

APPENDICES

Appendix I: Research instruments

This instrument is semi structured interview adapted by Utami (2023) to know how study participant self-regulated learning process in thesis writing.

No.	Theories	Indicator	Question
2.	Forethought phase	Self- Motivation	14. Which topic did you choose for your thesis? 15. Why you choose the topic?
		Task Analysis	16. How long do you set a target for writing your thesis? 17. What your plan to achive your target? 18. What kind of learning strategy that you used to learn the content of your thesis?
2	Performance Phase	Self-Control	19. What do you do to help organize your thought? 20. What kind of environment that can make you focus? 21. How do you manage your time in writing the thesis?
		Self-Observation	22. What challenges did you face when writing your thesis? 23. How do you solve the problem?
	Self-Reflection Phase	Self-Judgement	24. How do you identify your mistakes during thesis writing? 25. What aspects do you pay attention to when checking your writing?
		Self-Reaction	26. Are you satisfied with your progress at this time ?

Appendix II: Interview Transcript

Interview transcript

Participant 1

R: Thank you for participating in this interview. The purpose of this interview is to find out how the participants use self-regulated learning strategies in writing a thesis as an EFL learner who must write a thesis using English.

Okay, here we go. First of all, I would like to ask you what topic you chose as the title of your research, and why did you choose that topic?

P: So the thesis research topic that I chose is related to the influence of gender in language. So, my research is more in the realm of Sociolinguistics. The title of my research is "A Comparative Study on Paragraph Writing Ability Differences Between Male and Female English Department Students".

The reason I chose the research topic was based on my interest in the phenomenon of "language around me". From what I heard from my lecturers, from my family, the most important thing when choosing a title is based on interest or because I like it. So when working on the thesis it is not a burden. And when the dayah mother sent a list of previous titles, there was one title that raised gender, so I also felt interested.

R: How long is the target that you set to complete your thesis? And how confident are you that you can achieve that target?

P: My goal is to be able to complete my thesis in 3.5 years and I am quite confident that I can complete it, about 85% I am sure I can complete it in that target because I think my research is quite easy to do.

R: Is there a plan that you have made to achieve these targets, if so what is your plan?

P: For the thesis writing plan, the first thing is to contact the lecturer or the parties (participants) who will be involved in the research. So, I can prepare things" if he gives conditions on how to research in his class, or related to ulun research instruments.

Then, I will read more research-related literature and add relevant theories". Because my professor has emphasized that he is difficult to find and contact, I cannot plan my own consultation time. The important thing is that if there is something he tells me to do, then just do it according to his direction. For writing targets, there is no specific target because currently I am still in the stage of transitioning the proposal to the thesis so the focus is on revising according to the direction of the dospem. Later, maybe when I have taken the data, I will be more diligent. In fact, I plan to do KKN while working on my thesis a little bit.

R: What kind of learning environment do you prepare before starting to write a thesis and how do you control your focus when writing a thesis?

P: I can focus more on studying in a quiet place where there is absolutely no noise. The comfort place is definitely in the boarding room because there is wifi, abundant water, and sometimes you have to buy snacks first. I have never worked on my thesis outside my room such as in a library or café because I couldn't focus.

R: Were there any particular challenges that you faced while writing your thesis? How did you overcome them?

P: Because I'm a butterfly (go back to college, go back to college), it's hard to find time to write a proposal. Mostly hindered by laziness and college assignments that are closer to the deadline.

When I'm lazy and have to do revision, lately I have to watch it first. Usually Chinese dramas (about the main character struggling to enter college) or outsider vlogs (daily vlogs about campus life). I feel that those in the video are very cool. well after watching a motivating movie or video like that, I definitely have the energy to write.

R: How do you evaluate the quality of your writing? What aspects do you check?

P: When it comes to research theory, I evaluate based on feedback from my supervisor. In addition, I use AI tools to improve my writing, such as quillbot to check grammar and mendeley to correct citations.

