

## APPENDICES

(Appendix I)

Transliteration of Qur'an

Surah/Verse	Transliteration	
	English	Indonesia
<p>وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾</p>	<p>And He taught Adam all the names (things), then presented them to the Angels and said: “Tell Me the names of these things if you are truly righteous people! (Surah Al Baqarah Verse 31).</p>	<p>Dan dia mengajarkan kepada Adam nama-nama (benda-benda) seluruhnya, kemudian mengemukakannya kepada para malaikat lalu berfirman: Sebutkanlah kepada-Ku nama benda-benda itu jika kamu memang orang-orang yang benar. (Surah Al Baqarah Ayat 31).</p>

***Appendix (II) (Interview Question)***

1. How important do you think corrective feedback from lecturers in speaking course?
2. What do you think about the use of corrective feedback from lecturers during the speaking course?
3. Please explain why is it necessary to provide corrective feedback from lecturers during the speaking course?
4. Would corrective feedback from lecturers affect your performance in the speaking course?
5. How do you respond if you get unsatisfactory corrective feedback from lecturers in the speaking course?
6. What kind of response would you make if you received corrective feedback from the lecturers directly when performing in front of the class during the speaking course?

**Appendix (III) (Respondent Answers)**

<b>The Participant Answers</b>	
Respondent 1	<p>1. feedback fom lecturers is very important because it improves learning, feedback helps students understand their strengths and weaknesses, as well as provides concrete instructions on how to improve their work output.</p> <p>2. I think it can increase confidence by understanding and correcting their mistakes, students become more confident in speaking. They feel more prepared and confident when speaking in public or in academic situations.</p> <p>3. boost confidence by receiving constructive feedback and knowing that they can correct their mistakes, students would feel more confident. This confidence is important when they speak in academic as well as professional situations.</p> <p>4. motivation. Feedback delivered in a supportive and positive way can increase</p>

	<p>students motivation to learn and practice harder. Students feel valued and encourage to develop.</p> <p>5. stay calm and accept openly. Feedback, while sometimes difficult to accept, aims to help us grow. Try not to react defensively.</p> <p>6. listen carefully. Demonstrate an open and attentive attitude to the feedback provided.</p>
<p>Respondent 2</p>	<p>1. important. To correct mistakes that occurred when speaking incorrectly in grammar and appearing in front of the class.</p> <p>2. so the use of corrective feedback from lecturers during the speaking course is very important to help students improve their speaking skills. That feedback can help students realize the mistakes they made, so they can improve their pronunciation, grammar, and vocabulary.</p> <p>3. it is needed because it is more or less like this, because there is feedback from</p>

	<p>lecturers so it helps students improve our speaking skills. We also became aware of the mistakes when speaking, errors in our pronunciation, grammar, and vocab.</p> <p>4. yes, because with corrective feedback when appearing in front of the class, we became aware of what was not appropriate to improve the way we spoke, whether it was formal or informal conversation situation.</p> <p>5. just accept the unsatisfactory response from the lecturer. And it can be material for self-evaluation and not repeating what has been done before.</p> <p>6. usually my response is just accepted with an open and positive attitude. I listen carefully to what the lecturer says, sometimes write the comments from the lecturers, after that try to correct the mistakes that the lecturers has commented on.</p>
Respondent 3	1. it is very important, because by getting feedback from lecturers, we as students

get our weaknesses or shortcomings in learning, and with lecturer feedback we also increase our potential that may not have been formed as a whole.

2. as a student, I see this as normal, it actually gives a positive value to students, because with corrective feedback, especially in speaking courses, where students are required to master language speech and high confidence, with this feedback it can provide an improvement in the quality of student speaking.

3. because with corrective feedback, students can find out what their weaknesses and mistakes are while studying in the speaking course. with good corrective feedback, students are able to use the feedback as inspiration and motivation to stay enthusiastic in learning and form good students and really master the learning they get.

4. of course, this is because with corrective feedback, it gives a response that causes students to be motivated and

	<p>improvised in correcting the mistakes they made in the speaking course.</p> <p>5. what I do is by self-reflection, by trying to receive all input from the lecturer, I can understand the purpose of the lecturer in providing corrective feedback to me, secondly I would consult or communicate with the lecturer, either during the learning of the speaking course, or outside of the schedule of other courses in order to get corrective feedback that is satisfactory and really necessary in the future.</p> <p>6. good self-reflection and improvisation and not thinking negatively about the corrective feedback given. Clear and positive thinking is necessary to avoid the appearance of insecurity and fear and not think about giving up to fix all the shortcomings that exist.</p>
<p>Resopondent 4</p>	<p>1. In my opinion, feedback from lecturers is very important, because getting good feedback from lecturers can help increase my enthusiasm for learning. Even if I get</p>

a correction, I know better where my pronunciation mistakes are and can correct them again.

2. in my opinion, corrective feedback from lecturers in the speaking courses is very useful, because it helps me correct language mistakes, improve my understanding of concepts, and strengthen my confidence. With constructive feedback, I can learn more personally and effectively, and develop self-evaluation skills. However, it is also important for lecturers to convey corrective feedback in a constructive and supportive way, so that students do not feel pressured or embarrassed.

