

REFERENCES

- Abbas, E. W., Syaharuddin, Susanto, H., Jumriani. (2022). strengthening historical thinking skills through transcript based lesson analyses model in the lesson of history. *Jurnal Pendidikan dan Sejarah*. 18(1). <https://journal.uny.ac.id/index.php/istoria>
- Aditomo, A. (2022). *Panduan Pembelajaran dan Asesmen*. In Badan Standar, Kurikulum, dan Asesmen Pendidikan.
- Airasian, P. (1994). *Assessment in the classroom: A concise approach*. Boston: McGraw-Hill.
- Anastasi, A., & Urbina, S. (1997). *Psychological Testing*. Upper Saddle River, NJ: Prentice Hall.
- An-Nisa, N., & Suwartono, T. (2020). Fun Ways in Learning English. *Journal of Applied Linguistics (ALTICS)*, 2(1), 44-51.
- Ardiansyah. Mawaddah, F. S., Juanda. (2023) *Jurnal Literasi dan Pembelajaran Indonesia*. 3(1). <https://doi.org/10.556442/taveij.v2i2>
- Aringka, Y. (2023) *jurnal pendidikan mandala*. 8(3). <http://ejournal.mandalanursa.org/index.php/JUPE/index>
- Black, P., & Wiliam, D. (1998). Assessment and Classroom Learning. *Assessment in Education: Principles, Policy & Practice*. 5(1), 7–74. <https://doi.org/10.1080/0969595980050102>
- Bradshaw, C., Atkinson, S., Doody, O. (2017). Employing a qualitative description approach in health care research. *Global Qualitative Nursing Research*. 4. 1-8. <https://doi.org/10.1177/2333393617742282>
- Broughton, G., Brumfit, C., Flavell, R., And, P. H., & Pincas, A. (2003). *Teaching English as a Foreign Language*. Taylor & Francis e-Library.
- Brown, D. (2010) *Language Assessment Principles and Classroom Practices*.
- Budiono, A. N., Hatip, M. (2023). Asesmen Pembelajaran Pada Kurikulum Merdeka. *jurnal matematika dan pembelajaran*. 8(1). <https://doi.org/10.56013/axi.v8i1.2044>
- Cohen, R. J., & Swerdlik, M. E. (2018). *Testing and Assessment in Counseling Practice*. Boston, MA: Cengage Learning.
- Creswell, John. (1994). *Research Design: Qualitative and Quantitative Approaches*. London: SAGE Publications.

- Carrasquillo, A. L. (1994). *Teaching English as a Second Language*. Library of Congress Cataloging-in-Publication Data.
- Febriana, R. (2019) *Evaluasi Pembelajaran*. Jakarta: Bumi Aksara.
- Lestari, N. A. P., (2023). Analysis of 2013 Curriculum Problems so it is Changed Into a Merdeka Curriculum. *Jurnal Pendidikan Dasar Nusantara*. 8(2).
- Mash, E. J., & Barkley, R. A. (Eds.). (2014). *Assessment of Childhood Disorders*. New York, NY: Guilford Press.
- Matondang, Z., Djulia, E., Sriadhi, Simarmata, J. (2019) *Evaluasi Hasil Belajar*. Yayasan Kita Menulis
- Mulyasa, H. E. (2023) *Implementasi Kurikulum Merdeka*. Jakarta Timur: PT Bumi Aksara.
- Muwartini, S. (2022). Implementation of high level thinking skills in learning. *Jurnal Pendidikan Teknologi Dan Kejuruan*, 10(2).
<https://doi.org/10.37304/balanga.v10i2.8090>
- Nasution, S. W. (2021). assessment kurikulum Merdeka belajar di sekolah dasar. *Mahesa Research Center*. 1(1).
<https://journal.mahesacenter.org/index.php/ppd/index>
- Prasasti, P. A. T., Dewi, C. (2020) *jurnal ilmiah sekolah dasar*. 4(1).
- Purnawanto, A. T. (2022). Perencanaan pembelajaran bermakna dan asesmen kurikulum merdeka. *Jurnal Ilmiah Pedagogy*, 20(1).
<http://www.jurnal.staimuhblora.ac.id/index.php/pedagogy/article/view/116>
- Patel, Dr. M. F., & Jain, P. M. (2008). *RESEARCH DESIGN Qualitative, Quantitative, and Mixed Methods Approaches*. Sunrise Publishers & Distributors.
- Pido, N. W., & Dewi, E. (2019). English Teaching Method Applied by Teachers in MTs Negeri Model Limboto. *Al-Lisan. Journal Bahasa dan Pengajarannya*, 4(1), 57-70.
- Schostak, John F. (2006) *Interviewing and representation in qualitative research projects*. London: Open University Press.
- Sezen-Barrie, A., & Kelly, G. J. (2017). From the teacher's eyes: Facilitating teachers noticings on informal formative assessments (IFAs) and exploring the challenges to effective implementation. *International Journal of Science Education*. 39(2), 181–212. <https://doi.org/10.1080/09500693.2016.1274921>

- Yogi, A., Ginanto, D., Felicia, N., Andiarti, A., Herutami, I., Alhapip, L., Iswoyo, Setiyo., Hartini, Y., Lityo, R. (2022) *Pembelajaran dan Assessment*. <https://ejournal.undiksha.ac.id/index.php/JISD/index>
- Yuhastina, Parahita, B. N., Astutik, D., Ghufronudin, & Purwanto, D. (2020). Sociology Teachers' Opportunities and Challenges in Facing "Merdeka Belajar" Curriculum in the Fourth Industrial Revolution (Industry 4.0). *Society*. 8(2). 732-753. <http://doi.org/10.33019/society.v8i2.234>