

**THE IMPLEMENTATION OF TEACHING ENGLISH USING
INDEPENDENT CURRICULUM AT JUNIOR HIGH SCHOOL**

THESIS

**By
NAHDIATAN SHAGIRAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

THE IMPLEMENTATION OF TEACHING ENGLISH USING INDEPENDENT
CURRICULUM AT JUNIOR HIGH SCHOOL

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
NAHDIATAN SHAGIRAH
SRN. 170102030180

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2024 AD/1445 A

STATEMENT OF AUTHENTICITY

I, the undersigned, Nahdiatan Shagirah SRN 170102030180, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the proses and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 10th June 2024




Nahdiatan Shagirah



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fik.uin-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-385/Un.14/III.1.F/PP.00.9/06/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Nahdiantan Shagirah
NIM : 170102030180
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Implementation of Teaching English Using Independent Curriculum at Junior High School and the Problems Faced by the Teacher in Implementing this Curriculum

Hasil Uji Plagiasi : 11 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.duilibitplagiarismcheck.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 19 Juni 2024

Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title: : The Implementation Of Teaching English Using Independent Curriculum At Junior High School And The Problems Faced By The Teacher In Implementing This Curriculum

Name : Nahdiatan Shagirah

SRN : 170102030180

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2023/2024

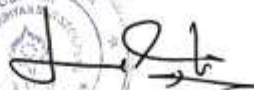
Place/Date of Birth : Anjir Muara, March 17th 199

Address : Jln, Trans Kalimantan km 22, Barito Kuala, No.63, Rt.03

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, May 22nd 2024

Advisor



Affah Linda Sari, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Affah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title : The Implementation Of Teaching English Using Independent Curriculum
At Junior High School

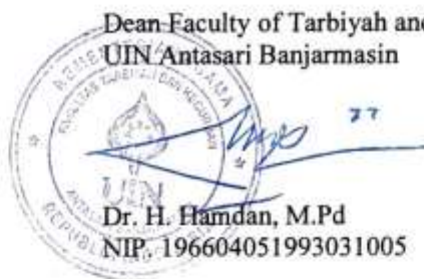
Name : Nahdiatan Shagirah SRN 170102030180 has been examined by the board
of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari
Banjarmasin.

Day : Tuesday

Date : June 25th, 2024

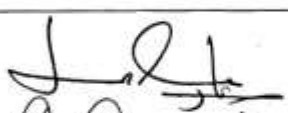


Score : 77,3 (B+)

Dean-Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No	Name	Signature
1	Afifah Linda Sari, M.Pd Chairperson	1. 
2	Yokke Andini, M.Pd Member	2. 
3	Hidayah Nor, M. Pd Member	3. 

ABSTRACT

Nahdiatan Shagirah. 170102030180. *The Implementation Of Teaching English Using Independent Curriculum At Junior High School.* Afifah Linda Sari, M.Pd at English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

Keywords: Implementation Independent Curriculum, The Problems Faced By Teacher

This thesis investigates the Independent Curriculum. The Independent Curriculum is an idea in the transformation of Indonesian education to produce a superior future generation. This curriculum was born and initiated by the new government with the current Minister of Education and Culture. Here the researcher wants to make a study with the title “Implementation of English Teaching Using The Independent Curriculum In Junior High Schools” The purpose of this study is to find out: (1) Implementation of Independent Curriculum learning at SMPN 3 Anjir Muara (2) Problems faced by English teachers in implementing the independent curriculum. Based on research on the implementation of the Independent curriculum in terms of objectives, content, methods, and evaluation. The method used in this research is descriptive qualitative with data collection techniques, namely interview techniques with teachers, observation techniques carried out by observing the implementation of learning in the classroom, and documentation techniques in the form of teaching modules used by English teachers. The results of this study indicate that the implementation of the independent curriculum at SMPN 3 Anjir Muara English teachers implement the independent curriculum by using books with sources from the independent curriculum as learning media, but still have several shortcomings, one of which is the lack of available facilities and the absence of training for teachers so that the implementation of the independent curriculum has not been fully implemented properly.

