

**STUDENT RESPONSES TO LECTURERS CORRECTIVE FEEDBACK
IN SPEAKING SKILL OF THE ENGLISH DEPARTMENT**

THESIS

**By
NOOR KHOLISHAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 A.D/1445 A.H**

**STUDENT RESPONSES TO LECTURERS CORRECTIVE FEEDBACK IN
SPEAKING SKILL OF THE ENGLISH DEPARTMENT**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Noor Kholishah
170102030511

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2024 A.D / 1445 A.H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Noor Kholishah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 20th 2024
The writer,



Noor Kholishah



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-415/Un.14/III.1.f/PP.00.9/06/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Noor Kholishah
NIM : 170102030511
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Student Responses to Lecturers' Corrective Feedback in Speaking Skill of The English Department

Hasil Uji Plagiasi : 7 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.drillbitplagiarismcheck.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 27 Juni 2024

Ketua Program Studi
Tadris Bahasa Inggris




Afifah Linda Sari

APPROVAL

Title : Student Responses to Lecturers' Corrective Feedback in
Speaking Skills at The English Department
Name : Noor Kholishah
SRN : 170102030511
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2023/2024
Place/Date of Birth : Banjarmasin, October 17 1999
Address : Jl. KS. Tubun, RT 04/RW 01, Kel. Kelayan Barat,
Kec. Banjarmasin Selatan, Kab. Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 20th 2024

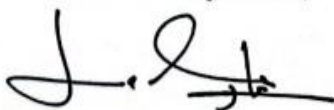
Advisor



Hidayah Nor, S.Pd., M.Pd

NIP. 198806242023212032

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, S.S., M.Pd

NIP. 198711102015032004

VALIDATION

Title : Student Responses to Lecturers Corrective Feedback in Speaking Skills of The English Department

Name : Noor Kholishah SRN: 170102030511

have been examined by the board of thesis examines of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : June 15th 2024

Score : 76,9 (B+)

Dean Faculty of Tarbiyah and Teacher Training UIN
Antasari Banjarmasin



Dr. H. Hamdan, M.Pd

NIP. 196604051993031005

THE BOARD OF EXAMINERS:

| No. | Name | Signature |
|-----|------------------------------|-----------|
| 1. | Afifah Linda Sari, SS, M.Pd | 1. |
| 2. | Dr. Hj. Raida Asfihana, M.Pd | 2. |
| 3. | Hidayah Nor, S.Pd, M.Pd | 3. |

ABSTRACT

Noor Kholishah. 170102030511. *Student Responses to Lecturers Corrective Feedback in Speaking Skills of The English Department.* Hidayah Nor S.Pd., M.Pd.Thesis. English Education Department, Faculty of Tarbiyah and Teaching Training, Antasari State Islamic University. 2024

Keyword: Student Response, Lecture, Corrective Feedback, Speaking Skills.

The focus of this study is to find out how students respond to corrective feedback from lecturers in speaking skills classes. The purpose of this study is to describe the students' response to corrective feedback from lecturers in the speaking skills course. This study uses qualitative research with a type of research, namely qualitative descriptive, and uses one data collection technique. The data collection technique used is an interview that aims to obtain more in-depth information about students' responses to corrective feedback from lecturers in the speaking skills course, then the data is analyzed. The participants of this study are 7 students majoring in English class of 2021 at UIN Antasari Banjarmasin. The interview guide consists of 6 questions. The results of the study showed that the importance of feedback provided by lecturers to students, the need to use corrective feedback from lecturers in the speaking skills course, the provision of corrective feedback also had an effect on student learning in the speaking skills course, and all students interviewed gave a positive response to the feedback they got from the lecturer in the speaking skills course. This can be seen from the 6 statements asked. It can be concluded that all students interviewed had a positive response to the corrective feedback they got from the lecturer of the speaking skills course.

ABSTRAK

Noor Kholishah. 170102030511. *Tanggapan Mahasiswa Terhadap Umpan Balik Korektif Dosen Dalam Keterampilan Berbicara di Jurusan Bahasa Inggris.* Hidayah Nor S.Pd., M.Pd. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2024

Kata Kunci: Respon Mahasiswa, Dosen, Umpan Balik Korektif, Keterampilan Berbicara.

