

APPENDIX I

TRANSLATION OF QURAN VERSE

No.	Page	Translation	
		English	Indonesia
1	The Qur'an surah Al-Alaq (96) verse 1-5 which reads:	<p>“Proclaim! (or Read!) in the name Of thy Lord and Cherisher, Who created, (1) Created man, out of A (mere) clot Of congealed blood. (2) Proclaim! And thy Lord Is Most Bountiful. (3)” (Ali, The Holy Qur'an Text, Translation and Commentary, 2022)</p>	<p>“Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan, (1) Dia telah menciptakan manusia dari segumpal darah. (2) Bacalah, dan Tuhanmulah Yang Mahamulia. (3)”</p>

APPENDIX II
DATA OF THE STUDENTS

The Name of Students at The Second Semester of The Eight Grade of
SMPN 3 Anjir Muara

No	Class	Name	Gender
1	VIII	Ahmad Nopiandi	Male
2	VIII	Elya Rahma	Female
3	VIII	Hadijah	Female
4	VIII	Hasmi	Male
5	VIII	Irfan	Male
6	VIII	Kamelia	Female
7	VIII	M. Ikrif	Male
8	VIII	Madinah	Female
9	VIII	Maria Rahimah	Female
10	VIII	Muhammad Adila Fahlifi	Male
11	VIII	Muhammad Rafa Aditya	Male
12	VIII	Muhammad Riswahyudi	Male
13	VIII	Muhammad Rizki	Male
14	VIII	Muhammad Rizki Ramadani	Male
15	VIII	Muhammad Yahya	Male
16	VIII	Mutiya	Female
17	VIII	Nabila Ramadhani	Female
18	VIII	Nor Hafizah	Female
19	VIII	Norlailasari	Female
20	VIII	Nurayyana	Female
21	VIII	Rafli	Male
22	VIII	Riska Amilia	Female
23	VIII	Rizka Kumala Sari	Female

24	VIII	Salma	Female
25	VIII	Shalehah	Female
26	VIII	Siti Patimah	Female
27	VIII	Sira Sifa	Female
28	VIII	Siti Zhafira	Female

APPENDIX III
RESEARCH INSTRUMENT
OBSERVATION SHEET

Table 3.2 Observations Guideline based on Steps of Teaching Learning Through PQ4R Metacognitive Strategy

No	The Steps	Teacher's Steps	Student's Steps
1	Preview	<p>a. The teacher gives the reading materials for students to read.</p> <p>b. Informing the students how to find the main idea and the aims of learning will be reached</p>	<p>c. The students reading material briefly</p> <p>d. Students reading quickly and try to find out the main idea and aims of learning that will be discussion in reading material</p>
2	Question	<p>a. The teacher informs to students to pay attention the meaning of the text</p> <p>b. The teacher giving students' assignments to make the question from the main idea they found by using the words "what, why, who, and how"</p>	<p>a. The students pay attention to teacher's explanation.</p> <p>b. The students make questions to their self about reading material and answer the question that had been made.</p>
3	Read	<p>c. The teacher instruct the students to read text material</p> <p>d. The teacher instructs students to respond or answer the questions they have compiled before</p>	<p>c. Students read actively in order to find out answers the questions</p> <p>d. Students give the responds based on the text what they read.</p>
4	Reflect	The teacher informs or explain the reading materials to understand information what they read	The students not only memorize and recalling the materials but also try to understand what they read with connection information and try to solve the problem of information provided by teachers with the knowledge that has been known through the reading.
5	Recite	The teacher asking the students to make the main point or essence from the material they have learns.	<p>a. The students are ask and answer the questions.</p> <p>b. Looking at the notes/the main point they have been made</p>

			before
			c. Making the main point/essence from the whole discussion
6	Review	a. The teacher asking students to read the note/the main point they have made from the details of the main idea based on their mind b. Ask students to read back the reading material, if they still not sure about their answers	a. The students read the main point they have been made b. Read back the reading material if still not convinced of the answers that have been made.

The Problems in Teaching and Learning Reading Comprehension in EFL Class

Teacher finds difficulties in teaching reading comprehension by using PQ4R Strategy.	Students finds difficulties in learning reading comprehension by using PQ4R Strategy.
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INTERVIEW GUIDELINE

Table 3.2 Interview Guideline

Aspect	Indicator
Teacher's Problem	Ask the teacher whether he has difficulties to choose the teaching material.
	Ask the teacher whether he has difficult in design or modify the question and the exercise to students.
	Ask the teacher whether he has difficulties in stimulating an engaging the students in learning reading comprehension.
	Ask the teacher whether he has difficulties in implementing steps of PQ4R strategy in the process in learning reading comprehension.
	Ask the teacher whether he has difficulties the students: cannot achieve the basic knowledge of the text, slow in reading, and could not identify the main idea, make correct inferences, and understand the accurate implication.
Students' Problem	Ask the teacher what are the problem faced by students in learning reading comprehension