ABSTRAK

Nahdiatan Shagirah. 170102030180. *The Implementation Of Teaching English Using Independent Curriculum At Junior High School.* Hj. Nani Hizriani, MA and Yokke Andini, SS, M.Pd. pada program study Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2024

Kata kunci: Kurikulum Merdeka, Masalah Yang Dihadapi Oleh Guru

Skripsi ini menyelidiki tentang Kurikulum Merdeka. Kurikulum Merdeka merupakan gagasan dalam transformasi pendidikan Indonesia untuk mencetak generasi masa depan yang unggul. Kurikulum ini lahir dan digagas oleh pemerintahan baru dengan Menteri Pendidikan dan Kebudayaan sekarang. Perubahan kurikulum ini terjadi untuk penyempurna kurikulum terdahulu yaitu kurikulum 13. Disini peneliti ingin membuat sebuah penelitian dengan judul "Implementasi pengajaran bahasa Inggris menggunakan kurikulum Independent di SMP" Tujuan dari penelitian ini untuk mengetahui: (1) Pelaksanaan pembelajaran Kurikulum Merdeka di SMPN 3 Anjir Muara (2) Masalah yang dihadapi oleh guru bahasa Inggris dalam menerapkan kurikulum merdeka. Berdasarkan penelitian terhadap implementasi kurikulum Independent dari segi tujuan, isi, metode, dan evaluasi. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif dengan teknik pengumpulan data yaitu teknik wawancara dengan guru, teknik observasi dilakukan dengan mengamati pelaksanaan pembelajaran di kelas, serta teknik dokumentasi berupa modul ajar yang digunakan guru bahasa Inggris. Hasil dari penelitian ini menunjukkan bahwa implementasi kurikulum Merdeka di SMPN 3 Anjir Muara guru bahasa Inggris melaksanakan kurikulum merdeka dengan menggunakan buku dengan sumber dari kurikulum merdeka sebagai media belajar, namun masih memiliki beberapa kekurangan, salah satunya adalah kurangnya fasilitas yang tersedia dan tidak adanya pelatihan untuk guru sehingga implementasi kurikulum mandiri belum sepenuhnya terlaksana dengan baik.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ
وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation of Teaching English Using Independent Curriculum at Junior High School”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department, also as my advisor of content and research methods for the advice , helps, suggestion and correction
3. Hidayah Nor, M.Pd., as the Secretary of English Education Department for the assistance and motivation.
4. My academic advisor, Dra. Andi Irlina, M. Hum, who helped recommend titles and ideas for the thesis.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge. All my lectures in English Department who help and share about methodology and academic writing to finish this research.

6. English teacher and Students who have been pleased to be respondents in this study, as well as the school for giving the opportunity to be able to conduct research there.
7. My mother and my father who always support me and patient waiting me to complete this thesis and never give me under perssure, my young brother who always give me motivation, I love you guys very much.
8. My best Friend, and all of my friends who always support, entartain and give me help in my difficulties.

Finally, the writer hopes that this research would be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, Dzulhijjah, 18th 1445 A.H
June, 25th, 2024 A.D

Writer

CONTENTS

COVER PAGE.....	
TITTLE PAGE.....	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM CERTIFICATE.....	iii
APPROVAL.....	iv
VALIDATION.....	v
ABSTRACT.....	vi
<i>ABSTRAK</i>	vii
ACKNOWLEDGEMENT	viii
CONTENTS.....	x
LIST OF APPENDICES	xii
CHAPTER I.....	1
INTRODUCTION	1
A. Background of Study	1
B. Definition of Key Terms	6
C. Research Questions	7
D. Objectives of Study.....	7
E. Significance of Study	8
CHAPTER II.....	9
THEORETICAL REVIEW.....	9
A. Implementation Independent Curriculum for Junior High School	9
B. Teaching English Based an Independent Curriculum.....	20
C. Previous Study	29
CHAPTER III	33
RESEARCH METHOD.....	33
A. Research Design.....	33
B. Participant	34
C. Research Setting.....	34
D. Technique of Data Collection	35
E. Data Analysis	37

CHAPTER IV	39
FINDINGS AND DISCUSSION	39
A.Findings.....	39
1. Implementation Independent Curriculum for Junior High School	39
2. The Challenges Faced by English Teacher	44
B.Discussion	45
1. Implementation Independent Curriculum for Junior High School.....	45
2. The Challenges Faced by English Teacher	47
CHAPTER V.....	49
CLOSURE	49
A.Conclusion	49
B.Suggestions	50
REFERENCES.....	52
APPENDICES	56
CURRICULUM VITAE	65

Appendix I (Translation of Qur'an)	55
Appendix II (List of student names)	56
Appendix III (List of Interview)	57
Appendix IV (Teaching Module).....	58
Appendix V (Consultation Notes).....	61
Appendix VI (Letters).....	62