Angewandte Chemie International Edition*, 6(11), 951–952., 3(1), 10–27. <https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf>
- Shanti, Syahrial, & Koto. (2016). PROJECT BASED LEARNING APPROACH TO IMPROVE STUDENTS' ABILITY TO WRITE DESCRIPTIVE TEXT. *Journal of Applied Linguistics and Literature*, 46-53.
- Sumarni, W. (2015). The Strengths and Weaknesses of the Implementing of Project Based Learning: A Riview. *International Journal of Science and Research* , 480-482.
- Suryani, L. (2023). *TEACHING SPEAKING THROUGH PROJECT-BASED LEARNING WITH ICT*. 9(1), 35–42.
- Winarno. (2023). Teachers' Challenges and Students Response to Project Based Learning in English Subject. *Surakarta English and Literatur Journal*, 109-110.

Wuntu, C. N., Singal, Y., Rorintulus, O. A., & Manado, U. N. (2022). (*PBL*) IN *IMPROVING STUDENTS ' SPEAKING SKILL AT SMA*. 3, 387–398.