R: How are your study habits or ways of learning to understand the theory related to the topic that you take in your research?

- P: At first, I looked for references to previous research and books related to the research. Then I collected them in one file. I read everything and summarized it. Some of them I wrote down in a notebook to remember. But there were also some that I put directly into the proposal.
- R: Are you satisfied with your performance to date?
- P: If it is said to be satisfied, it is still not satisfied because my PA lecturer himself did not really check my proposal writing before the sempro. He didn't give much feedback. He just told me to continue because he seemed to know where the research was going. Even though according to ulun, in chapter 2 itself the theory is still unclear. But the rest is just right in my own opinion. For the processing time, because this proposal was yesterday as a requirement for passing the research in ELT course so it must be completed on time. It was quite difficult yesterday because I was thinking more than writing.

Interview transcript

Participant 2

- R: Thank you for participating in this interview. The purpose of this interview is to find out how the participants use self-regulated learning strategies in writing a thesis as an EFL learner who must write a thesis using English.
- Okay, here we go. First of all, I would like to ask you what topic you chose as the title of your research, and why did you choose that topic?
- P: My research title is reading fanfiction to enhance student vocabulary. So, my thesis raises how students view reading fanfiction that can increase their English vocabulary. Nowadays there is a lot of fanfiction like alternative universe or wattpad, so I am interested to see from a broad view whether fanfiction can be used as a way to increase English vocabulary. Because now a lot of fanfiction has English interludes or full English.
- R: How long is the target that you set to complete your thesis? And how confident are you that you can achieve that target?
- P: My target should be 4 years, and no more than that.

- R: Is there a plan that you have made to achieve these targets, if so what is your plan?
- P: For the plan, I want to write my thesis in my spare time, because I think if I have time to do it, why not. Usually during one week, there must be one or two days of free time. So, I used that time to write a minimum of one paragraph and a maximum of one discussion every week.
- R: What kind of learning environment do you prepare before starting to write a thesis and how do you control your focus when writing a thesis?
- P: The first thing I have to prepare is earphones. Because I'm the type of person who can focus on learning while listening to music. So, for my learning environment, it can be anywhere, I can write in my room or go to a cafe. I also usually prepare snacks before I start writing, so that I don't get too dizzy with my thesis while eating snacks.
- R: Were there any particular challenges that you faced while writing your thesis? How did you overcome them?
- P: Because I can't multitask, like working on my thesis on days I have classes. so I set aside days specifically for my thesis when I don't have any activities.
- R: How do you evaluate the quality of your writing? What aspects do you check?
- P: I usually revise after receiving advice from my supervisor regarding my research theory. And before going to the lecturer, I usually check with friends first, whether the writing is correct and whether there is anything that needs to be corrected. I often discuss my thesis with friends, especially if the supervisor is the same.
- R: How are your study habits or ways of learning to understand the theory related to the topic that you take in your research?
- P: For myself, I prefer to read while taking notes, because if I just read, I usually forget easily. In addition, if I have difficulty understanding a material or theory I usually exchange ideas with my friends.
- R: Are you satisfied with your performance to date?

- P: I feel quite satisfied with my performance to date. However, if it can be improved again I would like to improve more in the understanding of theory.

Interview transcript

Participant 3

- R: Thank you for participating in this interview. The purpose of this interview is to find out how the participants use self-regulated learning strategies in writing a thesis as an EFL learner who must write a thesis using English.

Okay, here we go. First of all, I would like to ask you what topic you chose as the title of your research, and why did you choose that topic?

- P: It started because one of the courses told me to find a topic as a research title. After that, I was interested in linguistic. But, I got advice from my lecturer not to take linguistics because it is difficult. So, after that I thought again, and I was interested in taking a topic about learning media. And I like teaching with media.

- R: How long is the target that you set to complete your thesis? And how confident are you that you can achieve that target?

- P: My target is to graduate in 3.5 years. But I'm not sure because my research location has changed. So, I haven't started revising yet. If I already have a location, I will fight my laziness to work on my thesis more diligently. If possible, I plan to finish writing my thesis for up to three months after getting a research location.

