

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on research on the implementation of the independent curriculum in terms of objectives, content, methods, and evaluation and problems faced by the teacher. There are two conclusion according to findings :

##### **1. Implementation Independent Curriculum**

In its application, the objectives are to hone four English skills, namely, reading, writing, speaking, and listening, the teacher makes efforts to activities by inviting students to be active in class to hone their skills, many activities are carried out by teachers such as writing student lesson schedules, then reading simple question texts as activities to hone English skills. Teachers use books that are standardized to the independent curriculum, teachers also apply the activities contained in the book, such as explaining the use of time, inviting students to make a school schedule, also reading short texts in the book and then answering the assessments that have been provided in the book.

Provided in the book. Teachers also add other activities outside the book such as giving additional questions to find out the students' ability to the method often used by teachers is task based. teachers

have also carried out formative assessments and summative assessments as in the independent curriculum book, so that from the lack of teacher knowledge of the independent curriculum, teachers still do the best to do the independent curriculum.

## 2. The Challenges Faced by English Teacher

Challenges faced by teachers in the form of a lack of understanding by teachers regarding the implementation of the independent curriculum. Lack of facilities provided by the school, no training for teacher regarding the implementation of a good and appropriate independent curriculum by the school. So that teachers implement an independent curriculum that is still similar to the implementation of the previous curriculum.

## **B. Suggestions**

### 1. For The Teacher

Suggestions for teachers are to prepare lessons such as teaching tools well, by looking for examples of teaching tools on the internet or by asking teachers in other schools. Learn independently in advance about the application of the independent curriculum to classroom learning. Teacher can also make the learning atmosphere in the classroom more active with various activities such as easy games using simple tools available at school.

## 2. For The Student

Suggestions for students to be more active in learning in class and enthusiastic about the learning provided by the teacher. Also independently study the material in the book before the learning in class begins by the teacher, such as bringing a dictionary to school and then looking for vocabulary that students do not know and then recording it in their textbooks.

## 3. For The Next Research

For future researchers who would conduct the same study, they can develop research objectives and focus more on what is being studied.