

**THE ANALYSIS OF ASSESSMENT BASED ON THE MERDEKA
CURRICULUM IMPLEMENTATION IN ENGLISH TEACHER'S
LESSON PLAN**

THESIS

By
SARIFAH FATIMAH AZZAHRA



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1446 AH**

**THE ANALYSIS OF ASSESSMENT BASED ON THE MERDEKA
CURRICULUM IMPLEMENTATION IN ENGLISH TEACHER'S
LESSON PLAN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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2024 AD/1446 AH**

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I, the undersigned, Sarifah Fatimah Azzahra SRN 190101030182, declare that this undergraduate thesis is my original work, gathered utilize specially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have properly acknowledged. If someday, it is proven otherwise. I understand that my degree would be revoked.

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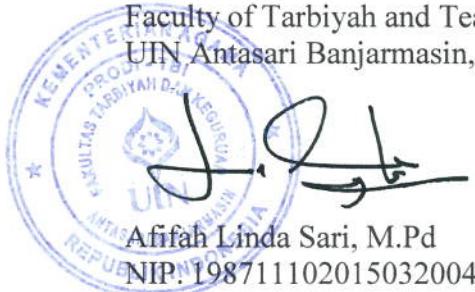
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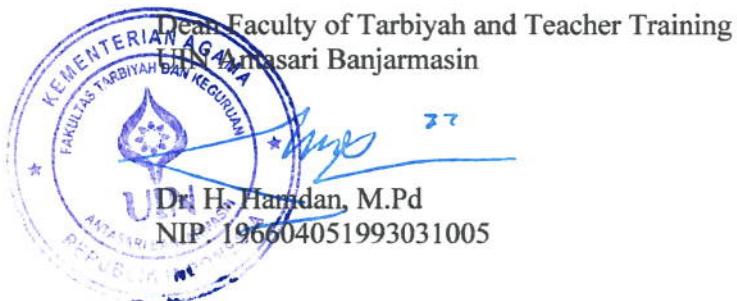
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ABSTRACT

Sarifah Fatimah Azzahra. 190101030182. *The Analysis of Assessment Based on The Merdeka Curriculum Implementation in English Teacher's Lesson Plan.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hj. Nurlaila Kadariyah, S. Ag., M. Pd. 2024

Keywords: Merdeka Curriculum, Assessment Principles, Formative Assessment, Summative Assessment

Assessment is a systematic and continuous process or activity to collect information about student learning processes and outcomes to make decisions based on criteria and considerations. This research intends to examine how teachers use assessment to assess students' learning challenges and weaknesses considering the importance of this assessment in the Merdeka Curriculum.

Through a more thorough understanding of the implementation of this assessment itself, this research seeks to provide useful information to educators and educational institutions to create curricula that are more adaptable and meet needs. Using a qualitative study design and the theory underlying this research methodology. Creswell (1994) qualitative research is a methodological tradition-based process of inquiry that focuses on social or human issues. The researcher assembles an intricate overall picture, examines language, records the informants' in-depth opinions, and conducts the study in all contexts.

Based on the findings and discussion, the researcher found that the lesson plan used by the teacher in the teaching process in class 11 of senior high school 3 Banjarmasin is in accordance with the principles of assessment set by the Ministry of Education and Culture. As a result of this study, the researcher states that the lesson plan made by the teacher is almost perfect, it's just that there are several points that the teacher has not included in the lesson plan that has been made. such as consultation between educators and parents of students regarding the results of student assessment during the teaching and learning process, and educators do not include the time or duration given by educators to students during the assessment process. After conducting this research, the researcher would like to give advice to anyone who is involved in the world of education, especially those who are implementing the Merdeka curriculum. This research is useful to be used as a reference in making lesson plans that are in accordance with the principles set by the Ministry of Education and Culture.

ABSTRAK

Sarifah Fatimah Azzahra. 190101030182. *The Analysis of Assessment Based on The Merdeka Curriculum Implementation in English Teacher's Lesson Plan.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hj. Nurlaila Kadariyah, S. Ag., M. Pd. 2024

Kata kunci: Kurikulum Merdeka, Prinsip Penilaian, Penilaian Formatif, Penilaian Sumatif.

Penilaian adalah suatu proses atau kegiatan yang sistematis dan berkesinambungan untuk mengumpulkan informasi tentang proses dan hasil belajar siswa untuk membuat keputusan-keputusan berdasarkan kriteria dan pertimbangan. Penelitian ini bermaksud untuk meneliti bagaimana guru menggunakan penilaian untuk menilai tantangan dan kelemahan belajar siswa mengingat pentingnya penilaian ini dalam Kurikulum Merdeka.

Melalui pemahaman yang lebih menyeluruh tentang pelaksanaan penilaian ini sendiri, penelitian ini berupaya memberikan informasi yang berguna bagi para pendidik dan lembaga pendidikan untuk menciptakan kurikulum yang lebih mudah beradaptasi dan memenuhi kebutuhan dengan menggunakan desain penelitian kualitatif dan teori yang mendasari metodologi penelitian ini. Creswell (1994) penelitian kualitatif adalah sebuah proses penyelidikan berbasis tradisi metodologis yang berfokus pada masalah sosial atau manusia. Peneliti mengumpulkan gambaran keseluruhan yang rumit, meneliti bahasa, mencatat pendapat informan secara mendalam, dan melakukan penelitian dalam semua konteks.

Berdasarkan hasil temuan dan pembahasan, peneliti menemukan bahwa rencana pelaksanaan pembelajaran yang digunakan oleh guru dalam proses pembelajaran di kelas XI SMA Negeri 3 Banjarmasin telah sesuai dengan prinsip-prinsip penilaian yang ditetapkan oleh Kementerian Pendidikan dan Kebudayaan. Hasil dari penelitian ini, peneliti menyatakan bahwa RPP yang dibuat oleh guru sudah hampir sempurna, hanya saja ada beberapa poin yang belum dicantumkan oleh guru dalam RPP yang telah dibuat, seperti konsultasi antara pendidik dengan orang tua peserta didik terkait hasil penilaian peserta didik selama proses belajar mengajar berlangsung, dan pendidik tidak mencantumkan waktu atau durasi yang diberikan oleh pendidik kepada peserta didik pada saat proses penilaian berlangsung. Setelah melakukan penelitian ini, peneliti ingin memberikan saran kepada siapa saja yang berkecimpung di dunia pendidikan, khususnya yang menerapkan kurikulum mandiri. Penelitian ini bermanfaat untuk dijadikan acuan dalam membuat RPP yang sesuai dengan prinsip-prinsip yang telah ditetapkan oleh Kemendikbud.

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Finally, the writer hopes that this research would be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, Dhul Hijjah 22nd 1446 A.H
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Writer

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