

APPENDICES

Appendix I: Translation of Quran

No.	Al- Alaq verse 1 and 3	Indonesian	English
1	اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ	Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan	Read it with (mentioning) the name of your Lord who created
2	خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ	Dia telah menciptakan manusia dari segumpal darah	He has created man from a clot of blood
3	اقْرَأْ وَرَبُّكَ الْأَكْرَمُ	Bacalah, dan Tuhanmulah Yang Maha Mulia	Read it and your Lord is the Most Holy

Appendix II: Lesson plan

Name of Activity: Read the story of the Prophet Ismail

Learning Objectives:

- Students will be able to understand the meaning of narrative text, the purpose of narrative text, and the generic structure of narrative text
- Students will be able to read the Prophet story that have been provided fluently
- Students will be able to answer questions related to the story text provided in groups

Table 4.1. Pre Activities, While Activities and Post Activities

Pre Activities	
1. The teacher welcomed the students. 2. The teacher encouraged students to pray. 3. The teacher emphasized the ease of learning English. 4. The teacher examined the students' attendance by listing their names one by one. 5. The teacher inquired about the students' readiness before learning.	10 minutes
While Activities	

<p>1. The teacher explained about the meaning of narrative text, the purpose of narrative text, types of narrative text, and the generic structure of narrative text. And didn't forget to included Islamic values in the explanation, then provided examples of stories related to Islamic values</p> <p>The example of stories related to Islamic Values are:</p>	<p>50 minutes</p>
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Nabi Ibrahim And Nabi Ismail (Qurban)



One night Ibrahim had a bad dream. He dreamt Allah told him to sacrifice Ismail. Ibrahim thought it was shaytan playing nasty tricks on him.

The next night Ibrahim had the same horrid dream. Ibrahim knew that Allah would only ask him to do such a thing if he had good reason. Even though he loved his son dearly, he was prepared to do this difficult thing for Allah.

Ibrahim told Ismail they had to go to Mount Arafat. He took a knife and a rope with him. On the way they passed a place called Mina. The devil, Shaytan, came to Ibrahim and tried to talk him out of sacrificing his son.

Ibrahim turned his back on him and would not listen. When they reached Mount Arafat, Ibrahim told Ismail what Allah wanted him to do. Ismail listened and accepted what was to happen. He was an exceptional child. He too was a great prophet.

Ismail told his father to tie his hands and legs and blindfold himself so he would not struggle and make his father even more upset than he was going to be and Ibrahim was blindfolded so he would not see his son suffer.

Ibrahim did as Ismail had said. He then took the knife and did what Allah had told him to do. When he took the blindfold from his eyes he looked down, not at his son but at a dead ram. Ismail was at his side.

Ibrahim was afraid. He thought he had disobeyed but then he heard a voice telling him not to worry. Allah looks after his followers. Ibrahim and Ismail had passed a difficult test. Each year, during the month of Dhul Hijjah, many Muslims, from all over the world, travel to Makkah. They want to remember what Ibrahim and Ismail did. In the month of Dhul Hijjah these pilgrims go to Makkah, Mina and Arafat.

They visit places where Ibrahim and Ismail lived and preached. They give a sacrifice just as Allah commanded Ibrahim to do. The pilgrims sacrifice animals in memory of the deed.

We must obey Allah's commands as Ibrahim and Ismail did. We obey by doing the things we know are right, praying, obeying our parents and always telling the truth.

2. The teacher made sure that every students understood about the meaning of narrative text, the purpose of narrative text, types of narrative text, and the generic structure of narrative text, and then made sure what the students could pronounce the word properly
3. The teacher divided the class into some groups which consisted of three students in each groups.
4. The teacher distributed of paper contained the text of the prophet's story and several questions related to the text

The example of the prophet's story and several questions related to the text are:

ACTIVITY 1: Read the following text carefully

Nabi Ibrahim And Nabi Ismail (Qurban)



One night Ibrahim had a bad dream. He dreamt Allah told him to sacrifice Ismail. Ibrahim thought it was shaytan playing nasty tricks on him.

The next night Ibrahim had the same horrid dream. Ibrahim knew that Allah would only ask him to do such a thing if he had good reason. Even though he loved his son dearly, he was prepared to do this difficult thing for Allah.

Ibrahim told Ismail they had to go to Mount Arafat. He took a knife and a rope with him. On the way they passed a place called Mina. The devil, Shaytan, came to Ibrahim and tried to talk him out of sacrificing his son.

Ibrahim turned his back on him and would not listen. When they reached Mount Arafat, Ibrahim told Ismail what Allah wanted him to do. Ismail listened and accepted what was to happen. He was an exceptional child. He too was a great prophet.

Ismail told his father to tie his hands and legs and blindfold himself so he would not struggle and make his father even more upset than he was going to be and Ibrahim was blindfolded so he would not see his son suffer.

Ibrahim did as Ismail had said. He then took the knife and did what Allah had told him to do. When he took the blindfold from his eyes he looked down, not at his son but at a dead ram. Ismail was at his side.

Ibrahim was afraid. He thought he had disobeyed but then he heard a voice telling him not to worry. Allah looks after his followers. Ibrahim and Ismail had passed a difficult test. Each year, during the month of Dhul Hijjah, many Muslims, from all over the world, travel to Makkah. They want to remember what Ibrahim and Ismail did. In the month of Dhul Hijjah these pilgrims go to Makkah, Mina and Arafat.

