

LAMPIRAN

24.	Saya merasa sulit beradaptasi dengan lingkungan baru				
25.	Saya ingin membuktikan kepada orang tua saya bahwa saya mampu bekerja dengan baik				
26.	Saya suka lari dari suatu masalah				
27.	Saya tidak akan pulang sebelum pekerjaan saya selesai*				
28.	Saya tidak mampu mengambil keputusan dengan baik				
29.	Saya merasa bisa melakukan pekerjaan apapun				
30.	Saya merasa perlu mempersiapkan diri dengan baik untuk tes kerja nanti*				
31.	Jika punya masalah, saya dapat menyelesaikannya				
32.	Saya tidak gampang menyerah terhadap hambatan yang saya hadapi				
33.	Saya mampu menetralsir keadaan jika terjadi ketegangan menyelesaikan masalah				
34.	Saya berani mengambil risiko dari apa yang saya lakukan				
35.	Saya mampu mengambil keputusan dengan baik				

Skala Tawakal

No.	Pernyataan	SS	S	TS	STS
1.	Saya menyadari segala rezeki berasal dari Allah				
2.	Ketentuan Allah yang belum pasti membuat saya semakin ragu				
3.	Usaha yang saya lakukan tidak mungkin berhasil tanpa ridha Allah				
4.	Usaha yang saya lakukan tidak menentukan keberhasilan saya				
5.	Allah adalah sebaik-sebaik tempat untuk memohon				
6.	Saya mempunyai banyak kemampuan, sehingga saya tidak mau meminta pertolongan pada Allah				
7.	Saya bergantung hanya kepada Allah				
8.	Saya kecewa saat saya tidak mendapatkan apa yang saya harapkan				
9.	Saya yakin bahwa suatu hal yang saya dapatkan merupakan pemberian dari Allah				
10.	Saya merasa ketentuan Allah tidak adil bagi saya				
11.	Beribadah kepada Allah merupakan jalan bagi saya agar Allah mau memberikan pemberian terbaiknya untuk saya				
12.	Pekerjaan saya lebih penting dibandingkan meluangkan waktu untuk Allah				
13.	Saya tetap lapang dada meskipun saya tidak				

	mendapatkan apa yang saya inginkan*				
14.	Saya berhasil karena kerja keras saya sendiri bukan karena Allah				
15.	Saya percaya bahwa Allah selalu memberikan yang terbaik				
16.	Bergantung kepada manusia lebih realistis menghasilkan sesuatu daripada kepada Allah				
17.	Saya yakin bahwa Allah melihat segala usaha dan kesungguhan saya akan membawa pada keberhasilan				
18.	Kesulitan yang saya alami, membuat saya merasa bosan berdoa				
19.	Ketika saya melakukan suatu kesalahan, hanya kepada Allah tempat saya kembali (bertaubat)				
20.	Saya merasa bosan ketika beribadah kepada Allah				
21.	Saya menyertakan Allah dalam setiap pekerjaan saya				
22.	Saya menyelesaikan masalah saya tanpa melibatkan Allah				
23.	Sesulit apapun masalah akan selalu ada hikmahnya nanti				
24.	Yang saya dapatkan selama ini adalah usaha saya sendiri tanpa campur tangan Allah				
25.	Saya berusaha menjalankan perintah Allah (sholat, puasa, sedekah, dll) dengan sebaik mungkin*				
26.	Saya melakukan kewajiban saya (sholat) hanya untuk menggugurkan kewajiban tersebut (UF)				
27.	Saya ikhlas apabila terjadi hal-hal yang tidak saya inginkan*				
28.	Saya marah dengan segala ujian yang Allah berikan kepada saya				
29.	Saya percaya bahwa Allah akan mengabulkan doa saya				
30.	Saya bersungguh-sungguh dalam mengerjakan suatu pekerjaan untuk hasil yang terbaik				
31.	Saya percaya bahwa Tuhan yang patut disembah hanyalah Allah				
32.	Saya merasakan ketenangan ketika menyerahkan segala urusan saya kepada-Nya				
33.	Saya percaya bahwa Allah akan mempermudah segala urusan saya				
34.	Berdoa merupakan hal penting untuk membantu apa yang saya harapkan				
35.	Disamping telah berusaha, saya juga menyerahkan segalanya kepada Allah				

Skala Kesiapan Kerja

No.	Pernyataan	SS	S	TS	STS
1.	Saya selalu datang tepat waktu saat berangkat kuliah*				
2.	Saya akan berhenti beraktivitas walaupun belum saatnya pulang				
3.	Saya selalu berusaha menyelesaikan tugas sebaik dan semaksimal mungkin				
4.	Saya cenderung mengatakan hal-hal yang bersifat rahasia dari tempat saya bekerja yang saya ikuti				
5.	Saya mudah beradaptasi dengan orang-orang yang baru saya kenal*				
6.	Saya cenderung menghindari posisi/jabatan baru yang diberikan kepada saya*				
7.	Saya memiliki keterampilan yang nanti akan dibutuhkan dalam dunia kerja				
8.	Saya enggan untuk mempelajari hal-hal baru				
9.	Saya dapat menjalankan perintah yang diberikan dengan baik				
10.	Saya memilih diam saat merasa kesulitan daripada meminta bantuan				
11.	Saya dapat menerima kritikan dari orang lain*				
12.	Saya termasuk orang yang jarang menyapa orang lain yang saya kenal ketika berpapasan				
13.	Saya dapat diandalkan untuk mengerjakan suatu tugas dengan baik				
14.	Saya merasa sulit menerima keadaan diri saya saat ini				
15.	Saya bangga dengan kemampuan saya yang nantinya dapat saya pergunakan di dunia kerja				
16.	Jika bekerja nanti, saya malas berpakaian rapi				
17.	Saya merasa memiliki kesehatan yang cukup baik untuk bekerja				
18.	Selama saya masih bisa menjaga diri, saya tidak butuh alat keselamatan kerja*				
19.	Saya cenderung datang terlambat saat berangkat kuliah*				
20.	Jika bekerja nanti, saya mampu menyelesaikan tugas sesuai dengan waktu yang telah ditentukan				
21.	Apabila mengalami kesulitan dalam mengerjakan tugas, maka saya akan mengerjakan seadanya				
22.	Saya selalu menjaga rahasia tempat saya bekerja yang saya ikuti nantinya				
23.	Saya cenderung menarik diri ketika berhadapan dengan orang yang baru saya kenal*				

24.	Jika nanti bekerja, saya siap dengan perubahan jadwal kerja*				
25.	Saya belum mengetahui seberapa besar kemampuan yang saya miliki sebagai bekal kerja*				
26.	Saya bersedia untuk mempelajari hal-hal baru yang dapat meningkatkan keterampilan dan kemampuan saya				
27.	Saya merasa kebingungan dalam mengikuti prosedur kerja nantinya*				
28.	Saya tidak ragu untuk meminta bantuan orang lain saat mengalami kesulitan				
29.	Saya sering mengabaikan apa yang orang lain katakan tentang saya				
30.	Saya menghormati rekan saya meskipun ada yang usianya lebih muda dari saya				
31.	Saya pesimis dengan kemampuan saya apabila menghadapi kesulitan dalam pekerjaan kelak				
32.	Saya dapat mengerjakan suatu hal dengan cara saya sendiri				
33.	Saya merasa tidak percaya diri dengan kemampuan saya untuk dapat mengatasi masalah pekerjaan nantinya				
34.	Saya selalu menjaga kebersihan diri pribadi				
35.	Kesehatan yang saya miliki tidak sesuai dengan kriteria pekerjaan yang saya inginkan				
36.	Apabila sedang melakukan pekerjaan yang beresiko, saya tetap mengikuti prosedur keselamatan yang ada				
37.	Ketika bekerja nanti, saya akan datang tepat waktu				
38.	Saya seringkali menunda pekerjaan saya*				
39.	Saya akan mencari jalan keluar untuk menyelesaikan tugas/pekerjaan saya*				
40.	Saya mudah membicarakan masalah intern tempat saya bekerja kepada orang lain				
41.	Saya siap ditempatkan di mana saja jika bekerja nanti*				
42.	Jika bekerja nanti, saya akan menolak jika dimintai lembur*				
43.	Kemampuan yang saya miliki cukup baik untuk di dunia pekerjaan nanti				
44.	Saya tidak tertarik mempelajari hal-hal di luar bidang keahlian				
45.	Jika bekerja nanti, saya mampu mengikuti setiap prosedur kerja dengan benar				
46.	Saya merasa komunikasi bukan hal yang penting				