OBSERVATION RESULTS

Observations Result based on Steps of Teaching Learning Through PQ4R Metacognitive Strategy at first meeting

The Steps	Teacher's Steps	Student's Steps	Yes	No	Note
Preview	a. The teacher gives the reading materials for students to read. b. Informing the students how to find the main idea and the aims of learning will be reached	a. The students reading material briefly b. Students reading quickly and try to find out the main idea and aims of learning that will be discussion in reading material	✓		
Question	a. The teacher informs to students to pay attention the meaning of the text b. The teacher giving students' assignments to make the question from the main idea they found by using the words "what, why, who, and how"	a. The students pay attention to teacher's explanation. b. The students make questions to their self about reading material and answer the question that had been made.	✓		
Read	a. The teacher instruct the students to read text material b. The teacher instructs students to respond or answer the questions they have compiled before	a. Students read actively in order to find out answers the questions b. Students give the responds based on the text what they read.	✓		
Reflect	The teacher informs or explain the reading materials to understand information what they read	The students not only memorize and recalling the materials but also try to understand what they read with connection information and try to solve the problem of information provided by teachers with the knowledge that has been known through the reading.	✓		

Recite	The teacher asking the students to make the main point or essence from the material they have learns.	<ul style="list-style-type: none"> a. The students are ask and answer the questions. b. Looking at the notes/the main point they have been made before c. Making the main point/essence from the whole discussion 	✓
Review	<ul style="list-style-type: none"> a. The teacher asking students to read the note/the main point they have made from the details of the main idea based on their mind b. Ask students to read back the reading material, if they still not sure about their answers 	<ul style="list-style-type: none"> a. The students read the main point they have been made b. Read back the reading material if still not convinced of the answers that have been made. 	✓

Observations Result based on Steps of Teaching Learning Through
PQ4R Metacognitive Strategy at second meeting

The Steps	Teacher's Steps	Student's Steps	Yes	No	Note
Preview	<p>a. The teacher gives the reading materials for students to read.</p> <p>b. Informing the students how to find the main idea and the aims of learning will be reached</p>	<p>a. The students reading material briefly</p> <p>b. Students reading quickly and try to find out the main idea and aims of learning that will be discussion in reading material</p>	✓		
Question	<p>a. The teacher informs to students to pay attention the meaning of the text</p> <p>b. The teacher giving students' assignments to make the question from the main idea they found by using the words "what, why, who, and how"</p>	<p>a. The students pay attention to teacher's explanation.</p> <p>b. The students make questions to their self about reading material and answer the question that had been made.</p>		✓	Teacher skip this stage and run to Read stage
Read	<p>a. The teacher instruct the students to read text material</p> <p>b. The teacher instructs students to respond or answer the questions they have compiled before</p>	<p>a. Students read actively in order to find out answers the questions</p> <p>b. Students give the responds based on the text what they read.</p>	✓		
Reflect	The teacher informs or explain the reading materials to understand information what they read	The students not only memorize and recalling the materials but also try to understand what they read with connection information and try to solve the problem of information provided by teachers with the knowledge that has been known through the	✓		

reading.

Recite	The teacher asking the students to make the main point or essence from the material they have learns.	<ul style="list-style-type: none"> a. The students are ask and answer the questions. b. Looking at the notes/the main point they have been made before c. Making the main point/essence from the whole discussion 	✓	Time is up
Review	<ul style="list-style-type: none"> a. The teacher asking students to read the note/the main point they have made from the details of the main idea based on their mind b. Ask students to read back the reading material, if they still not sure about their answers 	<ul style="list-style-type: none"> a. The students read the main point they have been made b. Read back the reading material if still not convinced of the answers that have been made. 	✓	Time is up

Observations Result based on Steps of Teaching Learning Through
PQ4R Metacognitive Strategy at second meeting

The Steps	Teacher's Steps	Student's Steps	Yes	No	Note
Preview	a. The teacher gives the reading materials for students to read. b. Informing the students how to find the main idea and the aims of learning will be reached	a. The students reading material briefly b. Students reading quickly and try to find out the main idea and aims of learning that will be discussion in reading material	✓		
Question	a. The teacher informs to students to pay attention the meaning of the text b. The teacher giving students' assignments to make the question from the main idea they found by using the words "what, why, who, and how"	a. The students pay attention to teacher's explanation. b. The students make questions to their self about reading material and answer the question that had been made.	✓		
Read	a. The teacher instruct the students to read text material b. The teacher instructs students to respond or answer the questions they have compiled before	a. Students read actively in order to find out answers the questions b. Students give the responds based on the text what they read.	✓		
Reflect	The teacher informs or explain the reading materials to understand information what they read	The students not only memorize and recalling the materials but also try to understand what they read with connection information and try to solve the problem of information provided by teachers with the knowledge that has been known through the	✓		

reading.