3. providing corrective feedback from lectures in speaking courses is very necessary because it can help me find out where my mistakes lie in pronunciation or understanding concepts, then I can correct those language errors, both in terms of grammar, pronunciation, and the use of vocabulary. With corrective feedback



from the speaking lecture, I was motivated to be more active in independent learning by increasing my speaking practice and making my confidence in speaking more increased. In addition, corrective feedback also taught me to be more critical in evaluating myself and avoid the same mistakes in the future.

4. of course, with corrective feedback from lecturers in the speaking level course, my speaking skill which were initially quite low due to many pronunciation errors, nervousness, and lack of confidence, now have increased quite a bit with fewer pronunciation errors and more confidence thanks to corrective feedback from lecturers in the speaking course.

5. if I get unsatisfactory corrective feedback from lecturers, I will accept it with an open mind, ask further questions if there are any unclear or specific parts (this helps me get a better understanding

	<p>of what needs to be improved), and conduct a self-evaluation to understand the points that need to be improved. I would also ask for additional feedback if needed and use that information to improve my speaking skills.</p> <p>6. if I get corrective feedback directly from the lecturers during the speaking courses, I would listen attentively and not defensively. I would remember or take note of the important points conveyed, and thank you for the input. After that, I would apply these suggestions in my practice to improve my speaking skills.</p>
Respondent 5	<p>1. important, because it can help students to find out the shortcomings and mistakes in pronunciation when learning speaking, and can also increase our confidence when getting positive feedback when learning speaking.</p> <p>2. in my opinion, the use of corrective feedback from lecturers can help students recognize and understand their mistakes in terms of pronunciation, and</p>

	<p>can encourage students to be active in learning, students can use the correct language and can correct their own mistakes.</p> <p>3. because so that students can know their mistakes and correct them, and also give positive feedback to students so that students are more enthusiastic in learning speaking.</p> <p>4. yes it is influential, because with feedback from lecturers I can find out where my mistakes lie, and what I need to correct, as well as increase my enthusiasm in learning speaking.</p> <p>5. its okay, with this response I am even more enthusiastic in learning speaking.</p> <p>6. thank you for giving me feedback, hopefully with the feedback from the lecturers I can add to my enthusiasm in learning speaking.</p>
Respondent 6	<p>1. in my opinion, feedback from lecturers is very important because it help me understand how far I understand learning</p>

speaking, then know what needs to be improved, and also as a direction for future development. Maybe in short, the feedback from the lecturers is very helpful in improving the quality of our learning in the future.

2. in my opinion, corrective feedback from lecturers is very important in speaking courses because it can help correct pronunciation, grammar, intonation errors. By listening and applying this feedback, we can improve our speaking skills.

3. in my opinion, it is very necessary because it can help in correcting mistakes both in terms of the pronunciation and the intonation, after that it may be able to cause a sense of confidence (more), because we already know what is right and wrong, and I feel a little cooler.

4. of course, it has a great influence on my learning in this speaking course. by listening to and applying the feedback, I was able to correct my mistakes in

	<p>pronunciation, grammar, and intonation, which ultimately improved my speaking skills.</p> <p>5. if I get unsatisfactory corrective feedback from the lecturers, maybe I would try to accept the criticism and see it as an opportunity and motivation to learn again and improve myself. Then, I asked the lecturer what kind of things or mistakes needed to be corrected and tried to correct those mistakes in the next learning. And also I asked for advice from the lecture, for my introspection in the future.</p> <p>6. the response I made was, of course listen carefully. Then take note of the important things, and thank you for helping me to improve my speaking skills, after that, I would try to correct the mistakes told by the lecturer earlier and try more in learning and developing.</p>
Respondent 7	<p>1. feedback from lecturers is very important in my opinion, because with feedback I can find out the strengths and</p>

weaknesses that I have, in this context is speaking skills. Feedback provide insight into what I've done well and what I still need to improve. In addition, lecturers have more experience and knowledge, so of course they can provide views that we may not have realized before. They can point out small mistakes that may have a big impact on the quality of our work and also give advice on how to overcome our minuses.

2.i think corrective feedback from lecturers is very helpful, especially in the speaking course. as I said before, when we learn to speak, especially in a foreign language, there are often mistakes that we don't realize. Lecturers can provide a more experienced perspective to correct these mistakes. For example, the lecturer can show us if we often make mistakes in the pronunciation of certain words or use improper grammar. Feedback like this is invaluable because it helps us correct mistakes directly and prevent them from

happening again in the future. In addition to that, I think it can boost my enthusiasm to learn more about foreign language.

3. because speaking is a skill that requires constant adjustment. When we speak, there are many aspects to consider, from articulation, grammar, to intonation and rhythm of speech. Errors in any of these aspects can interfere with our listeners understanding and reduce the clarity of communication. Corretive feedback from lectures also certainly helps us to be more critical of ourselves and more aware of the quality of our speaking level.