- R: Is there a plan that you have made to achieve these targets, if so what is your plan?

- P: If possible, I plan to complete my thesis writing for up to three months after getting the research location. I also plan to schedule consultations with my supervisor twice a week.

- R: What kind of learning environment do you prepare before starting to write a thesis and how do you control your focus when writing a thesis?

- P: I like to work on my thesis in my room. I can focus even if my roommate is there and I can also write while listening to music. Besides that, I

prepare food beforehand. If the room is hot, I like to work in front of the terrace so that it is cooler.

R: Were there any particular challenges that you faced while writing your thesis? How did you overcome them?

P: My challenge is the change of research location, which is why I haven't worked on my revision until now. But I will look for a new research site, and try to be more diligent.

R: How do you evaluate the quality of your writing? What aspects do you check?

P: I usually pay more attention to the systematics of the writing, such as whether there are typos. Or I check whether the paragraphs are connected or not. I can also use quillbot to check my grammar mistakes while writing.

R: How are your study habits or ways of learning to understand the theory related to the topic that you take in your research?

P: I use a variety of strategies, sometimes I just read, sometimes I collect references and summarize them and write them down in my book. I can also ask my friends for opinions, then I ask the lecturer.

R: Are you satisfied with your performance to date?

P: I really appreciate my progress so far, and I really enjoy my work. Even though I get a lot of revisions, I still feel grateful for my work. For the future, I want to be more diligent to overcome laziness.

Interview transcript

Participant 4

R: Thank you for participating in this interview. The purpose of this interview is to find out how the participants use self-regulated learning strategies in writing a thesis as an EFL learner who must write a thesis using English.

Okay, here we go. First of all, I would like to ask you what topic you chose as the title of your research, and why did you choose that topic?

- P: So, the title of my research proposal is "Strategies to Increase Young Learners' Interest in Learning English: A Single Case Study", the reason I chose this research title is because I plan to research English learning for elementary school children in my elementary school first, because in that elementary school, I heard many obstacles, complaints about learning English from students and even parents.
- R: How long is the target that you set to complete your thesis? And how confident are you that you can achieve that target?
- P: For my target, I want to finish my study in 3.5 years. I plan to start taking research data immediately after completing KKN. Then, start completing the thesis little by little, when it is finished, I can immediately consult my supervisor.
- R: Is there a plan that you have made to achieve these targets, if so what is your plan?
- P: I have a plan to work on it every day after KKN activities, while coming to the library to find references for my research. After that, I plan to consult with my supervisor every two to three times a week.
- R: What kind of learning environment do you prepare before starting to write a thesis and how do you control your focus when writing a thesis?
- P: I prefer to work on my thesis in my room so that I can focus more on it. If there is one person with me, I can still focus. However, if there is more than one I become less focused.
- R: Were there any particular challenges you faced while writing your thesis? How did you overcome them?
- P: Sometimes when writing my thesis it can be difficult to focus because of other thoughts. The way I overcome it is by telling my family and friends. I am also more diligent in worship such as tahajud prayer and mngaji. When I can't think about writing my thesis, I choose to watch movies or listen to songs.
- R: How do you evaluate the quality of your writing? What aspects do you check?

- P: After checking with the supervisor, he said there were some grammar mistakes. So, I tried to check on grammarly to fix the grammar. I also used quillbot to paraphrase to avoid plagiarism.
- R: How are your study habits or ways of learning to understand the theory related to the topic that you take in your research?
- P: I can learn the theory just by reading
- R: Are you satisfied with your performance to date?
- P: I feel very satisfied with my progress to date. I can prove to my friends that I can advance the proposal seminar second in my class. however, I lack understanding of theory, so to improve I want to be more diligent in learning to understand theory.

