

**PICTURING PRE-SERVICE TEACHERS EMOTIONAL
EXPERIENCE DURING TEACHING PRACTICE II : A
PHOTOVOICE STUDY**

THESIS

**BY
JULI NUR JANNAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD / 1446 AH**

**PICTURING THE PRE-SERVICE TEACHERS EMOTIONAL
EXPERIENCE DURING TEACHING PRACTICE II : A PHOTOVOICE
STUDY**

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Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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I, the undersigned, Juli Nur Jannah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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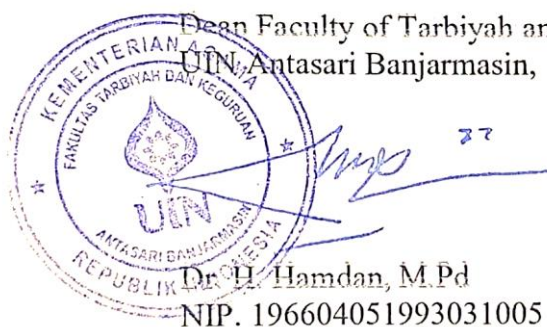
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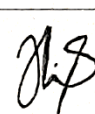
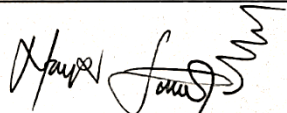
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ABSTRACT

Juli Nur Jannah. 200101030596. *Picturing the Pre-Service Teachers Emotional Experience During Teaching Practice II.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dra. Andi Irlina, M.Hum. 2024

Keywords: Pre-Service Teachers, Teaching Practice, Emotion, Photovoice

Teaching practice at the Faculty of Education and Teacher Training is a mandatory program that must be implemented. In its implementation, pre-service teachers experience various experiences, both positive and negative, and face several difficulties. This study uses the Photovoice method to explore the emotional experiences and challenges faced by pre service teachers during teaching practice. This research aims to capture a range of emotions and identify specific difficulties in the classroom. The data was analyzed using thematic analysis according to Braun and Clarke, involving 6 English Language Education students class of 2020 from UIN Antasari Banjarmasin who had passed Teaching Practice I. The results showed that pre-service teachers faced various emotions, from excitement to stress, and challenges such as classroom management, lesson planning, and adaptation to school activities. And understanding these difficulties is important for developing supports that can enhance pre-service teaching experiences and prepare future educators. Further research is needed to address the difficulties experienced during teaching practice.

ABSTRAK

Juli Nur Jannah. 200101030596. *Picturing the Pre-Service Teachers Emotional Experience During Teaching Practice II* . Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Dra. Andi Irlina, M.Hum. 2024

Kata kunci: Calon Guru, Praktek Mengajar, Emosi, Photovoice

Praktik mengajar di Fakultas Pendidikan dan Keguruan adalah program wajib yang harus dilaksanakan. Dalam pelaksanaannya, pre-service teachers mengalami berbagai pengalaman, baik positif maupun negatif, serta menghadapi beberapa kesulitan. Studi ini menggunakan metode Photovoice untuk mengeksplorasi pengalaman emosional dan tantangan yang dihadapi calon guru selama praktik mengajar. Penelitian ini bertujuan untuk menangkap berbagai emosi dan mengidentifikasi kesulitan spesifik di kelas. Data dianalisis menggunakan analisis tematik menurut Braun dan Clarke, melibatkan 6 mahasiswa Pendidikan Bahasa Inggris angkatan 2020 dari UIN Antasari Banjarmasin yang telah lulus Peraktek mengajar. Hasil menunjukkan calon guru menghadapi berbagai emosi, dari kegembiraan hingga stres, dan tantangan seperti pengelolaan kelas, perencanaan pembelajaran, dan adaptasi terhadap kegiatan sekolah. Dan memahami kesulitan ini penting untuk mengembangkan dukungan yang dapat meningkatkan pengalaman mengajar pra-jabatan dan mempersiapkan pendidik masa depan. Penelitian lebih lanjut diperlukan untuk mengatasi kesulitan yang dialami selama praktik mengajar.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 20 1445 A.H
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Writer

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