	dalam dunia pekerjaan				
47.	Saya menerima saran yang diberikan oleh orang lain				
48.	Saya sering merasa tidak yakin dengan kemampuan kerja rekan saya				
49.	Saya tertantang untuk menyelesaikan setiap hambatan dengan kemampuan yang saya miliki				
50.	Saya akan menyalahkan diri sendiri jika tidak berhasil mencapai target/tujuan saya				
51.	Jika nanti bekerja, saya yakin mampu bekerja dengan baik				
52.	Saat nanti bekerja, saya malas untuk merapikan barang-barang				
53.	Saya harus menjaga kesehatan, karena berpengaruh bagi orang lain				
54.	Jika bekerja nanti, saya enggan menaati prosedur keselamatan kerja				
55.	Jika bekerja nanti, saya berangkat mendekati jam masuk kerja*				
56.	Saya tidak menunda-nunda dalam mengerjakan tugas sampai selesai				
57.	Menurut saya, wawasan yang saya miliki terbatas*				
58.	Menjaga rahasia tempat kerja yang akan saya tempati merupakan tanggung jawab saya				
59.	Saya seringkali merasa kesulitan beradaptasi dengan lingkungan kerja yang baru				
60.	Jika bekerja nanti, saya siap bila dimintai lembur oleh atasan*				
61.	Saya merasa keterampilan yang saya miliki sangat kurang untuk digunakan di dunia kerja				
62.	Saya merasa tertantang ketika mendapat kesempatan untuk melakukan sesuatu hal yang belum pernah saya lakukan*				
63.	Saya takut tidak dapat mematuhi aturan-aturan yang ada di dunia kerja				
64.	Ketika meminta bantuan, saya akan mengucapkan kata tolong				
65.	Saya merasa tersinggung ketika orang lain mengkritik saya				
66.	Saya mampu bekerja secara mandiri maupun kelompok				
67.	Saya tidak yakin dengan kemampuan yang saya miliki				
68.	Saya dapat mengatasi kesulitan yang ada dalam tugas-tugas saya nantinya				

69.	Saya tidak percaya diri untuk masuk dunia kerja				
70.	Saya biasa merapikan kembali barang-barang setelah digunakan				
71.	Saya sering kali menghiraukan kesehatan saya*				
72.	Saat masuk dunia kerja, saya bersedia mengikuti setiap prosedur keselamatan kerja dengan benar				

Lampiran 2 Uji Validitas

Skala Kepercayaan Diri

No. Item	R Hitung	R Tabel	Ket
1.	0,331	0,361	Tidak Valid
2.	0,630	0,361	Valid
3.	0,584	0,361	Valid
4.	0,600	0,361	Valid
5.	0,276	0,361	Tidak Valid
6.	0,695	0,361	Valid
7.	0,513	0,361	Valid
8.	0,657	0,361	Valid
9.	0,524	0,361	Valid
10.	0,650	0,361	Valid
11.	0,532	0,361	Valid
12.	0,206	0,361	Tidak Valid
13.	0,336	0,361	Tidak Valid
14.	0,467	0,361	Valid
15.	0,631	0,361	Valid
16.	0,555	0,361	Valid
17.	0,534	0,361	Valid
18.	0,438	0,361	Valid

No. Item	R Hitung	R Tabel	Ket
19.	0,002	0,361	Tidak Valid
20.	0,385	0,361	Valid
21.	0,464	0,361	Valid
22.	0,568	0,361	Valid
23.	0,409	0,361	Valid
24.	0,556	0,361	Valid
25.	0,493	0,361	Valid
26.	0,734	0,361	Valid
27.	-0,056	0,361	Tidak Valid
28.	0,537	0,361	Valid
29.	0,623	0,361	Valid
30.	0,296	0,361	Tidak Valid
31.	0,467	0,361	Valid
32.	0,429	0,361	Valid
33.	0,739	0,361	Valid
34.	0,751	0,361	Valid
35.	0,707	0,361	Valid

Skala Tawakal

No. Item	R Hitung	R Tabel	Ket
1.	0,541	0,361	Valid
2.	0,548	0,361	Valid
3.	0,468	0,361	Valid
4.	0,367	0,361	Valid

No. Item	R Hitung	R Tabel	Ket
19.	0,405	0,361	Valid
20.	0,679	0,361	Valid
21.	0,756	0,361	Valid
22.	0,514	0,361	Valid

No. Item	R Hitung	R Tabel	Ket
5.	0,744	0,361	Valid
6.	0,558	0,361	Valid
7.	0,640	0,361	Valid
8.	0,411	0,361	Valid
9.	0,722	0,361	Valid
10.	0,596	0,361	Valid
11.	0,788	0,361	Valid
12.	0,535	0,361	Valid
13.	0,342	0,361	Tidak Valid
14.	0,608	0,361	Valid
15.	0,758	0,361	Valid
16.	0,677	0,361	Valid
17.	0,761	0,361	Valid
18.	0,703	0,361	Valid

No. Item	R Hitung	R Tabel	Ket
23.	0,550	0,361	Valid
24.	0,497	0,361	Valid
25.	0,132	0,361	Tidak Valid
26.	0,430	0,361	Valid
27.	0,330	0,361	Tidak Valid
28.	0,572	0,361	Valid
29.	0,361	0,361	Valid
30.	0,629	0,361	Valid
31.	0,806	0,361	Valid
32.	0,663	0,361	Valid
33.	0,824	0,361	Valid
34.	0,645	0,361	Valid
35.	0,768	0,361	Valid

Skala Kesiapan Kerja

No. Item	R Hitung	R Tabel	Ket
1.	0,284	0,361	Tidak Valid
2.	0,564	0,361	Valid
3.	0,636	0,361	Valid
4.	0,624	0,361	Valid
5.	0,275	0,361	Tidak Valid
6.	0,310	0,361	Tidak Valid
7.	0,515	0,361	Valid
8.	0,446	0,361	Valid
9.	0,630	0,361	Valid
10.	0,563	0,361	Valid
11.	-0,154	0,361	Tidak Valid
12.	0,489	0,361	Valid
13.	0,366	0,361	Valid
14.	0,457	0,361	Valid
15.	0,687	0,361	Valid

No. Item	R Hitung	R Tabel	Ket
37.	0,508	0,361	Valid
38.	0,338	0,361	Tidak Valid
39.	0,341	0,361	Tidak Valid
40.	0,541	0,361	Valid
41.	0,277	0,361	Tidak Valid
42.	0,357	0,361	Tidak Valid
43.	0,363	0,361	Valid
44.	0,613	0,361	Valid
45.	0,563	0,361	Valid
46.	0,374	0,361	Valid
47.	0,657	0,361	Valid
48.	0,622	0,361	Valid
49.	0,580	0,361	Valid
50.	0,530	0,361	Valid
51.	0,659	0,361	Valid

No. Item	R Hitung	R Tabel	Ket
16.	0,393	0,361	Valid
17.	0,551	0,361	Valid
18.	0,309	0,361	Tidak Valid
19.	0,117	0,361	Tidak Valid
20.	0,722	0,361	Valid
21.	0,691	0,361	Valid
22.	0,477	0,361	Valid
23.	0,128	0,361	Tidak Valid
24.	0,253	0,361	Tidak Valid
25.	0,203	0,361	Tidak Valid
26.	0,394	0,361	Valid
27.	0,142	0,361	Tidak Valid
28.	0,447	0,361	Valid
29.	0,466	0,361	Valid
30.	0,650	0,361	Valid
31.	0,539	0,361	Valid
32.	0,410	0,361	Valid
33.	0,546	0,361	Valid
34.	0,731	0,361	Valid
35.	0,647	0,361	Valid
36.	0,659	0,361	Valid

No. Item	R Hitung	R Tabel	Ket
52.	0,682	0,361	Valid
53.	0,375	0,361	Valid
54.	0,513	0,361	Valid
55.	0,320	0,361	Tidak Valid
56.	0,734	0,361	Valid
57.	0,269	0,361	Tidak Valid
58.	0,397	0,361	Valid
59.	0,411	0,361	Valid
60.	0,197	0,361	Tidak Valid
61.	0,444	0,361	Valid
62.	0,082	0,361	Tidak Valid
63.	0,377	0,361	Valid
64.	0,634	0,361	Valid
65.	0,651	0,361	Valid
66.	0,662	0,361	Valid
67.	0,670	0,361	Valid
68.	0,648	0,361	Valid
69.	0,683	0,361	Valid
70.	0,675	0,361	Valid
71.	0,254	0,361	Tidak Valid
72.	0,615	0,361	Valid

Lampiran 3 Uji Reliabilitas

Skala Kepercayaan Diri

Case Processing Summary

		N	%
Cases	Valid	30	100.0
	Excluded ^a	0	.0
	Total	30	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's		
Alpha		N of Items
.924		28

Skala Tawakal

Case Processing Summary

		N	%
Cases	Valid	30	100.0
	Excluded ^a	0	.0
	Total	30	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's		
Alpha		N of Items
.940		32

Skala Kesiapan Kerja

Case Processing Summary

		N	%
Cases	Valid	30	100.0
	Excluded ^a	0	.0
	Total	30	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's		
Alpha		N of Items
.956		53

NO.	TAWAKAL (X2)																									TOTAL		
	RBNP	X2.1	X2.2	X2.3	X2.4	X2.5	X2.6	X2.7	X2.8	X2.9	X2.10	X2.11	X2.12	X2.14	X2.15	X2.16	X2.17	X2.18	X2.19	X2.20	X2.21	X2.22	X2.23	X2.24	X2.25			
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67	4	3																										

Lampiran 5 Hasil Uji Normalitas One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		77
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	12.81372614
Most Extreme Differences	Absolute	.056
	Positive	.056
	Negative	-.051
Test Statistic		.056
Asymp. Sig. (2-tailed)		.200 ^{c,d}

- a. Test distribution is Normal.
 b. Calculated from data.
 c. Lilliefors Significance Correction.
 d. This is a lower bound of the true significance.

