

ABSTRACT

Sarifah Fatimah Azzahra. 190101030182. *The Analysis of Assessment Based on The Merdeka Curriculum Implementation in English Teacher's Lesson Plan.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hj. Nurlaila Kadariyah, S. Ag., M. Pd. 2024

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Assessment is a systematic and continuous process or activity to collect information about student learning processes and outcomes to make decisions based on criteria and considerations. This research intends to examine how teachers use assessment to assess students' learning challenges and weaknesses considering the importance of this assessment in the Merdeka Curriculum.

Through a more thorough understanding of the implementation of this assessment itself, this research seeks to provide useful information to educators and educational institutions to create curricula that are more adaptable and meet needs. Using a qualitative study design and the theory underlying this research methodology. Creswell (1994) qualitative research is a methodological tradition-based process of inquiry that focuses on social or human issues. The researcher assembles an intricate overall picture, examines language, records the informants' in-depth opinions, and conducts the study in all contexts.

Based on the findings and discussion, the researcher found that the lesson plan used by the teacher in the teaching process in class 11 of senior high school 3 Banjarmasin is in accordance with the principles of assessment set by the Ministry of Education and Culture. As a result of this study, the researcher states that the lesson plan made by the teacher is almost perfect, it's just that there are several points that the teacher has not included in the lesson plan that has been made. such as consultation between educators and parents of students regarding the results of student assessment during the teaching and learning process, and educators do not include the time or duration given by educators to students during the assessment process. After conducting this research, the researcher would like to give advice to anyone who is involved in the world of education, especially those who are implementing the Merdeka curriculum. This research is useful to be used as a reference in making lesson plans that are in accordance with the principles set by the Ministry of Education and Culture.