

CHAPTER V

CLOSURE

This chapter presents the conclusion and the suggestion of the research. This chapter also presents the suggestion for the English teacher and researcher further.

A. Conclusion

Based on the research and analysis of data about the teacher's role in implementing 4C skills in English lesson plan in the classroom, it can be concluded that:

1. Teacher's role in implementing 4C skills in English lesson plan in the classroom, it can be concluded that there are some crucial roles that teachers have in implementing 4C skills, namely Create Instruction Based On the 4Cs, Provide Examples and Demonstrations, Encourage Discussion, Provide Constructive Feedback, Facilitation of Collaboration and Teamwork, Integrating Technology Wisely, Creating Space for Creativity, Identifying and Encouraging Creative Talent, Motivating and Driving Progress, and Progress Evaluation Based On 4C Skills.
2. The problems encountered by teacher in implementing 4C skills in English lesson plan in the classroom, it can be concluded that there are the problems encountered by teacher in implementing 4C skills in English lesson plan in the classroom, such as Time Constraints, Inadequate School

Facilities, Students' Lack of Interest in Learning English, and The Use of Students' Native Tongues during the English Language Learning Process.

B. Suggestion

1. English Teacher of SMP Negeri 7 Banjarmasin

Researcher hope that in applying 4C skills, the teachers can further develop their roles and maximize the application of 4C skills in the classroom, so that the learning process in the classroom can run optimally.

2. Further Researcher

It would be nice if the next researcher would do better than what researcher did. Researcher have known how the teacher's role in implementing 4C skills in the classroom and what kind of problems encountered by teacher in implementing 4C skills in English lesson plan in the classroom. The next researcher can use this current study to identify the weaknesses of the current system and work to fix them. The next researcher can investigate the roles of teachers in implementing the 4C skills from other sources or from different aspects.