Lampiran 6 Hasil Uji Linearitas

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Kesiapan Kerja * Kepercayaan Diri	Between Groups	(Combined)	24430.103	30	814.337	4.881	.000
		Linearity	17525.647	1	17525.647	105.05	.000
		Deviation from Linearity	6904.456	29	238.085	1.427	.138
	Within Groups		7673.845	46	166.823		
Total			32103.948	76			

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Kesiapan Kerja * Tawakal	Between Groups	(Combined)	19403.298	27	718.641	2.773	.001
		Linearity	12837.240	1	12837.240	49.527	.000
		Deviation from Linearity	6566.058	26	252.541	.974	.516
	Within Groups		12700.650	49	259.197		
Total			32103.948	76			

Lampiran 7 Hasil Uji Multikolinieritas

		Coefficients ^a				Collinearity Statistics		
		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Tolerance	VIF
Model		B	Std. Error	Beta				
1	(Constant)	-51.599	18.810		-2.743	.008		
	Kepercayaan Diri	1.395	.220	.561	6.345	.000	.673	1.486
	Tawakal	.679	.193	.312	3.529	.001	.673	1.486

a. Dependent Variable: Kesiapan Kerja

Lampiran 8 Hasil Uji Heteroskedastistas

				Correlations		Unstandardized Residual
				Kepercayaan Diri	Tawakal	
Spearman's rho	Kepercayaan Diri	Correlation Coefficient	1.000	.553**	.025	
		Sig. (2-tailed)	.	.000	.832	
		N	77	77	77	
	Tawakal	Correlation Coefficient	.553**	1.000	.072	
		Sig. (2-tailed)	.000	.	.531	
		N	77	77	77	
	Unstandardized Residual	Correlation Coefficient	.025	.072	1.000	
		Sig. (2-tailed)	.832	.531	.	
		N	77	77	77	

** . Correlation is significant at the 0.01 level (2-tailed).

Lampiran 9 Hasil Uji Parsial (T)**Coefficients^a**

Model		Unstandardized Coefficients		Standardized	t	Sig.
		B	Std. Error	Coefficients Beta		
1	(Constant)	-51.599	18.810		-2.743	.008
	Kepercayaan Diri	1.395	.220	.561	6.345	.000
	Tawakal	.679	.193	.312	3.529	.001

a. Dependent Variable: Kesiapan Kerja

Lampiran 10 Hasil Uji Simultan (F)**ANOVA^a**

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	19625.388	2	9812.694	58.191	.000 ^b
	Residual	12478.560	74	168.629		
	Total	32103.948	76			

a. Dependent Variable: Kesiapan Kerja

b. Predictors: (Constant), Tawakal, Kepercayaan Diri

Lampiran 11 Hasil Uji Determinasi R**Model Summary**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.739 ^a	.546	.540	13.942

a. Predictors: (Constant), Kepercayaan Diri

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.632 ^a	.400	.392	16.028

a. Predictors: (Constant), Tawakal

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.782 ^a	.611	.601	12.986

a. Predictors: (Constant), Tawakal, Kepercayaan Diri

Lampiran 12 Surat Keterangan *Expert Judgment*

Surat Keterangan *Expert Judgment*

Saya yang bertanda tangan dibawah ini:


Nama : Widiya Aris Radiani, S.Psi, M.Psi., Psikolog
Jabatan/Instansi : Dosen/Prodi Psikologi Islam

Dengan ini telah melaksanakan *Expert Judgment* pada:

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Judul Penelitian : Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja
pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari
Banjarmasin
Obyek Penilaian : Kepercayaan Diri, Tawakal dan Kesiapan Kerja

Demikian *Expert Judgment* ini dibuat untuk diperbaiki sebagaimana rekomendasi.
(terlampir)

Banjarmasin, 29 Maret 2024
.....
Expert Judgment


Widiya Aris Radiani, S.Psi, M.Psi., Psikolog

Hal : Permohonan *Expert Judgement*
Lampiran : 1 Bundel Skala

Yth. Ibu Widiya Aris Radiani, S.Psi, M.Psi., Psikolog
di Tempat

Assalamualaikum Warahmatullahi Wabarakatuh

Dengan hormat,

Kami mahasiswa Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin:

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Prodi : Psikologi Islam (PI)

Dengan ini bermaksud mengajukan *Expert Judgement* Instrumen Skala untuk penelitian tugas akhir/skripsi saya dengan Judul "Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari Banjarmasin".

Dengan permohonan ini atas kesediaan Ibu kami ucapkan banyak terima kasih.

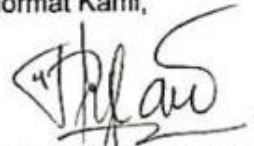
Wassalamualaikum warahmatullahi wabarakatuh

Mengetahui,
Dosen Pembimbing Akademik



Dra. Hj. Siti Faridah, M.Ag

Banjarmasin, 19 Maret 2024
Hormat Kami,



Yulia Wahyu Anggraeni



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UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS USHULUDDIN DAN HUMANIORA
PROGRAM STUDI PSIKOLOGI ISLAM**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235 Telepon (0511) 3266593
Website: www.pi.uin-antasari.ac.id; E-mail: psikologi.islam@uin-antasari.ac.id

Lampiran:

Rekomendasi dan Hasil Expert Judgement

Instrumen Skala

Secara umum Instrumen Skala "Kepercayaan Diri, Tawakal dan Kesiapan Kerja" pada Desain Penelitian a.n. Yulia Wahyu Anggraeni (NIM:200103040083) tersebut*):

- Belum layak digunakan dan masih memerlukan konsultasi
- Dapat digunakan dengan banyak revisi
- Dapat digunakan dengan sedikit revisi
- Dapat digunakan tanpa revisi

Komentar dan Saran Perbaikan:

- Jumlah pernyataan favorable akan lebih baik jika lebih banyak dari pernyataan unfavorable
- Jumlah pernyataan negatif masih terlalu sedikit. Tambahkan
- perbaiki kalimat pernyataan

Banjarmasin, 29 Maret 2024
Expert Judgement

Widiya Anis Radiani, S.Psi, M.Psi., Psikolog

*) lingkariilah sesuai dengan penilaian bapak/ibu secara obyektif.

Surat Keterangan Expert Judgement

Saya yang bertanda tangan dibawah ini:

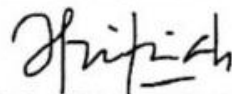
Nama : Aziza Fitriah, M. Psi., Psikolog
Jabatan/Instansi : Dosen/Fakultas Ushuluddin dan Humaniora

Dengan ini telah melaksanakan *Expert Judgement* pada:

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Judul Penelitian : Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja
pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari
Banjarmasin
Obyek Penilaian : Kepercayaan Diri, Tawakal, dan Kesiapan Kerja

Demikian *Expert Judgement* ini dibuat untuk diperbaiki sebagaimana rekomendasi.
(terlampir)

Banjarmasin,09 April 2024.....
Expert Judgement



Aziza Fitriah, M. Psi., Psikolog

Hal : Permohonan *Expert Judgement*
Lampiran : 1 Bundel Skala

Yth. Ibu Aziza Fitriah, M. Psi., Psikolog
di Tempat

Assalamualaikum Warahmatullahi Wabarakatuh

Dengan hormat,

Kami mahasiswa Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin:

Nama : Yulia Wahyu Anggraeni

NIM : 200103040083

Prodi : Psikologi Islam (PI)

Dengan ini bermaksud mengajukan *Expert Judgement* Instrumen Skala untuk penelitian tugas akhir/skripsi saya dengan Judul "Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari Banjarmasin".

Dengan permohonan ini atas kesediaan Ibu kami ucapkan banyak terima kasih.

