

## **CHAPTER V**

### **CLOSURE**

This chapter presents the conclusion and the suggestion of the research. This chapter also presents the suggestion for the English lecturer and researcher further.

#### **A. Conclusion**

Based on the research and analysis of data about the students response to lecturers corrective feedback in speaking skills of the English department, it can concluded that almost all student give a positive respons to lecturers corrective feedback in speaking skill class activities, this is shown by the answers to questions from the interviews provided by the researcher. The positive in this study is that the participants who received corrective feedback from the lecturer felt significant changes when they received corrective feedback, they were able find out the mistakes they made when speaking and appearing in front of the class, they were also able to evaluate themselves and could find out the extent of their speaking skills when appearing in front of the class.

#### **B. Suggestions**

Based on the conclusions above, the researcher conveys several suggestions as follows:

##### **1. English Lecturers**

Researchers suggest the use of corrective feedback in teaching speaking in the learning process. In addition, this research implies that the use of lecturers' corrective feedback in speaking courses is important and supports the implementation of speaking in the teaching and learning process.

##### **2. Further Researcher**

Researchers realized that students received many benefits from this corrective feedback. So, students must pay attention to the feedback provided in lectures. Because of this feedback, students would know how to speak effectively and students' speaking skills would become better.