

ABSTRACT

Fitria Hayani Alam. 2024. *The Use of Speech (Monologue) to Enhance Students' Vocabularies*. Thesis. English Education Department. Faculty of Tarbiyah And Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, S.Pd, M.Pd.

Keywords: Vocabulary, Speech (Monologue), Enhance

The study explores the implementation of speech (monologue) as a method to enhance students' vocabulary among the English Conversation Club (ECC) members at SMA IT Ukhuwah Banjarmasin. Addressing the issue of vocabulary deficiency, the research investigates the primary problem faced by students and evaluates the effectiveness of speech monologue activities in improving their vocabulary skills. Utilizing a qualitative approach with Kemmis & McTaggart's action research model, the study was conducted in two cycles involving six participants. Data collection methods included interviews, questionnaires, and reflective observations. The findings reveal a significant improvement in students' vocabulary, particularly in the accurate use of words in context and the ability to expand vocabulary meaningfully within speech. The study concludes that speech monologue is an effective pedagogical tool for vocabulary enhancement, offering practical implications for English education programs and future research on similar interventions.

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Keywords: Kosakata, Pidato (Monolog), Meningkatkan

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