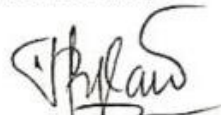
Wassalamualaikum warahmatullahi wabarakatuh

Mengetahui,
Dosen Pembimbing Akademik



Dra. Hj. Siti Faridah, M.Ag

Banjarmasin, 18 Maret 2024
Hormat Kami,



Yulia Wahyu Anggraeni



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PROGRAM STUDI PSIKOLOGI ISLAM**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235 Telepon (0511) 3266593
Website: www.pi.uin-antasari.ac.id; E-mail: psikologi.islam@uin-antasari.ac.id

Lampiran:

Rekomendasi dan Hasil *Expert Judgement*

Instrumen Skala

Secara umum Instrumen Skala "Kepercayaan Diri, Tawakal, dan Kesiapan Kerja" pada Desain Penelitian a.n. Yulia Wahyu Anggraeni (NIM:200103040083) tersebut*):

- a. Belum layak digunakan dan masih memerlukan konsultasi
- b. Dapat digunakan dengan banyak revisi
- c. Dapat digunakan dengan sedikit revisi
- d. Dapat digunakan tanpa revisi

Komentar dan Saran Perbaikan:

.....

Banjarmasin, 09 April 2024
 Expert Judgement

Aziza Fitriah

Aziza Fitriah, M. Psi., Psikolog

*) lingkarkanlah sesuai dengan penilaian bapak/Ibu secara obyektif.

Lampiran 13 Surat Permohonan Uji Coba



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Website: www.pi.uin-antasari.ac.id; E-mail: psikologi.islam@uin-antasari.ac.id

Nomor : 827/Un.14/III.3/PP.00.9/04/2024
Lampiran : -
Hal : **Mohon Izin Uji Coba (Try Out) Instrumen Penelitian**

Yth. Dekan Fakultas Ushuluddin dan Humaniora
Universitas Islam Negeri Antasari Banjarmasin

Assalamualaikum Warahmatullahi Wabarakatuh.

Dengan hormat, disampaikan kepada Bapak/Ibu bahwa mahasiswa Prodi Psikologi Islam Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin bermaksud melakukan uji coba (*Try Out*) instrumen penelitian.

Untuk maksud di atas, dimohon kesediaan Bapak/Ibu agar dapat mengizinkan mahasiswa kami untuk memperoleh data yang diperlukan dalam rangka penyelesaian penelitiannya.

Mahasiswa Psikologi Islam dimaksud adalah:

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Prodi : Psikologi Islam
Judul : Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari Banjarmasin

Demikian permohonan kami, atas bantuan dan kerjasamanya disampaikan terima kasih.

Wassalamualaikum warahmatullahi wabarakatuh.

Banjarmasin, 23 April 2024

Ketua Program Studi Psikologi Islam
Sekretaris,
Musfichin, M.A

Lampiran 14 Surat Pengantar Riset dan Izin Riset



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS USHULUDDIN DAN HUMANIORA**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon (0511) 3266593
Website: fuh.uin-antasari.ac.id; E-mail: fuh@uin-antasari.ac.id

Nomor : B-900/Un.14/III.3/TL.00/05/2024

03 Mei 2024

Sifat : -

Lampiran : 1 (satu) lembar

Hal : Riset dalam Rangka Penyusunan Skripsi

Yth.
Dekan
Fakultas Ushuluddin dan Humaniora
UIN Antasari Banjarmasin

Assalamu'alaikum wr. wb.

Dengan Hormat, bersama ini kami mohon izin serta bantuan Bapak/Ibu agar berkenan kiranya memberikan informasi/data yang diperlukan mahasiswa(i) :

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Jurusan : S1 Psikologi Islam
Alamat : Perumahan Bumi Datarlaga No. S.12 Desa Kupang Berkah Jaya
Kecamatan Simpang Empat Kabupaten Tanah Bumbu Kalimantan Selatan

sehubungan dengan penelitian yang akan dilaksanakan sebagaimana surat riset terlampir.

Demikian permohonan ini disampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya kami ucapkan terima kasih.

Wassalamu'alaikum wr. wb.

Banjarmasin, 03 Mei 2024

Dekan,


Dzikri Nirwana



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS USHULUDDIN DAN HUMANIORA**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon (0511) 3266593
Website: fuh.uin-antasari.ac.id; E-mail: fuh@uin-antasari.ac.id

SURAT RISET

Nomor: 899/Un.14/III.3/PP.00.9/05/2024

Dekan Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin dengan ini menugaskan :

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Semester : VIII (Delapan)
Jurusan : S1 Psikologi Islam
Alamat Sekarang : Perumahan Bumi Datarlaga No. S.12 Desa Kupang Berkah Jaya
Kecamatan Simpang Empat Kabupaten Tanah Bumbu Kalimantan Selatan
Untuk : Melakukan riset / penelitian ilmiah dalam rangka pengumpulan data untuk penyusunan skripsi dengan judul:

Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari Banjarmasin

Tempat yang dituju : Jurusan Psikologi Islam Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin
Barang Yang dibawa : Seperangkat Alat Penelitian
Lamanya Riset : 1 (Satu) Bulan
Dari Tanggal : 06/05/2024
Sampai Tanggal : 06/06/2024

Demikian surat riset ini diberikan kepada yang bersangkutan agar pihak-pihak terkait dapat memberikan bantuan sepenuhnya.

Banjarmasin, 03 Mei 2024

Dekan

Dzikri Nirwana

Lampiran 15 Surat Keterangan Selesai Penelitian



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS USHULUDDIN DAN HUMANIORA**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon (0511) 3266593
Website: fuh.uin-antasari.ac.id; E-mail: fuh@uin-antasari.ac.id

SURAT KETERANGAN

Nomor: 1067/Un.14/III.3/PP.00.9/05/2024

Dekan Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin menerangkan dengan sebenarnya bahwa:

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Tempat Tanggal Lahir : Sepunggur, 03 Juli 2000
Program Studi : S1 Psikologi Islam
Semester : VIII (Delapan)
Alamat : Perumahan Bumi Datarlaga No. S.12 Desa Kupang Berkah
Jaya Kecamatan Simpang Empat Kabupaten Tanah Bumbu
Kalimantan Selatan

telah melaksanakan Riset/Penelitian dalam rangka penyusunan Skripsi pada Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin selama 12 (Dua Belas) Hari dari tanggal 06 Mei s/d 17 Mei Tahun 2024 dengan judul:

Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari Banjarmasin

Demikian surat keterangan ini agar dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 27 Mei 2024

Dekan,



Dzikri Mirwana

Lampiran 16 Surat Perubahan Judul



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SURAT KETERANGAN

Nomor : 1236/Un.14/III.3/PP.00.9/06/2024

Assalamu'alaikum Wr. Wb.

Mahasiswa Psikologi Islam di bawah ini :

Nama	: Yulia Wahyu Anggraeni
NIM	: 200103040083
Prodi	: Psikologi Islam
Dosen pembimbing 1	: Dr. M. Zainal Abidin, M.Ag
Dosen pembimbing 2	: Dra. Hj. Siti Faridah, M.Ag
Judul Skripsi	: "Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Jurusan Psikologi Islam UIN Antasari Banjarmasin"

Dengan ini merubah judul skripsi diatas dengan judul "Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Program Studi Psikologi Islam UIN Antasari Banjarmasin" yang telah disetujui oleh dosen pembimbing.

Demikian surat keterangan perubahan judul ini dibuat, agar dapat dipergunakan sebagaimana mestinya.

Wassalamu'alaikum Wr. Wb.

Banjarmasin, 03 Juni 2024

..... n. Ketua Prodi Psikologi Islam,

..... Sekretaris,



Lampiran 17 Kartu Konsultasi Skripsi Pembimbing I



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Judul : Pengaruh Kepercayaan Diri dan Tawakal terhadap 2. Dra. Hj. Siti Faridah, M.Ag
 Kesiapan Kerja pada Mahasiswa Tingkat Akhir
 Program Studi Psikologi Islam UIN Antasari
 Banjarmasin

No.	Tanggal	Topik Bahasan (Diisi Mahasiswa ybs.)	Tanda Tangan
1	08 September 2023	Konsultasi judul penelitian	
2	14 September 2023	Acc proposal skripsi untuk seminar	
3	24 Januari 2024	Konsul revisi judul dan bab 1	
4	29 Februari 2024	konsultasi bab 1-3	
5	08 Maret 2024	konsultasi skala penelitian	
6	22 April 2024	laporan selesai ps & izin tryout	
7	03 Mei 2024	izin untuk pengambilan data	
8	22 Mei 2024	Konsultasi bab 4	
9	28 Mei 2024	Mengumpul bab 1-5	
10	03 Juni 2024	Mengambil revisi bab 1-5	
11	07 Juni 2024	Revisi bab 2 dan 4	
12	14 Juni 2024	Acc skripsi keseluruhan	
...			