Interview transcript

Participant 5

- R: Thank you for participating in this interview. The purpose of this interview is to find out how the participants use self-regulated learning strategies in writing a thesis as an EFL learner who must write a thesis using English.
- Okay, here we go. First of all, I would like to ask you what topic you chose as the title of your research, and why did you choose that topic?
- P: My own research title is "Gamification For Learning English: An Analysis Of The Features In Genshin Impact As Sources For Learning Listening". I examined what features in the game could be used for listening learning. From the beginning I wanted to take content analysis research because the research is simple and does not need participants. So, I only researched the game. I chose this game to research because I like playing this game, and when I tried to make it a thesis title, it was approved by the supervisor.
- R: How long is the target that you set to complete your thesis? And how confident are you that you can achieve that target?
- P: I plan to finish college in 3.5 years. For the thesis work plan, I usually always have a target, like now I am targeting before Eid al-Adha to have finished up to chapter 3 of the thesis. And I often schedule things using targets like that.

- R: Is there a plan that you have made to achieve these targets, if so what is your plan?
- P: For now, the target is to complete chapter 3 before Eid al-Adha. For the next it might be targeted according to the situation later.
- R: What kind of learning environment do you prepare before starting to write a thesis and how do you control your focus when writing a thesis?
- P: I can actually be comfortable in any kind of study environment, sometimes at home, sometimes in a cafe, sometimes with friends too, and everything can just focus and I just like everything...
- R: Were there any particular challenges you faced while writing your thesis? How did you overcome them?
- P: What's difficult is that sometimes if you don't have friends who are eager to work and have to work at home or alone, it's usually difficult to gather the mood. And usually the mood comes when I wake up in the middle of the night and I'm not sleepy anymore. So, I immediately do it when the mood comes while smoking and listening to music.
- R: How do you evaluate the quality of your writing? What aspects do you check?
- P: I prefer to evaluate my own writing before it is checked by the lecturer, and then make revisions from the supervisor. I can also use quillbot, but I don't like it because I can't understand the results, so I prefer manual revision.
- R: How are your study habits or ways of learning to understand the theory related to the topic that you take in your research?
- P: I usually just read the material, then write it directly into my proposal.
- R: Are you satisfied with your performance to date?
- P: Because I usually target a longer completion time, so sometimes I even finish before the target, so I'm satisfied with the results, because I also consider the time if I'm lazy to work on it. So, I feel satisfied with the current results.

Appendix III: data analysis code

Transcript example	Code
<p>Participant 1:</p> <p>“The reason I chose this research topic is based on my interest in the phenomenon of language around me.”</p> <p>“I am quite confident that I can complete it, about 85% I am confident that I can complete the target because I think my research is quite easy to do.”</p> <p>“I can focus more on studying in a quiet place where there is absolutely no noise. The comfort place is definitely in the boarding room because there is wifi, abundant water, and sometimes you have to buy snacks first. I myself have never worked on my thesis outside the room such as a library or café because I couldn't focus.”</p> <p>“When I'm too lazy to do revision, lately I have to watch something. Usually Chinese dramas (about the main character struggling to get into college) or outsider vlogs (daily vlogs about campus life). I feel that the people in the video are really cool. after watching a motivating movie or video like that, I will definitely have the energy to write.”</p> <p>" The important thing is that if there is something that he tells you to do, then just do it according to his direction."</p> <p>"I evaluate based on feedback from my supervisor."</p> <p>"I use AI tools to improve my writing, such as quillbot to check grammar and mendeley to correct citations. "</p>	<p>Interest in the choice of research topic</p> <p>Self-confidence</p> <p>Environmental settings</p> <p>Self-motivation</p> <p>Problem solving</p> <p>The role of evaluation in writing</p> <p>Resource utilization</p>