Fokus pada penelitian ini adalah untuk mengetahui bagaimana respon mahasiswa terhadap umpan balik korektif dari dosen pada kelas mata kuliah keterampilan berbicara. Tujuan dari penelitian ini adalah untuk mendeskripsikan tentang respon mahasiswa terhadap umpan balik korektif dari dosen pada mata kuliah keterampilan berbicara. Penelitian ini menggunakan penelitian kualitatif dengan jenis penelitian yaitu deskriptif kualitatif, dan menggunakan satu teknik pengumpulan data. Teknik pengumpulan data yang digunakan adalah wawancara yang bertujuan untuk memperoleh informasi yang lebih mendalam tentang respon mahasiswa terhadap umpan balik korektif dari dosen pada mata kuliah keterampilan berbicara, kemudian data tersebut dianalisis. Partisipan penelitian ini adalah 7 mahasiswa jurusan bahasa inggris angkatan 2021 di UIN Antasari Banjarmasin. Panduan wawancara terdiri dari 6 pertanyaan. Hasil penelitian menunjukkan bahwa pentingnya umpan balik yang diberikan dosen bagi mahasiswa, perlunya penggunaan umpan balik korektif dari dosen pada mata kuliah keterampilan berbicara, pemberian umpan balik korektif juga berpengaruh bagi pembelajaran mahasiswa pada mata kuliah keterampilan berbicara, dan semua mahasiswa yang diwawancara memberikan respon yang positif terhadap umpan balik yang mereka dapatkan dari dosen pada mata kuliah keterampilan berbicara. Hal ini terlihat dari 6 pernyataan yang ditanyakan. Dapat disimpulkan bahwa semua mahasiswa yang di wawancara memiliki respon yang positif terhadap umpan balik korektif yang mereka dapatkan dari dosen mata kuliah keterampilan berbicara.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Student Responses to Lecturers Corrective Feedback in Speaking Skills of The English Department”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Siti Muflichah, M.Ag., Ed., Ph.D., for the guidance and encouragement.
4. My one and only thesis advisor, Hidayah Nor, S.Pd., M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. All of my lovely family and my close friends who have always been encouraged to complete this thesis.
7. All of the students of English department who have been participated in this thesis

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Zulhijjah, 21th 1445 A.H
June, 20th 2024 A.D

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

The Writer

CONTENTS

| | |
|--|------|
| COVER PAGE | |
| TITLE PAGE..... | I |
| STATEMENT OF AUTHENTICITY..... | II |
| PLAGIARISM CERTIFICATE | III |
| APPROVAL..... | IV |
| VALIDATION | V |
| ABSTRACT | VI |
| <i>ABSTRAK</i> | VII |
| ACKNOWLEDGEMENT..... | VIII |
| CONTENTS | X |
| LIST OF TABLES | XII |
| LIST OF APPENDICES | XIII |
| CHAPTER I INTRODUCTION | 1 |
| A. Background of Study | 1 |
| B. Definition of Key Terms..... | 3 |
| C. Research Question | 5 |
| D. Objective Of Study | 5 |
| E. Significant of Study | 5 |
| CHAPTER II THEORETICAL REVIEW | 7 |
| A. Student Responses | 7 |
| 1. Definition of Student Response..... | 7 |

| | |
|---|-----------|
| 2. Factors Affecting Response..... | 8 |
| 3. Forms of Response | 9 |
| B. Feedback | 10 |
| 1. Definition of Feedback | 10 |
| 2. Forms of Feedback | 13 |
| 3. Function, Purpose and Benefits of Feedback | 15 |
| C. Corrective Feedback | 21 |
| 1. Definition of Corrective Feedback | 21 |
| 2. Types of Corrective Feedback..... | 22 |
| D. Speaking | 25 |
| 1. Definition of Speaking | 25 |
| 2. The Importance of Speech..... | 25 |
| 3. Speaking Function | 26 |
| E. Speaking Skill | 27 |
| 1. Nature of Speaking Skill..... | 27 |
| 2. Basic Types of Speaking | 28 |
| 3. Component of Speech..... | 30 |
| 4. Speech Function | 31 |
| 5. Learning to Speak..... | 34 |
| F. Review of Previous Study | 34 |
| CHAPTER III RESEARCH METHOD | 37 |
| A. Research Design | 37 |
| B. Research Setting | 37 |

| | |
|--|----|
| C. Subject/Participant | 38 |
| D. Data..... | 38 |
| E. Technique of Data Collection | 38 |
| F. Data Analysis | 39 |
| CHAPTER IV FINDINGS AND DISCUSSION | 41 |
| A. Finding..... | 41 |
| B. Discussion..... | 45 |
| CHAPTER V CLOSURE..... | 48 |
| A. Conclusion..... | 48 |
| B. Suggestion..... | 48 |
| REFERENCES | 50 |
| APPENDICES | 52 |
| CURRICULUM VITAE | 74 |

LIST OF APPENDICES

| | |
|--------------------|----|
| Appendix I..... | 52 |
| Appendix II..... | 53 |
| Appendix III | 54 |
| Appendix IV | 69 |
| Appendix V | 71 |