

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussion data discussed above, the researcher found that many of the RPPs used by teachers in the teaching process in class 11 of SMA Negeri 3 Banjarmasin are in accordance with the assessment principles set by the Ministry of Education and Culture. It's just that there are several points that have not been included by the teacher in the RPP that has been made. such as consultations between educators and students' parents regarding student assessment results during the teaching and learning process, and educators do not include the time or duration given by educators to students during the assessment process.

B. Suggestion

After conducting this research, the researcher would like to give advice to anyone who is involved in the world of education, especially those who are implementing the Merdeka curriculum. This research is useful to be used as a reference in making lesson plans that are in accordance with the principles set by the Ministry of Education and Culture.

1. For Antasari State Islamic University, the results of this study will add to the collection and can be used as a guideline for similar research related to teacher lesson plans on the next Merdeka curriculum, at the Antasari Banjarmasin State Islamic University.

2. For teachers, this research is useful for examining how teachers should implement assessments to assess student learning challenges and weaknesses, in accordance with the principles set by the Ministry of Education and Culture, based on the Merdeka Curriculum.
3. For Researcher, this research is useful for cultivating the abilities and skills of researcher through the insights and knowledge and learning experiences gained while conducting research. As well as providing an overview of how to make a good lesson plan and in accordance with the assessment principles set by the Ministry of Education and Culture