Recite	The teacher asking the students to make the main point or essence from the material they have learns.	<ul style="list-style-type: none"> a. The students are ask and answer the questions. b. Looking at the notes/the main point they have been made before c. Making the main point/essence from the whole discussion 	✓
Review	<ul style="list-style-type: none"> a. The teacher asking students to read the note/the main point they have made from the details of the main idea based on their mind b. Ask students to read back the reading material, if they still not sure about their answers 	<ul style="list-style-type: none"> a. The students read the main point they have been made b. Read back the reading material if still not convinced of the answers that have been made. 	✓ Time is up

**BUKU KONSULTASI
BIMBINGAN SKRIPSI**

NAMA : RIKA
NIM : 170102030100
PROGRAM STUDI : S1 PENDIDIKAN BAHASA INGGRIS
TANGGAL SURAT PENETAPAN
DOSEN PEMBIMBING SKRIPSI :
TANGGAL SEMINAR PROPOSAL : 23 AGUSTUS 2023
DOSEN PEMBIMBING BIDANG : AFIFAH LINDA SARI, M.Pd
JUDUL SKRIPSI :

THE PQ4R METACOGNITIVE STRATEGY IN TEACHING AND
LEARNING READING COMPREHENSION IN EFL CLASS






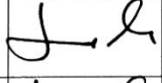
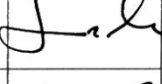

**UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BANJARMASIN
TAHUN 2024 M/1445 H**



LEMBAR KONSULTASI

REKAPITULASI KEGIATAN KONSULTASI
DOSEN PEMBIMBING: AFIFAH LINDA SARI, M.Pd

No.	Tanggal	Bab/Bagian
1	23 November 2023	Bab I, II dan III
2	24 November 2023	Instrument Penelitian
3	29 Januari 2024	Bab IV
4	29 Februari 2024	Bab IV
5	13 Maret 2024	Bab IV
6	21 Mei 2024	Bab IV dan V

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	23 November 2023	<ol style="list-style-type: none"> 1. Sesuaikan judul skripsi dengan research yang ingin dikerjakan 2. Memperbaiki arah penelitian sesuai dengan research question 3. Arti dari ayat al-Qur'an diletakkan di lampiran 	
2	24 November 2023	<ol style="list-style-type: none"> 1. Membuat Observation Sheet dan Interview Guideline 2. Observasi Tiga kali Pertemuan 	
3	29 Januari 2024	Hasil dari observasi di kelas tidak perlu dijabarkan semua pertemuan, cukup dijelaskan yang penting,	
4	29 Februari 2024	Hasil dari Interview tidak dibuat poin-poin tapi dijabarkan dengan paragraph	
5	13 Maret 2024	Bagian Discussion disesuaikan dengan Findings dan Teori di BAB 2	
6	21 Mei 2024	<ul style="list-style-type: none"> - menyederhanakan paragraph di bagian Discussion dengan poin-poin penting - Penjabaran di observation dan interview digabung. 	

APPENDIX IV

LETTERS

SURAT KETERANGAN SEMINAR PROPOSAL



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B-664/Un.14/III.1.f/PP.00.9/08/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Rika
N I M : 170102030100
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Desa Beringin Jaya RT. 3, Kec. Anjir Muara, Kab. Batola.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“IDENTIFY STUDENTS' ABILITY IN READING COMPREHENSION BASED ON
PQ4R METACOGNITIVE STRATEGY IN EFL CLASS”**

Pada Hari/Tanggal : Rabu/ 23 Agustus 2023
Tempat : Google Meet (Online)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 24 Agustus 2023

Ketua,



Afifah Linda Sari

DOKUMEN SURAT RISET



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Nomor : B- 1441 /Un.14/III.1/PP.00.9/11/2023 24 November 2023
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth. Kepala SMP 3 ANJIR MUARA
KABUPATEN BARITO KUALA

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : RIKA
NIM : 170102030100
Program Studi : TADRIS BAHASA INGGRIS
Fakultas : Tarbiyah dan Keguruan
Alamat : UIN ANTASARI BANJARMASIN
No HP : 085828682360

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

CURRICULUM VITAE

1. Full Name : Rika
2. SRN : 170102030100
3. Place, Date of Birth : Beringin Jaya, 25 Oktober 1999
4. Nationality : Indonesian
5. Address : Desa Beringin Jaya RT 03, Kecamatan Anjir
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6. Phone Number : 085828682360
7. Email Address : rikaariani15@gmail.com
8. Organization/
Work Experiences
 - a. Organization : Lembaga Pers Mahasiswa (LPM SUKMA)
 - b. Work : Perangkat Desa

Banjarmasin, 06 Juni 2024



Rika