Banjarmasin, 03 Juni 2024
 Ketua Prodi Psikologi Islam

Dra. Mulyani, M.Ag

Lampiran 18 Kartu Konsultasi Pembimbing II



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Kesiapan Kerja pada Mahasiswa Tingkat Akhir
Program Studi Psikologi Islam UIN Antasari
Banjarmasin

No.	Tanggal	Topik Bahasan (Diisi Mahasiswa ybs.)	Tanda Tangan
1	08 September 2023	Konsultasi Judul Penelitian	
2	14 September 2023	Acc Proposal Skripsi untuk seminar	
3	24 Januari 2024	Konsultasi bab 1, lanjut bab 2 & 3	
4	07 Februari 2024	Konsultasi bab 2 dan 3	
5	29 Februari 2024	Revisi sistematisa penulisan bab 1-3	
6	08 Maret 2024	Konsultasi Skala Penelitian	
7	20 Maret 2024	Mengambil skala penelitian	
8	23 April 2024	Izin tryout skala penelitian	
9	28 Mei 2024	Konsultasi bab IV dan V	
10	29 Mei 2024	Mengambil revisi bab 4 dan 5	
11	11 Juni 2024	Konsultasi bab 1-5	
12	14 Juni 2024	Revisi terakhir dan uji plagiasi	
...			

Banjarmasin, 03 Juni 2024
Ketua Prodi Psikologi Islam

Dra. Mulyani, M.Ag

Lampiran 19 Surat Keterangan Ujian Komprehensif



**KEPUTUSAN DEKAN FAKULTAS USHULUDDIN DAN HUMANIORA
UIN ANTASARI BANJARMASIN
Nomor: 161 Tahun 2024**

**Tentang
TIM PENGUJI UJIAN KOMPREHENSIF MAHASISWA
FAKULTAS USHULUDDIN DAN HUMANIORA UIN ANTASARI BANJARMASIN
DEKAN FAKULTAS USHULUDDIN DAN HUMANIORA**

Menimbang : 1. Bahwa yang bersangkutan dianggap sudah memenuhi syarat untuk mengikuti Ujian Komprehensif Semester Genap Tahun Akademik 2024/2025;
2. Bahwa untuk maksud tersebut, dipandang perlu membentuk Tim Penguji Komprehensif dengan Keputusan Dekan.

Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 Tentang Sistem Sistem Pendidikan Nasional;
2. Peraturan Pemerintah No. 4 Tahun 2014 tentang Penyelenggaraan Pendidikan dan Pengelolaan Perguruan Tinggi;
3. Peraturan Presiden No. 36 Tahun 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
4. Peraturan Menteri Agama No. 20 Tahun 2017 tentang Organisasi dan tata Kerja UIN Antasari Banjarmasin;
5. Peraturan Menteri Agama No. 29 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor UIN Antasari No. 289 Tahun 2018 tentang Pedoman Pelaksanaan Sistem Kredit Semester UIN Antasari Banjarmasin.

MEMUTUSKAN

Menetapkan :

Pertama : Mengangkat / mensyahkan Tim Penguji Komprehensif dengan personalia sebagai berikut :

1. Penguji Bid. Keislaman : **Dra. Hj. Siti Faridah, M.Ag**
2. Penguji Bid. Keushuluddinan : **Dra. Mulyani, M.Ag**
3. Penguji Bid. Kompetensi Utama Program Studi : **Musfichin, M.A**

Kedua : Tim Penguji ini bertugas melaksanakan Ujian Komprehensif Saudara(i) :

Nama : **Yulia Wahyu Anggraeni**
NIM : 200103040083
Tempat / Tanggal Lahir : Sepunggur, 03 Juli 2000
Alamat Sekarang : Jl. Trikora Komplek Griya Yuda Pratama Blok K.4 RT. 08, RW. 09, Guntung Manggis, Landasan Ulin, Kalimantan Selatan

Ketiga : Waktu pelaksanaan Ujian Komprehensif akan ditentukan kemudian oleh masing-masing anggota Tim Penguji;

Keempat : Setelah pelaksanaan Ujian Komprehensif dan lain-lain yang berhubungan dengannya selesai, maka Tim Penguji ini dinyatakan bubar;

Kelima : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan bilamana terdapat kekeliruan akan dibetulkan sebagaimana mestinya.

Ditetapkan di : Banjarmasin
Pada tanggal : 20 Maret 2024

Dekan,



Tembusan:

1. Rektor UIN Antasari;
2. Tim Penguji yang bersangkutan;
3. Mahasiswa yang bersangkutan.

Lampiran 20 Sertifikat Komprehensif



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e-mail: fuh@uin-antasari.ac.id website: <http://www.fuh.uin-antasari.ac.id>.

SERTIFIKAT

Nomor: 1451/Un.14/III.3/PP.01.1/06/2024

Dekan Fakultas Ushuluddin dan Humaniora UIN Antasari Banjarmasin dengan ini memberikan sertifikat kepada :

N a m a : YULIA WAHYU ANGGRAENI
N I M : 200103040083

Telah L U L U S dalam menempuh UJIAN KOMPREHENSIF pada Jurusan Psikologi Islam dengan nilai akhir 82,33 (A) bobot : 3,75

Demikian sertifikat ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 12 Juni 2024



Zikri Nirwana, M.Ag
NIP. 197812272003121002

Lampiran 21 Surat Keterangan Submit Jurnal



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SURAT KETERANGAN

Nomor: PS-SJ.0209/Un.14/III.3/PP.00.9/07/2024

Dengan ini menerangkan bahwa:

Judul Karya Ilmiah : ***“The Influence of Self-Confidence and Tawakal on Work Readiness in Final Year Students”***
Nama Penulis : **Yulia Wahyu Anggraeni**
NIM : 200103040083
Program Studi : Psikologi Islam

telah *submitted* dan akan diterbitkan oleh Psikostudia : Jurnal Psikologi (<http://e-journals.unmul.ac.id/index.php/PSIKO>)

Demikian Surat ini disampaikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 05 Juli 2024

Dr. n. Ketua Prodi Psikologi Islam,

Sekretaris,



Muslichin, M.A

Lampiran 22 Surat Keterangan Lulus Uji Plagiasi



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Lampiran Surat Nomor:1809/Un.14/III.3/PP.00.9/06/2024
Tanggal 15 Juni 2024

Hasil Uji Plagiasi

Nama : Yulia Wahyu Anggraeni
NIM : 200103040083
Prodi : **Psikologi Islam**
Jenis Karya Ilmiah : Skripsi
Judul Karya Ilmiah : Pengaruh Kepercayaan Diri dan Tawakal terhadap Kesiapan Kerja pada Mahasiswa Tingkat Akhir Program Studi Psikologi Islam UIN Antasari Banjarmasin

No.	Bab	Persentase Plagiasi	Keterangan
1	Bab I	15	Lulus
2	Bab II	13	Lulus
3	Bab III	24	Lulus
4	Bab IV	23	Lulus
5	Bab V	25	Lulus

Banjarmasin, 15 Juni 2024



n. Ketua Prodi Psikologi Islam,
Sekretaris,

Musfichin, M.A
Musfichin, M.A

Lampiran 23 Jurnal

The Influence of Self-Confidence and Tawakal on Work Readiness in Final Year Students

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Abstract

A condition that every individual must have before entering work is called work readiness. An important factor in work readiness is self-confidence and trust. This research aims to determine the effect of self-confidence and trust on work readiness in final year students. The type of research used is quantitative with a correlational approach. The sample in this research consisted of 77 students. The results of the research through a partial test on the self-confidence variable on work readiness, the significance value was obtained at $0.000 < 0.05$ with a contribution of 54.6%. For the variable tawakal on work readiness, the significance value obtained was $0.001 < 0.05$ with a contribution of 40%. Furthermore, through simultaneous tests, the variables of self-confidence and trust in work readiness obtained a significance value of $0.000 < 0.05$ with a contribution of 61.1%. There is an influence of self-confidence and trust on work readiness partially or jointly. This means that the higher the student's self-confidence and trust, the higher the work readiness of final year students. On the other hand, the lower the self-confidence and trust, the lower the work readiness of final year students of the Islamic Psychology Study Program at UIN Antasari Banjarmasin.