<p>“At first, I looked for references to previous research and books related to the research. Then I collected them in one file. I read everything and summarized it. Some of them I wrote down in a notebook to remember. But there were also some that I put directly into the proposal.”</p> <p>“If you say satisfied, it is still not satisfied because my PA lecturer himself did not really check my proposal writing before the sempro. He didn't give much feedback. He just told me to continue because he seemed to know where the research was going. Even though according toulun, in chapter 2 itself the theory is still unclear. But the rest is just right in my own opinion. For the processing time, because this proposal was yesterday as a requirement for passing the research in ELT course so it must be completed on time. It was quite difficult yesterday because I was thinking more than writing.”</p>	<p>Information organization</p> <p>Self-reflection (satisfaction)</p>
<p>Participant 2:</p> <p>“Nowadays there is a lot of fanfiction like alternative universe or wattpad, so I'm interested to see from a broader view whether fanfiction can be used as a way to improve English vocabulary.”</p> <p>“For the plan, I want to write my thesis in my spare time, because I think if I have time to do it, why not. Usually during one week, there must be one or two days of free time. So, I used that time to write a minimum of one paragraph and a maximum of one discussion every week.”</p> <p>“The first thing I have to prepare is earphones. Because I'm the type of person who can focus on learning while listening to music. So, for my learning environment, it can be anywhere, I can write in my room or go to a cafe.”</p> <p>“Because I can't multitask, like working on my thesis on days I have classes. so I set aside a day specifically for my thesis when I don't have other activities on that day.”</p>	<p>Interest in topic selection</p> <p>Time planning</p> <p>Environmental control</p> <p>Time planning Problem solving</p>

<p>“I usually revise after receiving suggestions from my supervisor regarding my research theory.”</p> <p>“And before going to the lecturer, I usually check with friends first, whether the writing is correct and whether there is anything that needs to be corrected. I often discuss my thesis with friends, especially if the supervisor is the same.”</p> <p>“In addition, if I have difficulty understanding a material or theory, I usually exchange ideas with my friends.”</p> <p>“For myself, I prefer to read while taking notes, because if I just read, I usually forget easily.”</p> <p>“I feel quite satisfied with my performance to date. However, if it can be improved again I would like to improve more in the understanding of theory. “</p>	<p>The role of evaluation</p> <p>Collaborative</p> <p>Self-reflection</p>
<p>Participant 3:</p> <p>“But, I got advice from my lecturer not to take linguistics because it is difficult.”</p> <p>“I am interested in the topic of learning media. And I like teaching with media”</p> <p>“If possible, I plan to complete my thesis writing for up to three months after getting the research location. I also plan to schedule consultations with my supervisor twice a week.”</p> <p>“I like working on my thesis in my room. I can focus even if my roommate is there and I can also write while listening to music.”</p> <p>“My challenge is the change of research location, which is why I haven't worked on my revision until now. But I</p>	<p>The role of evaluation</p> <p>Interest in the topic</p> <p>Time planning</p> <p>Neighborhood planning</p> <p>Lack of motivation</p>

<p>will look for a new research site, and try to be more diligent.”</p> <p>“I usually pay more attention to the systematics of the writing, such as whether there are any typos. Or I check whether the paragraphs are connected or not. I can also use quillbot to check my grammar mistakes while writing.”</p> <p>“I use a variety of strategies, sometimes I just read, sometimes I collect references and summarize them and write them down in my book. I can also ask my friends for opinions, then I ask the lecturer.”</p> <p>“I really appreciate my progress to date, and I really enjoy my work. Even though I get a lot of revisions, I still feel grateful for my work. In the future, I want to be more diligent to overcome laziness.”</p>	<p>Problem solving</p> <p>Evaluation Resource utilization</p> <p>Collaborative (help seeking)</p> <p>Self-reflection</p>
<p>Participant 4:</p> <p>“My plan is to start taking research data immediately after I finish KKN. Then, start completing the thesis little by little, if it is finished, I can immediately consult the supervisor every two to three times a week.”</p> <p>“while coming to the library to look for my research references”</p> <p>“I tried checking on grammarly to improve the grammar. I also use quillbot to paraphrase to avoid plagiarism.”</p> <p>“I prefer to work on my thesis in my room so that I can focus more on it. if there is one person with me, I can still focus. However, if more than one I become less focused.”</p> <p>“Sometimes when writing my thesis it can be difficult to focus because of other thoughts. The way I overcome it is by telling my family and friends. I am also more diligent in worship such as tahajud prayer and mngaji. When I can't think about writing my thesis, I choose to watch movies or listen to songs.”</p>	<p>Time planning</p> <p>Resource utilization</p> <p>Neighborhood planning</p> <p>Problem solving</p>

