

**AN ANALYSIS OF MATH CONTENTS IN THE ENGLISH TEXTBOOK
“STUDENT’S BOOK: MY NEXT WORD FOR ELEMENTARY SCHOOL
GRADE 1” BASED ON THE MERDEKA CURRICULUM**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

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“STUDENT’S BOOK: MY NEXT WORD FOR ELEMENTARY SCHOOL
GRADE 1” BASED ON MERDEKA CURRICULUM**

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Sarjana Pendidikan

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I, the undersigned, Dewi Rahmawati, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Dewi Rahmawati. 190101030529. *An Analysis of Math Contents in the English Textbook “Student’s Book: My Next Word for Elementary School Grade 1” Based on the Merdeka Curriculum.* Prof. Dr. Saifudin Ahmad Husin, MA and Yokke Andini, SS, M.Pd. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

Keywords: English Textbook, Math Content, Merdeka Curriculum

Textbook is one type of learning or supporting media. Naturally, the English textbook used must follow the Merdeka curriculum. However, English is a very challenging class for students just undergoing an adjustment or transition period. English lessons can include math content including numbers and spaces. Even just studying math can be challenging, especially for students who also have to learn English.

This research aims to find the math content in English textbooks, following the suitability of the material with mathematics learning achievements based on classes based on the Merdeka curriculum. The English elements contained in the textbook. The research method used is a qualitative approach that focuses on document analysis. The object of this research is the English textbook “Student's Book: My Next Word for Elementary School Grade 1” as the main data source. Data collection techniques examine four processes based on Cohen's theory: generating, classifying and categorizing, structuring narrative, and interpreting data.

This research shows that the English textbook's math content includes an introduction to numbers, measurements, basic shapes and space, and quantities of objects based on learning achievements, in both mathematics and English in first grade. The English language elements used to teach math content namely listening, speaking, viewing, writing, and presenting follow the achievements in the Merdeka curriculum so that the textbook is quite relevant in terms of material.

ABSTRAK

Dewi Rahmawati. 190101030529. *Analisis Konten Matematika dalam Buku Teks Bahasa Inggris “Buku Siswa: My Next Word untuk Sekolah Dasar Kelas 1” Berdasarkan Kurikulum Merdeka.* Prof. Dr. Saifudin Ahmad Husin, MA dan Yokke Andini, SS, M.Pd. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2024

Kata kunci: Buku Teks Bahasa Inggris, Konten Matematika, Kurikulum Merdeka

Buku teks adalah salah satu jenis media pembelajaran atau pendukung. Wajar saja, buku teks bahasa Inggris yang dimanfaatkan harus mengikuti kurikulum Merdeka. Tetapi bahasa Inggris adalah kelas yang sangat menantang bagi siswa yang baru saja melalui masa penyesuaian atau transisi. Pelajaran bahasa Inggris dapat mencakup konten matematika seperti angka dan bangun ruang. Bahkan hanya belajar matematika bisa menjadi tantangan, terutama bagi siswa yang juga harus belajar bahasa Inggris.

Tujuan penelitian ini adalah untuk menemukan dan mengetahui konten matematika yang terdapat pada buku teks bahasa Inggris, sudah sesuai kesesuaian materi dengan capaian pembelajaran matematika berdasarkan kelas berdasarkan kurikulum merdeka. Elemen-elemen bahasa Inggris yang terdapat pada buku teks tersebut. Metode penelitian yang digunakan adalah pendekatan kualitatif yang berfokus pada analisis dokumen. Objek penelitian ini adalah buku teks bahasa Inggris “Student’s Book: My Next Word for Elementary School Grade 1” sebagai sumber data utama. Tehnik pengumpulan data melalui empat proses berdasarkan teori Cohen yaitu generating, classifying and categorizing, structuring narrative and interpreting data.

Berdasarkan penelitian tersebut menunjukkan bahwa konten matematika yang terdapat pada buku teks bahasa Inggris meliputi pengenalan pada angka-angka, pengukuran, bentuk dasar ruang serta kuantitas benda berdasarkan capaian pembelajaran baik matematika maupun bahasa Inggris pada kelas satu. Elemen bahasa Inggris yang digunakan untuk mengajarkan konten matematika seperti listening, speaking, viewing, writing and presenting sesuai dengan capaian pada kurikulum Merdeka sehingga buku teks tersebut cukup relevan dari segi materi.

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The Writer

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