Keyword : *Self confidence, Tawakal, Works readiness, Final year students*

Abstrak

Suatu kondisi yang harus dimiliki setiap individu sebelum memasuki kerja disebut dengan kesiapan kerja. Faktor penting dalam kesiapan kerja adalah kepercayaan diri dan tawakal. Penelitian ini bertujuan untuk mengetahui pengaruh kepercayaan diri dan tawakal terhadap kesiapan kerja pada mahasiswa tingkat akhir. Jenis penelitian yang digunakan yaitu kuantitatif dengan pendekatan korelasional. Sampel dalam penelitian ini berjumlah 77 mahasiswa. Hasil penelitian melalui uji parsial pada variabel kepercayaan diri terhadap kesiapan kerja, nilai signifikansi diperoleh $0,000 < 0,05$ dengan kontribusi sebesar 54,6%. Variabel tawakal terhadap kesiapan kerja, nilai signifikansi diperoleh $0,001 < 0,05$ dengan kontribusi sebesar 40%. Selanjutnya, melalui uji simultan, pada variabel kepercayaan diri dan tawakal terhadap kesiapan kerja nilai signifikansi diperoleh $0,000 < 0,05$ dengan kontribusi sebesar 61,1%. Terdapat pengaruh kepercayaan diri dan tawakal terhadap kesiapan kerja secara parsial maupun bersama-sama. Artinya, semakin tinggi kepercayaan diri dan tawakal mahasiswa, maka semakin tinggi pula kesiapan kerja mahasiswa tingkat akhir. Sebaliknya, semakin rendah kepercayaan diri dan tawakal semakin rendah pula kesiapan kerja mahasiswa tingkat akhir Program Studi Psikologi Islam UIN Antasari Banjarmasin.

Kata Kunci : *Kepercayaan diri, Tawakal, Kesiapan kerja, Mahasiswa tingkat akhir*

BACKGROUND

As time goes by, there will come a time when students who are currently studying at university will continue into the world of work. When a student has been declared graduated, the student will experience what is called a change in circumstances between college and the world of work. When students decide to enter the world of work, they will be required to have a higher level of creativity and innovation, coupled with increasing their competencies, honing relevant skills, and building a positive personality as a form of optimal preparation for them to face competition in getting a job. which are desired (Indah, 2019).

Before entering the world of work, every individual must have work readiness which is an important ability. According to Brady, work readiness refers to a condition that every person must have before entering the work environment. This work readiness does not only include the ability to obtain a job, but also includes the readiness to maintain it (Brady, 2010). Self-confidence is one of several factors that influence work readiness. According to Kartini, an individual's work readiness is influenced by internal and external factors. External factors that influence are support or encouragement from the surrounding environment such as family, friends and other people. Meanwhile, the internal factor that influences is individual self-confidence, this can certainly motivate oneself to be better prepared to face the work environment (Kartini, 1991).

Every student needs to build self-confidence and belief in their readiness so that they can carry out their work more optimally and achieve maximum performance because self-confidence is a psychological aspect that plays an important role in work readiness. However, the fact is that some of them actually feel doubtful about their ability to compete in the work environment. Intense competition also causes students' self-confidence to decrease. In fact, a person's success in entering the world of work often depends on the extent to which he or she feels confident in his or her own abilities. A student's strong sense of

self-confidence makes them tend to be more prepared and have the ability to overcome various challenges that arise in the work environment and encourages students to take more initiative in taking action and not hesitate to propose ideas or solutions. In addition, students with good self-confidence tend to be more skilled at communicating, both in expressing opinions and receiving input from other people. The ability to adapt to new environments also tends to be faster in confident students.

Lauster defines self-confidence as an attitude that reflects a strong belief in personal abilities, so that individuals do not experience anxiety when taking action, do not feel embarrassed when acting, and are responsible for the actions taken (Lauster, 2003). According to Zakiah Daradjat, self-confidence arises when someone succeeds in overcoming every obstacle or obstacle. This success will bring feelings of happiness, and this happiness will strengthen self-confidence. Furthermore, this self-confidence will make a person optimistic in life, so that they can face every problem or challenge with calm, thus allowing them to analyze the problem well (Daradjat, 2016).

A number of studies have revealed results where self-confidence and work readiness in students have a positive relationship, one of them is a study conducted by Virgian (2021). Similar findings were also obtained in other research conducted by Pratiwi (2022) that self-confidence had a significant effect on students' work readiness. The difference from previous research lies in the addition of the independent variable, namely tawakal. Tawakal as an additional variable is an important aspect in understanding how self-confidence that has been formed can reach its peak, where the individual, after trying hard, finally surrenders the final result completely to Allah.

Work readiness does not only include mastery of technical skills, but also involves psychological factors that play a key role in shaping students' attitudes and mentality towards their career journey. One psychological concept that has received limited attention but has potential is

tawakkul. Tawakal, as a form of belief and trust in the will of Allah SWT, can play a significant role in shaping students' attitudes towards their career journey. In this context, tawakal can be interpreted as a psychological foundation that motivates students to face uncertainty and challenges in the world of work with an attitude of calm and fortitude.

According to the Islamic view, tawakkal is considered the final step after involving oneself in serious effort and effort. After that, the individual surrenders all aspects of his life with full confidence to Allah SWT. With full faith, they realize that only Allah has the power and ability to solve all problems after humans have tried with all their efforts but are no longer able to overcome them (Nasution, 1978). According to Ilyas, someone who trusts in Allah will always try seriously to achieve something they want. However, if they ultimately fail, they never give up. A person who trusts in himself will accept failure as a test or trial from Allah that must be faced with patience. This attitude of resignation gives a person confidence to face the future without excessive anxiety or fear. The most important thing is to have tried with all your strength, while the results are left completely to the provisions of Allah SWT. In relying on trust, the priority is to try your best, and in the end it is Allah who determines the results of that effort (Ilyas, 2001).

Students who have strong trust tend to develop a proactive attitude towards learning and self-development, considering that they believe that the results of their efforts are not only determined by human ability and planning, but also by the will of Allah SWT. In this case, trust can be a motivational factor that leads to student work readiness. When someone trusts, this can refer to the belief that everything, including work results, is under the control of Allah SWT. By having this view, individuals may be able to reduce the level of anxiety or stress related to work readiness. They may feel better prepared to face challenges because they believe that their efforts are supported by a greater power. Tawakal can influence work readiness in several ways.

First, belief in destiny and proportional effort can shape a person's readiness to face challenges in the workplace. Second, tawakkal can help a person maintain peace of mind and mental readiness in facing pressure in the work environment. This can provide a spiritual dimension that is relevant in the context of work readiness. Apart from that, tawakkul can also help someone face failures and difficulties at work with a positive and optimistic attitude.

In this context, self-confidence and trust can be considered as internal factors that influence the formation of a person's work readiness. Self-confidence is a condition where an individual has full awareness of the potential, strengths and abilities he has, while tawakal reflects a person's belief in destiny and the will of Allah SWT. Both of these factors can potentially influence a person's motivation, attitude and readiness to face challenges and challenges. demands in the work environment. In relation to research, studies on the influence of self-confidence, trust, and work readiness can provide an important contribution in understanding the factors that influence work readiness because apart from requiring creativity, skills and knowledge, final year students need to have great self-confidence and trust. as a provision for their work readiness to be able to enter and compete in the world of work (Pool dan Sewell, 2007).

This research focuses on students, especially final year students who will soon experience the transition from university to the world of work. At this stage, readiness to enter the world of work is very important for final year students. As explained by Marseto, final year students are those who have studied for more than six semesters and are allowed to write a thesis or final project. In this phase, they are faced with the challenge of preparing themselves to face the world of work after graduating. Therefore, good work readiness is very necessary so that final year students can face this transition optimally and be able to compete in the work environment (Marseto, 2007).

Santrock stated that the period when students are in their final year is a phase of forming independence, learning to live

independently, and career development. At this stage, apart from having to complete a thesis as one of the graduation requirements, final year students are also faced with the challenge of thinking about their future after graduating. This condition can cause feelings of pressure because students have to start thinking more maturely about the life burdens they will face. Pressure does not only come from academic demands such as completing a thesis, but also arises from the need to plan and prepare oneself for life and career after completing higher education. This phase requires students to be able to think carefully and maturely in making future plans (Santrock, 2009).

The reason the researchers chose final year students from the Islamic Psychology Study Program at UIN Antasari Banjarmasin was because based on observations in the field, there were still many students who had not planned a career according to their field of study. Not a few students feel unsure of their abilities and lack confidence in carrying out what they want, plan and expect. Apart from that, the problem that arises is students' concerns about not having adequate abilities and skills in accordance with the demands of the world of work.

Referring to the previous explanation, the researcher is interested in researching "The Influence of Self-Confidence and Tawakal on Work Readiness in Final Year Students of the Islamic Psychology Study Program at UIN Antasari Banjarmasin" which is expected to contribute to a deeper understanding of the psychological and spiritual factors that plays an important role in the transition from education to the world of work as well as its practical implications in human resource development. Thus, this research has strong relevance to help students overcome challenges and become better prepared in facing careers as well as supporting efforts to improve the quality of human resources in various industrial and organizational fields.

