

**A PHOTOVOICE STUDY: PORTRAYING THE COOPERATIVE  
LEARNING APPROACH IN IMPROVING STUDENTS'  
ENGLISH COMMUNICATION SKILLS**

**THESIS**

**By  
SAFA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 M/1445 H**

**A PHOTOVOICE STUDY: PORTRAYING THE COOPERATIVE  
LEARNING APPROACH IN IMPROVING STUDENTS'  
ENGLISH COMMUNICATION SKILLS**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**

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## ABSTRACT

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**Keywords:** English Communication Skills, Cooperative Learning, PhotoVoice

The aim of this research is to discover students' emotional experiences and challenges in the implementation of the cooperative learning approach in the teaching and learning process to enhance students' English communication skills on 7<sup>th</sup> grade students of MTsN 1 Tapin. Utilizing the PhotoVoice methodology, the data were analyzed utilizing thematic analysis. The research presented students' self portrait based on every stages in cooperative learning to captures their emotional experiences and perspectives related to cooperative learning technique applied. Three specific techniques were employed: Think-Pair-Share, Numbered Heads Together, and Three-Step-Interview. The findings indicate a predominance of positive emotional experiences over negative ones, contributing to improved English communication skills. However, challenges such as student passivity, noisy classrooms, time management issues, and the need for strong teamwork were identified. The study recommends that teachers explore various cooperative learning methods to address these challenges and enhance student engagement, particularly in large classrooms. Future research should consider employing additional cooperative learning techniques over extended periods to further advance students' English communication skills development.

## ABSTRAK

**Safa.** 200101030182. *A PhotoVoice study: Portraying the Cooperative Learning in Improving Students' English Communication Skills*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Afifah Linda Sari, SS, M. Pd

**Kata kunci:** Kemampuan Komunikasi Bahasa Inggris, Pembelajaran Kooperatif, PhotoVoice

Tujuan dari penelitian ini adalah untuk menemukan pengalaman emosional siswa dan tantangan dalam penerapan pendekatan pembelajaran kooperatif dalam proses pengajaran dan pembelajaran untuk meningkatkan keterampilan komunikasi Bahasa Inggris siswa pada siswa kelas 7 MTsN 1 Tapin. Menggunakan metodologi PhotoVoice, data dianalisis menggunakan analisis tematik. Penelitian ini menyajikan potret diri siswa berdasarkan setiap tahap dalam pembelajaran kooperatif untuk menangkap pengalaman emosional dan perspektif mereka terkait dengan teknik pembelajaran kooperatif yang diterapkan. Tiga teknik spesifik yang digunakan adalah: Think-Pair-Share, Numbered Heads Together, dan Three-Step-Interview. Temuan menunjukkan dominasi pengalaman emosional positif dibandingkan dengan yang negatif, yang berkontribusi pada peningkatan keterampilan komunikasi Bahasa Inggris. Namun, tantangan seperti sifat pasif siswa, suasana kelas yang bising, masalah manajemen waktu, dan kebutuhan akan kerja tim yang kuat diidentifikasi. Penelitian ini merekomendasikan agar guru mengeksplorasi berbagai metode pembelajaran kooperatif untuk mengatasi tantangan ini dan meningkatkan keterlibatan siswa, terutama di kelas besar. Penelitian di masa depan sebaiknya mempertimbangkan penerapan teknik pembelajaran kooperatif tambahan dalam jangka waktu yang lebih lama untuk lebih mengembangkan keterampilan komunikasi Bahasa Inggris siswa.



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