

## REFERENCES

- Abuddin Nata, *Perspektif Islam Tentang Strategi Pembelajaran* (Jakarta: Kencana, 2011), 324.
- Anderson PAM. 2012. *Giving Feedback on Clinical Skills: Are We Starving Our Young?* *Journal of Graduate Medical Education*.:154–8.
- Brown, Gillian and Yule, George. 1991. *Teaching the Spoken Language “An Approach Based on the Analysis of Conversational English”*, New York: Cambridge University Press.
- Brown, H. Douglas. 2000. *Principles of Language Learning and Teaching*. USA: San Francisco State University.
- Burns, A. & Joyce, H. 1997. *Focus on Speaking*. Sydney: Macquire University Press.
- Carter, J.G. 2001. *Shell and ligament microstructure of selected Silurian and Recent palaeotaxodonts (Mollusca: Bivalvia)*. *American Malacological Bulletin*, 16:217-238.
- Departemen Pendidikan Nasional Pembelajaran Sekolah Menengah Atas. Departemen Pendidikan Nasional, (2013).
- Ellis, R. (2009). *Corrective feedback and teacher development*. *L2 Journal* 1(1), 3-18.
- Ellis, R., S Loewen & R. Erlam (2006). *Implicit and explicit corrective feedback and the acquisition of L2 grammar*. *Studies in Second Language Acquisition*, 28(3), 339-368.
- Hattie, J., & Timperley, H. (2007). *The power of feedback*. *Review of Educational Research*, 77(1), 81-112.
- Hyland, K., & Hyland, F. (2006). *Feedback on second language students' writing* (Vol. 39). New York: Cambridge University Press.

- Ihsana El Khuluqo, *Belajar dan Pembelajaran* (Yogyakarta: Pustaka Pelajar, 2017), 213.
- Kasenda, Saiko, dkk. 2019. *Kesalahan Siswa dan Umpan Balik Korektif Guru pada Pengajaran Keterampilan Berbicara Bbahasa Inggris di SDN Wonorejo 274 Surabaya*. *Mozaik Humaniora* Vol. 19(1) : 109-123.
- Luoma, S. 2004. *Assessing speaking*. Cambridge: Cambridge University Press. 212 pp. ISBN: 0—521—80487—6 (paperback).
- Lyster, R., Lighbown, P. M. and Spada, N. (1999). *A response to Truscott's, What's wrong with oral grammar correction*". *The Canadian Modern Language Review* 55, 457-467.
- Pickens J. 2005. *Attitudes and Perceptions*. *Organizational Behavior in HealthCare*. 43–75.
- Poulos A, Mahony MJ. 2008. *Effectiveness of feedback: the students' perspective*. *Assessment dan Evaluation in Higher Education*. 33(2): 143–54.
- Ruswandi. 2013. *Psikologi Pembelajaran* cet. I. Bandung: PT Cipta Pesona Sejahtera.
- Richard, J. C. 2001. *Curriculum Development in Language Teaching*. Cambridge, UK: Cambridge University Press.
- Rollinson, P. (2005). *Using peer feedback in the ESL writing class*. *ELT Journal*, 59, 23-30.
- Slameto. *Evaluasi Pendidikan*. Jakarta: Rineka Cipta, 2002.
- Sheen, Y. (2007). *The effect of focused written corrective feedback and language aptitude on ESL learners acquisition of articles*. *TESOL Quarterly*, 41, 255-283.
- Thornbury, Scott. 2005. *How to Teach Speaking*, New York: Pearson Education Limited.