

CHAPTER V

CLOSURE

This chapter is divided into two sections. The first section presents the conclusions drawn from the research findings, and the second section offers suggestions.

A. Conclusion

Based on the findings and discussions from the previous chapter, this study concludes as follows:

1. Students' emotional experiences during the thesis proposal writing process experience emotional changes, with many students initially experiencing negative emotions that transform into positive emotions. At the pre-writing stage, some students showed a lack of understanding of proposal writing, resulting in negative emotions such as: confusion, worry, uncertainty, anxiety, and difficulty. Then, at the while-writing stage some students also feel negative emotions, such as: worry, anxiety, fatigue, frustration and afraid. However, as the process of writing a thesis proposal progresses, students begin to experience positive emotions such as feelings of happy, relief, pride, calm, and satisfaction in the final stage.
2. There are several difficulties faced by students during the process of writing a thesis proposal, as follows: a. Students experience difficulties in the section of determining the research title; b. Some students have difficulty finding theories relevant to the research; c. Lack of English

proficiency includes grammatical problems, vocabulary, and others; d. Difficulty in finding appropriate references; e. Lack of confidence in writing a thesis proposal.

B. Suggestions

1. Lecturers

The researcher suggests that lecturers consider the emotional experiences and difficulties faced by students during thesis proposal writing. It is hoped that this can be taken into consideration for supervisors to be a source of knowledge for students about thesis proposals and help students overcome the challenges they face, as well as provide more appropriate motivation and guidance.

2. Other Researcher

The researcher also provides suggestions to future researchers to use the results of this research as additional references and enrich the data. The next suggestion is that future researchers can conduct in-depth research into writing a thesis proposal and find solutions to the difficulties experienced by participants in this research.