RESEARCH METHODS

This research uses a type of quantitative research, which involves

collecting data from a sample or target population through structured research instruments and analyzing them statistically in order to get answers to predetermined hypotheses (Sugiyono, 2016). The approach used is correlational. The correlational approach was chosen because it examines whether there is an influence between the variables to be studied (Abdullah et al. 2022). The variables in this research are self-confidence and trust which are the independent variables and work readiness as the dependent variable.

Sample or Population

The population in this study were final year students of the 2017-2020 Islamic Psychology Study Program, totaling 326 people. The sampling technique used is non-probability sampling. Meanwhile, for sampling, purposive sampling is used, where the sample is chosen deliberately by the researcher by considering certain characteristics or conditions that must be met so that the data obtained can represent research interests accurately (Sugiyono, 2021). In taking samples, researchers used a formula developed by Slovin. The number of research samples was 77 people.

Data Collection

The data collection technique in this research is by distributing questionnaires to research respondents. The questionnaire prepared contains a number of statements that must be selected and answered by respondents using a Likert scale. Distribution of the questionnaire was carried out online using Google Form. The self-confidence scale used is a modification of the scale developed by Putri (2020) based on aspects of self-confidence by Lauster (2004). The tawakal scale used is a modification of the scale that has been prepared by Rosita (2018) based on aspects of tawakal by al-Jauziyah (1998). Researchers modified the work readiness scale created by Nasution (2021) which is based on aspects of Brady (2010). There are four categories of answer choices given, including: strongly agree, agree, disagree and strongly disagree.

Data Analysis

The hypothesis proposed is H_a : there is an influence of self-confidence on work readiness in final year students, there is an influence of tawakal on work readiness of final year students, and there is an influence of self-confidence and tawakal on work readiness of final year students, while H_o : there is no effect self-confidence on work readiness in final year students, there is no influence of tawakal on work readiness in final year students, and there is no influence of self-confidence and tawakal on work readiness in final year students. The classic assumption tests used in this research are the normality test, linearity test, multicollinearity test and heteroscedasticity test. After this assumption test has been carried out and the test requirements have been met, the next analysis is multiple linear regression analysis, partial test, simultaneous test, and coefficient of determination. Data analysis in the research took the form of statistical analysis using the Excel and IBM SPSS version 26 applications.

RESEARCH RESULTS

The research scale for self-confidence, trust and work readiness that has been prepared is then tested first. After carrying out the trial, the next step is to test the instrument, namely validity and reliability.

Validity is defined as a measurement that indicates an instrument can be used to obtain valid data. Meanwhile, reliability is defined as testing the stability that can be seen in respondents' answers when answering existing statements. This test is carried out in order to assess the extent to which the scale measurements can be accurate and can be said to be consistent. The validity test results of the 35 self-confidence scale items that were tested obtained results of 28 valid items and 7 invalid items, the validity test results of the 35 tawakal scale items that were tested obtained the results of 32 valid items and 3 invalid items, the validity test results of 72 scale items The work readiness tested showed 53 valid items and 19 invalid items. The results of the reliability test using the Cronbach's Alpha technique show that self-confidence is 0.924, trustworthiness is 0.940 and work readiness is 0.956, which means that each scale can be said to be reliable because the value is > 0.600 .

Normality test

The normality test is carried out to ensure whether the distribution of the data obtained is normally distributed or not. The level of normality of data can be identified through the significance value.

Table 1. Normality Test

One-Sample Kolmogorov-Smirnov Test		Unstandardized Residual
N		77
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	12.81372614
Most Extreme Differences	Absolute	.056
	Positive	.056
	Negative	-.051
Test Statistic		.056
Asymp. Sig. (2-tailed)		.200 ^{c,d}

Based on the table above, it shows that the significance value is $0.200 > 0.05$ where the data obtained from the three variables, namely self-confidence, trust and work readiness can be said to be normally distributed.

Linearity Test

The linearity test is carried out to determine whether the relationship between the independent variable and the dependent variable is linear or not.

Table 2. Self Confidence Linearity Test

ANOVA Table							
			Sum of Squares	df	Mean Square	F	Sig.
Work Readiness * Self Confidence	Between Groups	(Combined) Linearity	24430.103	30	814.337	4.881	.000
		Deviation from Linearity	17525.647	1	17525.647	105.056	.000
			6904.456	29	238.085	1.427	.138
Within Groups			7673.845	46	166.823		
Total			32103.948	76			

Based on the table above, the significance value obtained for Deviation from Linearity is 0.138. According to the decision making criteria, the significance value is $0.138 > 0.05$.

Thus, gaining this value can produce a linear and significant relationship between self-confidence and work readiness.

Table 3. Tawakal Linearity Test

ANOVA Table							
			Sum of Squares	df	Mean Square	F	Sig.
Kesiapan Kerja * Tawakal	Between Groups	(Combined) Linearity	19403.298	27	718.641	2.773	.001
		Deviation from Linearity	12837.240	1	12837.240	49.527	.000
			6566.058	26	252.541	.974	.516
Within Groups			12700.650	49	259.197		
Total			32103.948	76			

Based on the table above, the significance value obtained for Deviation from Linearity is 0.516. According to the decision making criteria, the significance value is $0.516 > 0.05$. Thus, the acquisition of this value is stated to produce a linear and significant relationship between trust and work readiness.

Multikollinearity Test

The multicollinearity test is used to identify whether or not there is a strong linear relationship between independent variables in a regression model.

Table 4. Multicollinearity Test

Model		Collinearity Statistics	
		Tolerance	VIF
1	(Constant)		
	Self Confidence	.673	1.486
	Tawakal	.673	1.486

Based on the table above, it shows that self-confidence and trust have a tolerance value of $0.673 > 0.10$ and a VIF value of $1.486 < 10$. So, it can be said that there is no multicollinearity problem between independent variables.

Heteroscedasticity Test

The heteroscedasticity test is used to detect whether there are deviations from the homoscedasticity assumption in a regression model. This test uses the Spearman's Rho approach.

Table 5. Heteroscedasticity Test

		Unstandardized Residual	
Spearman's Rho	Self Confidence	Correlation Coefficient	.025
		Sig. (2-tailed)	.832
		N	77
	Tawakal	Correlation Coefficient	.072
		Sig. (2-tailed)	.531
		N	77
Unstandardized Residual		Correlation Coefficient	1.000
		Sig. (2-tailed)	.
		N	77

Based on the table above, it is known that the significance value for self-confidence is $0.832 > 0.05$, while the significance value for tawakal is $0.531 > 0.05$. So, it can be stated that the data does not have heteroscedasticity problems, because the significance value of each variable is > 0.05 .

Multiple Linear Regression Analysis

The multiple linear regression test is used to model the relationship between one dependent variable and two or more independent variables.

Table 6. Multiple Linear Regression Analysis

Model		Coefficients ^a			t	Sig.
		Unstandardized Coefficients		Standardized Coefficients		
		B	Std. Error	Beta		
1	(Constant)	-51.599	18.810		-2.743	.008
	Self Confidence	1.395	.220	.561	6.345	.000
	Tawakal	.679	.193	.312	3.529	.001

a. Dependent Variable: Work Readiness

Based on the table above, the multiple linear regression analysis equation model is as follows: $Y = -51.599 + 1.395X_1 + 0.679X_2$. Thus, it can be concluded that the

constant value (a) has a negative sign, namely -51.599, meaning that if self-confidence and trust are equal to zero (0), work readiness will decrease. The regression

coefficient value (b_1) of the self-confidence variable (X_1), which is 1.395, means that self-confidence has a positive influence on work readiness. The regression coefficient value (b_2) of the tawakal variable (X_2), which is 0.679, means that tawakal has a positive influence on work readiness. The regression coefficient for the self-confidence variable was assessed as $1.395 > \text{trustworthiness}$ 0.679. So self-confidence is the variable that

has the dominant influence on work readiness.

Partial Test (T)

Partial tests are carried out to identify the influence exerted by each independent variable separately on the dependent variable in a research model.

Table 7. Partial Test (T)

		Coefficients ^a				
Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	-51.599	18.810		-2.743	.008
	Self Confidence	1.395	.220	.561	6.345	.000
	Tawakal	.679	.193	.312	3.529	.001

a. Dependent Variable: Work Readiness

Based on the results of calculating the regression coefficient through a partial test, it can be concluded that: The calculated T value for the self-confidence variable is $6.345 > T$ table 1.993 and the significance value is $0.000 < 0.05$, so H_0 is rejected and H_a is accepted. Thus, there is an influence of self-confidence on work readiness. Furthermore, the calculated T value for the tawakal variable is $3.529 > T$ table 1.993 and the significance value is $0.001 < 0.05$, so H_0 is

rejected and H_a is accepted. Thus, there is an influence of tawakal on work readiness.