<p>“After being checked by the supervisor, he said there were some grammar mistakes.”</p> <p>“I can learn the theory just by reading.”</p> <p>“I feel very satisfied with my progress to date. I can prove to my friends that I can advance the proposal seminar second in my class. however, I lack understanding of theory, so to improve I want to be more diligent in learning to understand theory. “</p>	<p>the role of lecturer evaluation</p> <p>How to learn</p> <p>Self-reflection</p>
<p>Participant 5:</p> <p>“From the beginning, I wanted to do content analysis research because it was simple and didn't require participants. So, I only researched the game. I chose this game to research because I like playing this game. “</p> <p>“For the thesis work plan, I usually always have a target, like now I am targeting that before Eid al-Adha it has been completed perfectly until chapter 3 of the thesis. And I often schedule things using targets like that.”</p> <p>“I can actually be comfortable in any kind of study environment, sometimes at home, sometimes in a cafe, sometimes with friends too, and everything can just focus and I just like everything.”</p> <p>“What's difficult is that sometimes if you don't have friends who are eager to work and have to work at home or alone, it's usually difficult to gather the mood. And usually the mood comes when I wake up in the middle of the night and I'm not sleepy anymore. So, I immediately do it when the mood comes while smoking and listening to music.”</p> <p>“I prefer to evaluate my own writing before it is checked by the lecturer, and then make revisions from the supervisor.”</p>	<p>interest in research</p> <p>time planning</p> <p>Environment Planning</p> <p>Problem solving Motivation</p> <p>Evaluation Resource utilization</p>

<p>“I usually just read the material, then write it down in my proposal.”</p> <p>“Because I usually target the completion time rather long, so sometimes I even finish before the target, so I'm satisfied with the results, because I also consider the time if I'm lazy to work on it. So, I feel satisfied with the current results.”</p>	<p>How to learn</p> <p>self-reflection</p>
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Appendix III: Research letter**SURAT PERSETUJUAN**

Skripsi yang berjudul : Self-Regulated Learning of EFL Students' Thesis Writing: A Narrative Inquiry Research

Ditulis oleh : Risya Aminah Wisadia

NIM : 200101030638

Jurusan : Tadris Bahasa Inggris

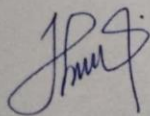
Semester : VIII (Delapan)

Alamat : Jl. Kemiri No. 119a, Kebun Bunga, Banjarmasin Timur,
Kota Banjarmasin, Kalimantan Selatan

Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat menyetujuinya untuk dilakukan riset.

Banjarmasin, 14 Juni 2024

Pembimbing Skripsi



Hj. Nani Hizriani, S.Pd, MA

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Nomor : B-1093/Un.14/III.1/PP.00.9/06/2024
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

26 Juni 2024

Yth. Kepala UIN Antasari Banjarmasin Jurusan Tadris Bahasa Inggris
Banjarmasin

Assalamu'alaikum Wr. Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr. Wb



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan



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SURAT RISET

Nomor : B- 1093 /Un.14/III.1/PP.00.9/06/2024

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Risyah Aminah Wisadia
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Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

SELF-REGULATED LEARNING OF EFL STUDENT' THESIS WRITING: A NARRATIVE INQUIRY RESEARCH

Tempat Penelitian : Prodi Tadris Bahasa Inggris UIN Antasari Banjarmasin
Lamanya Riset : 2 (Dua) Bulan
Dari Tanggal : 17 Juni 2024
Sampai Tanggal : 17 Agustus 2024