4. yes of course, corrective feedback from the leturer would definitely have a big influene on my learning in the speaking course. with the right feedback, I can figure out which areas need more attention and practice. For example, if the lecturers correct my pronunciation, I would focus more on improving it with more praactice. Feedback also helps me avoid bad habits that could hinder my

development. Apart from that, feedback from lecturers also provides additional motivation. When lecturers compliment me on my improvement or acknowledge my hard efforts, it provides a huge moral boost and makes me want to continue learning and improving. On the other hand, when a lecturer gives constructive criticism, I know that it is not bring me down, but to help me improve. In this way, corrective feedback not only helps me correct deficiencies but also build self-confidence and enthusiasm for learning.

5. my first responses is to try understand it from a positive point of view. There may be an intent or judgment that I don't fully understand. I would reflect on the feedback and see if there's anything I can learn from it. If after pondering I still feel confused or dissatisfied, I would not hesitate to speak directly to the lecturer and ask for further explanation. I believe that good communication between lecturers and students is the key to better



understanding. In addition, I would also see the feedback as an opportunity to improve. While that feedback may feel unsatisfactory, I would try to take the positive side and use it as a reflection material for future improvements. The important thing is to stay open and not immediately feel down or hopeless.

6. I would try to listen carefully and understand the points he gave. I would make sure to stay calm and open without feeling intimidated by the lecturer's comment. After receiving the feedback, I would thank the lecturer and maybe ask if there is anything I don't fully understand. Then, I would try to apply these corrections in my speaking practice as much as possible.

*Appendix (IV)***Research Documents**

**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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**SURAT KETERANGAN**

Nomor: B-436/Un.14/III.1.f/PP.00.9/09/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Noor Kholishah  
N I M : 170102030511  
Jurusan/Prodi : Tadris Bahasa Inggris  
Alamat : Jl. Ks. Tubun RT 04 RW 01 No. 5.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“THE SOURCE OF STUDENTS CREATIVE IDEAS IN READING  
COMPREHENSION AND DESCRIPTIVE TXT WRITING SKILLS”**

Pada Hari/Tanggal : Rabu, 27 September 2023  
Tempat : Ruang TBI 2.27

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 29 September 2023

Ketua,



Afifah Linda Sari



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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Nomor : B-399/Un.14/III.1.f/PP.00.9/06/2024  
Lamp : -  
Hal : **Perubahan Judul Skripsi**

Kepada Yth.  
Sdr (i) Noor Kholishah  
NIM. 170102030511  
Mahasiswa Jurusan TBI  
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**THE SOURCE OF STUDENTS CREATIVE IDEAS IN READING  
COMPREHENSION AND DESCRIPTIVE TEXT WRITING SKILLS**

Berubah menjadi:

**STUDENT RESPONSES TO LECTURERS CORRECTIVE FEEDBACK IN  
SPEAKING SKILLS AT THE ENGLISH DEPARTMENT**

Menunjuk :

1. Hidayah Nor, M.Pd. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 03 Juni 2024  
Ketua Prodi  
Tadris Bahasa Inggris






Afifah Linda Sari

*Appendix (V)*

## CONSULTATION NOTES

Advisor: Hidayah Nor S.Pd., M.Pd

Date	Notes	Signature
June 9 <sup>th</sup> 2024	Sudah ibu cek, baru sampai bab 3 aja. Kamu lanjutkan saja bab 4 dan 5 nya juga	
June 20 2024	<ul style="list-style-type: none"> <li>- Lengkapi bab 1 bagian background of study</li> <li>- Tambahkan surah-hadist yang relate dengan judul skripsi kamu</li> <li>- Definiton of key term masih belum spesifik</li> <li>- Bagian bab 2 teori masih ada beberapa tahun dari kutipan nya tidak dicantumkan</li> <li>- Bab 3 tolong dirapikan lagi susunan tahapan dari research method</li> <li>- Bab 4 bagian finding</li> </ul>	

	<p>tambahkan bukti jawaban dari participant dalam bahasa inggris</p> <ul style="list-style-type: none"> <li>- Bab 5 di bagian closure jangan terlalu panjang, cukup satu paragraf saja</li> </ul>	
<p>July 15 2024</p>	<ul style="list-style-type: none"> <li>- Sesuaikan instrumen dengan teori</li> <li>- Di halaman 26 teori corrective feedback untuk writing skills, seharusnya dimasukkan teori corrective feedback dari speaking skills</li> <li>- Masih ada kata will tolong diubah jadi past tense</li> <li>- Tambahkan kutipan yang belum masuk direferensi</li> <li>- Tambahkan teori feedback dalam speaking</li> <li>- Hasil interview bisa dibuat dalam table</li> </ul>	

	- Tambahkan lampiran surat	
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**CURRICULUM VITAE**

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  - a. 2005 – 2011 : MIN Pekauman
  - b. 2011 – 2014 : MTSN Banjar Selatan 2
  - c. 2014 – 2017 : MAN 3 Banjarmasin
  - d. 2017 – 2024 : UIN Antasari Banjarmasin
9. Organization/Work experience : -

Banjarmasin, June 20<sup>th</sup> 2024

The writer



Noor Kholishah