Simultaneous Test (F)

The simultaneous test is used to identify whether there is a significant relationship between all the independent variables together and the dependent variable in a research model.

Table 8. Simultaneous Test

		ANOVA ^a				
Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	19625.388	2	9812.694	58.191	.000 ^b
	Residual	12478.560	74	168.629		
	Total	32103.948	76			

a. Dependent Variable: Work Readiness

b. Predictors: (Constant), Tawakal, Self Confidence

Based on the table above, the Fcount value is $58.191 > F$ table value 3.12 and the significance value is $0.000 < 0.05$, which means that self-confidence and trust together have an effect on work readiness. Thus, H_0 is rejected and H_a is accepted.

Coefficient of Determination

The coefficient of determination is used to determine how far the variation in the dependent variable can be explained by the independent variable, either partially or simultaneously.

Table 9. Coefficient of Determination of Self Confidence

Model Summary				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.739 ^a	.546	.540	13.942

a. Predictors: (Constant), Self Confidence

Based on the table above, an R square of 0.546 is obtained, so it can be stated that the influence of self-confidence on work readiness is 54.6% and 45.4% explained by other factors outside the research.

Table 10. Coefficient of Determination of Tawakal

Model Summary				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.632 ^a	.400	.392	16.028

a. Predictors: (Constant), Tawakal

Based on the table above, an R square of 0.400 is obtained, so it can be stated that the influence of tawakal on work readiness is 40% and 60% explained by other factors outside the research.

Table 11. Coefficient of Determination of Work Readiness

Model Summary				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.782 ^a	.611	.601	12.986

a. Predictors: (Constant), Tawakal, Self Confidence

Based on the table above, an R square of 0.611 is obtained, so it can be stated that the influence of self-confidence and trust on work readiness is 61.1% and 38.9% explained by other factors outside the research.

DISCUSSION

Based on the research results above, it shows that there is an influence between self-confidence and work readiness, through partial tests. Thus, the higher the self-confidence, the higher the student's work readiness. These findings are supported by research from Annisa Pratiwi which found that self-confidence influences work readiness (Pratiwi, 2022). Another research by Elgo Virgian found a strong positive relationship between self-confidence and work readiness in UNISSULA Faculty of Psychology students. This means that the higher students' self-confidence, the better

their work readiness. Conversely, the lower self-confidence, the less prepared students are to enter the world of work (Virgian, 2021). Self-confidence is an important element needed in the world of work because it can improve performance and help achieve achievements. Individuals who are self-confident tend to perform better, be braver, be more assertive in carrying out the rules, and be more confident in realizing their hopes. This fosters an attitude of optimism in achieving the best results (Wijayanti et al., 2020).

The self-confidence possessed by students plays a very important role when they enter the world of work in the future. With adequate self-confidence, they will be better able to express and apply the various skills and competencies they already possess. On the other hand, if self-confidence has not developed optimally, this can hinder their readiness to enter the world of work. Self-confidence encourages someone not only to

show their abilities, but also to have an influence in evaluating their existing potential. This opinion is in line with the views of Pool and Sewell who state that self-confidence is an important factor in forming optimal self-development as a result of self-evaluation and reflection. With self-confidence, a person not only has a positive self-assessment, but is also able to emphasize his own abilities (Pool and Sewell, 2007). Based on the support from previous research above, it can be concluded that self-confidence has a significant effect on final year students' work readiness. Thus, self-confidence is an important factor that needs to be built and developed in students to increase their readiness to enter the world of work.

Furthermore, the research results show that there is an influence between trust and work readiness, through a partial test. Thus, the higher the level of trust, the higher the student's work readiness. Tawakal is an attitude of surrendering oneself to Allah after making the maximum effort possible and believing that the final result is in Allah's hands and requires trust and calmness of heart. Job readiness includes the abilities, skills, knowledge and attitudes needed to enter and succeed in the world of work. Tawakal can reduce stress and anxiety that is often encountered by students who are about to enter the world of work. With a sense of trust, individuals are better able to manage anxiety because they believe that they have tried and the results are in God's plan. Students who have trust will feel more confident in making decisions and facing work challenges because they believe that they are not alone and that there is a greater power that supports them. Tawakal also strengthens mental resilience where students who trust are better able to face failure and pressure because they see every experience as part of a bigger plan and an opportunity to learn.

A number of studies have shown a positive correlation between trusting in Allah and good mental health. Complete surrender to Divine will and belief in His grace can provide inner peace for individuals (Sartika and Kurniawan, 2015). These findings are in

line with other research which found that those who trust tend to have lower levels of stress and anxiety, and experience positive affects more often in life. The ability to manage stress originating from religious values, prayer activities, and reading the Koran has been proven to be significantly correlated with low levels of academic stress in students (Husnar et al, 2017). One form of religious coping that a person can apply is tawakal. Felicia's research revealed that tawakal contributed 43.82% in reducing stress levels due to role conflicts experienced by career women (Felicia, 2009).

Furthermore, there is a joint influence between self-confidence and tawakal on work readiness in final year students of the Islamic Psychology Study Program at UIN Antasari Banjarmasin. Thus, the better the self-confidence and trust, the more effective the student's work readiness. On the other hand, if self-confidence and self-confidence are low, students tend to be less ready to enter the world of work. The coefficient of determination of 0.611 shows that self-confidence and trust together influence work readiness by 61.1%. Based on the support of previous research above, it can be seen that tawakal has a significant influence on final year students' work readiness. This is because tawakal has the potential to increase work readiness through reducing stress, mental resilience, encouraging optimism and enthusiasm, triggering maximum effort, and strengthening students' confidence and self-confidence in facing the challenges of the world of work. Therefore, trust is an important factor that needs to be considered in efforts to increase student work readiness.

Previous research by Utami and Hudaniah (2013) stated that students with high self-confidence tend to have better work readiness because they are more confident in their own abilities in facing the challenges of the world of work. Asmawi and Rosadi (2018) added that high self-confidence makes students more willing to take risks and not give up easily in the face of difficulties, so they are better prepared to face dynamic work situations. Research by Sulistyawati and Sukardi (2016) proves that

tawakal can increase students' work readiness because it makes them calmer and more focused in preparing themselves. Rohmatun and Widyastuti (2017) also stated that students with good trust tend to be more enthusiastic and optimistic in facing challenges, so they are better prepared to enter the world of work. Previous research conducted by Sukarno and Sukardi (2019) also supports these findings, showing that self-confidence and trust together have a significant influence on students' work readiness. Hidayati and Suardi (2018) added that the combination of high self-confidence and a good attitude of trust forms a strong and optimistic mentality in facing the challenges of the world of work.

Based on the support of previous research, it can be concluded that self-confidence and trust have a significant effect on the work readiness of final year students. High self-confidence makes students more confident in their own abilities and more willing to take risks, while trust makes them more calm, focused and optimistic in preparing themselves to face the world of work. The combination of these two factors forms a strong mentality and is ready to face the challenges of the world of work. Therefore, it is important for educational institutions to facilitate the development of students' self-confidence and trust through relevant programs.

CONCLUSION

Based on the results of the research and discussion that have been described, it can be concluded that through partial tests there is a significant influence between self-confidence and work readiness in final year students. The T_{count} value is $6.354 > T_{table}$ 1.993 and the significance value obtained is $0.000 < 0.05$. Thus, H_a is accepted, while H_o is rejected. The coefficient of determination obtained was 0.546, indicating that self-confidence contributed 54.6% to students' work readiness. Meanwhile, the remaining 45.4% were influenced by other factors outside this research. It was also found that there was a significant influence between tawakal and work readiness in final year students. The T value is $3.529 > T_{table}$ 1.993

and the significance value is $0.001 < 0.05$. Thus, H_a is accepted, while H_o is rejected. In addition, the coefficient of determination obtained was 0.400, indicating that tawakal had a 40% influence on student work readiness. Meanwhile, the remaining 60% is influenced by other factors outside this research. Through simultaneous tests, it was found that there was a significant influence between self-confidence and tawakal together on the work readiness of final year students of the Islamic Psychology Study Program at UIN Antasari Banjarmasin. The F_{count} value is $58.191 > F_{table}$ 3.12 and the significance value is $0.000 < 0.05$. Thus, H_a is accepted, while H_o is rejected. In addition, the coefficient of determination obtained was 0.611, indicating that self-confidence and trust together had an influence of 61.1% on student work readiness. Meanwhile, the remaining 38.9% were influenced by other factors outside this research.

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A handwritten signature in black ink, appearing to read 'Yulia' with a stylized flourish extending to the right.

Yulia Wahyu Anggraeni