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 26 Juni 2024

Wakil Dekan Bidang Akademik dan Kelembagaan,



(Handwritten Signature)
Prof. Dr. Ahmad Muradi, M. Ag
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Mahasiswa yang bersangkutan,

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FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

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SURAT KETERANGAN SELESAI RISET

Nomor: B-418/Un.14/III.1.f/PP.00.9/06/2024

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a	: Risya Aminah Wisadia
N I M	200101030638
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (17 Juni 2024 - 26 Juni 2024) dengan judul:

**“SELF-REGULATED LEARNING STRATEGIES OF EFL STUDENT' THESIS
WRITING: A NARRATIVE INQUIRY RESEARCH”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

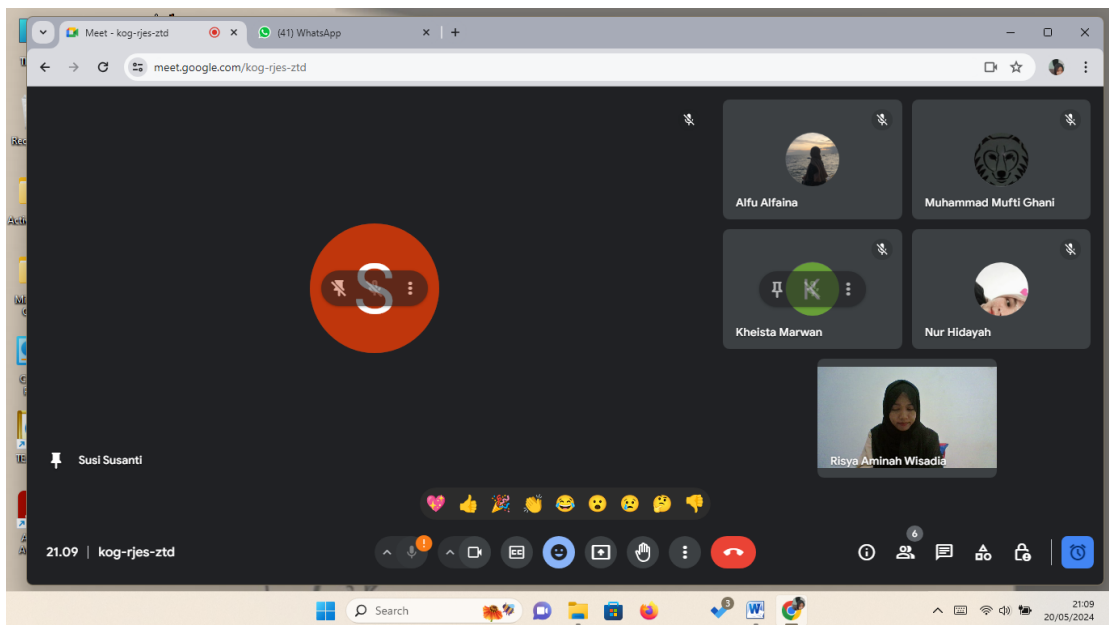
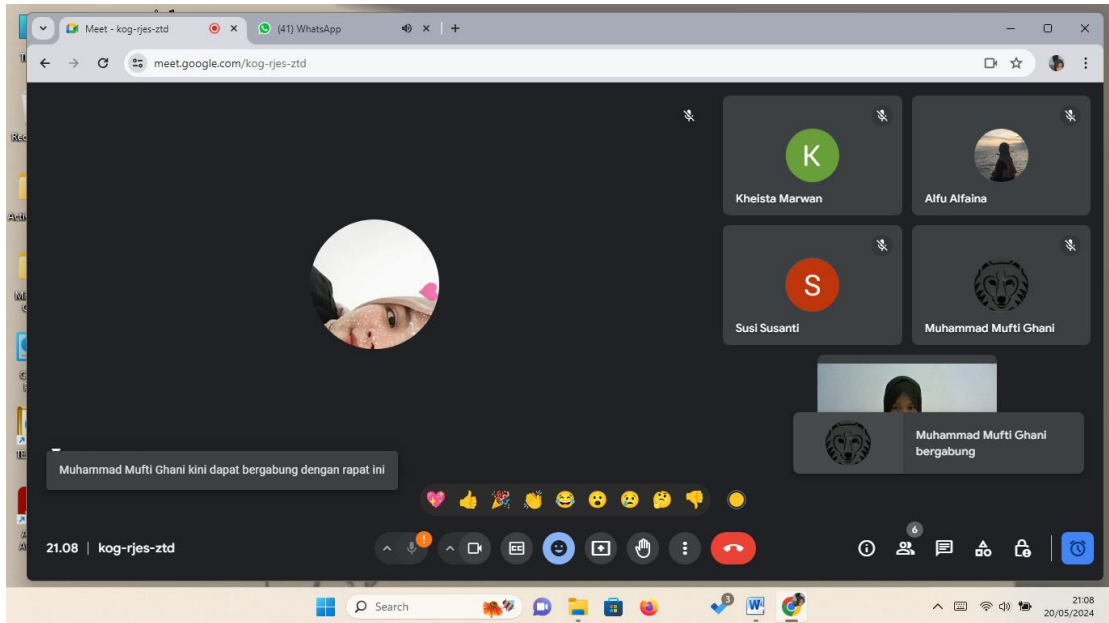
Banjarmasin, 27 Juni 2024
Ketua Prodi,



Afifah Linda Sari

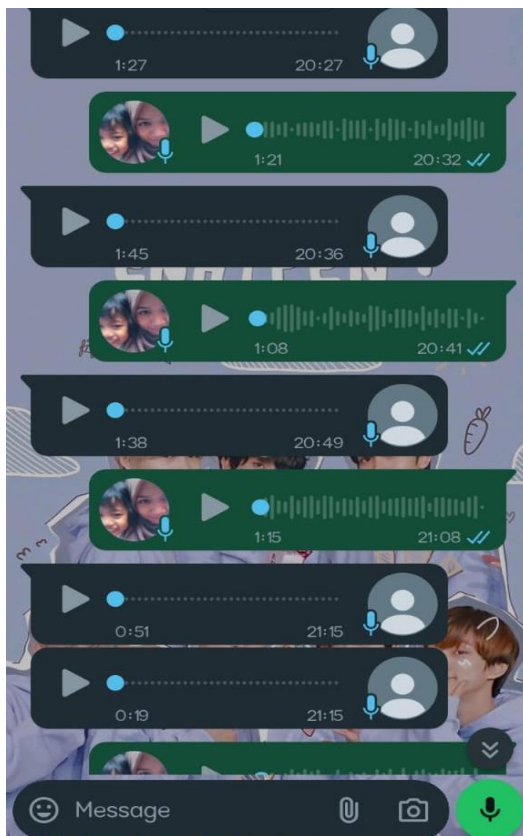
Appendix IV: Photographs

Session 1





Session 2



Appendix V: Thesis Consultation notes

No.	Date	Note	Signature
1.	February 23 th 2024	Revision of chapter II	
2.	March 1 st 2024	Explore the theory and add the example of previous research	
3.	March 13 th 2024	Revise the instrument how can the question represent the indicator	
4.	May 17 th 2024	Permission to conduct the data	
5.	May 27 th 2024	collect data again to ensure participants	
6.	June 14 th 2024	Consultation about data and analysis data	
7.	June 25 th 2024	Revise the finding and	

		discussion about the correct writing structure	
8.	June 26 th 2024	Checking the all of content (draft of thesis) finish	

CURRICULUM VITAE

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8. Organization/Work experience :-
 - a.
 - b.
9. Academic Achievement :-
 - a.
 - b.
10. Non-Academic Achievement :-
 - a.
 - b.
11. List of Scientific Works :-
 - a.
 - b.

Banjarmasin, 28 June 2017

Writer