They visit places where Ibrahim and Ismail lived and preached. They give a sacrifice just as Allah commanded Ibrahim to do. The pilgrims sacrifice animals in memory of the deed.

We must obey Allah's commands as Ibrahim and Ismail did. We obey by doing the things we know are right, praying, obeying our parents and always telling the truth.

ACTIVITY 2: How well have you read?

No.	Statements	T/ F
1.	One night Ibrahim had a good dream. He dreamt Allah told him to sacrifice Ismail.	
2.	Ibrahim told Ismail they had to go to Mount Arafat.	
3.	The devil came to Ibrahim and tried to talk him out of sacrificing his son.	
4.	Each year, during the month of Dhul Qaidah, many Muslims, from all over the world, travel to Makkah. They want to remember what Ibrahim and Ismail did.	
5.	We don't have to obey Allah's commands as Ibrahim and Ismail did.	

ACTIVITY 3: What the moral value can be taken from the story above?

ACTIVITY 4: Write down the 5 examples of sentences above that show examples of simple past tense!

ACTIVITY 5: Make 1 short story based on your mind!

5. The teacher gave the students instructions to concentrate on the text, deduced what the content was about, and moved about the classroom to assist the students who were still having trouble understanding and encountering any problems when reading those texts.
6. The teacher provided the students with only a hint and left them to work out the meaning of the text on their

<p>own. He did not provide assistance throughout the entirety of the text.</p> <p>7. After students have finished working on the assignment given, students are asked to collect the results of their answers.</p> <p>8. The teacher reminded the assignments (did activity 5 at home) that had to be submitted at the next meeting</p>	
Post Activities	
1. The teacher gave conclusion according to the lesson	10
2. The teacher closed the meeting and said goodbye	minutes

Name of Activity: Read the stories related to Islamic values

Learning Objectives:

- Students will be able to search for and write a text related to religion or the stories of the Prophets
- Students will be able to read stories that have been written in front of the class

Table 4.2. Pre Activities, While Activities and Post Activities

Pre Activities	
1. The teacher greeted each student.	
2. The teacher requested that the students pray	

<ol style="list-style-type: none"> 3. The teacher inspired students to learn by creating the impression that learning English was simple. 4. The teacher verified each student's presence by calling on them individually. 5. The teacher inquired about their preparedness prior to instruction. 	10 minutes
While Activities	
<ol style="list-style-type: none"> 1. The teacher remained the material that was given at the previous meeting about the stories of the story of prophet 2. The teacher made sure that every students have completed the assignment which had been given at the previous meeting 3. The teacher divided the class into some groups which consisted of three students in each groups. 4. The teacher asked one of the group representatives to read the story that has been written Example of the story that has been written: 	45 minutes

<p>5. Ibrahim told ismail what Allah wanted him to do</p> <p>ACTIVITY 5: Make 1 short story based on your mind!</p> <p>Abah guru sekumpul was born on februari 11 1942 in kunyul irang seburang village, Martapura, South Kalimantan.</p> <p>At first, his name was Busyairi. When he got older, he asked that his name be changed to muhammad zaini.</p> <p>As a child, Abah guru sekumpul's life was fairly simple. His father, Abdul ghoni, worked as a diamond polisher with a mediocre income. Sometimes they are not able to meet their family's needs.</p> <p>Once upon a time, Abah guru sekumpul's family only ate a packet of rice divided into four portions and barana gedebot vegetable.</p> <p>Abah guru sekumpul's family also only lives in an old house with no rooms and a hole in the roof. Abah guru sekumpul's childhood life was such that he had a strong soul.</p> <p>His youth was filled with trips to seek know ledge by studying with a number of prominent scholars.</p> <p>Basairiyah until the age of 33, Abah guru sekumpul married duniyah bint H. Subiman. His marriage to basairiyah was not blessed with children.</p> <p>Then he remarried Ner Laila bint Kh. Abdul Muin kandangan and was blessed with 2 sons.</p> <p>When he died on Augst 10 2005, Abah guru sekumpul left behind 3 wives and 2 children.</p>	
<p>5. The teacher instructed the students to focus on the students who read stories in front of the class</p> <p>6. The teacher repaired the students' wrong pronounce, answer and gave a complement for those who were right manner.</p>	
<p>Post Activities</p>	
<p>1. The teacher asked about the students' difficulties in reading those story.</p> <p>2. The teacher gave conclusion according to the lesson</p> <p>3. The teacher closed the meeting and said goodbye</p>	<p>15 minutes</p>

Appendix III: Assessment sheet

Name :

Class:

ACTIVITY 1: Read the following text carefully**Prophet Ibrahim and Prophet Ismail (Qurban)**

One night Ibrahim had a bad dream. He dreamt Allah told him to sacrifice Ismail. Ibrahim thought it was devil playing nasty tricks on him. The next night Ibrahim had the same horrid dream. Ibrahim knew that Allah would only ask him to do such a thing if he had good reason. Even though he loved his son dearly, he was prepared to do this difficult thing for Allah.

Ibrahim told Ismail they had to go to Mount Arafat. He took a knife and a rope with him. On the way they passed a place called Mina. The devil came to Ibrahim and tried to talk him out of sacrificing his son. Ibrahim turned his back on him and would not listen. When they reached Mount Arafat, Ibrahim told Ismail what Allah wanted him to do. Ismail listened and accepted what was to happen. He was an exceptional child. He too was a great prophet.

Ismail told his father to tie his hands and legs and blindfold himself so he would not struggle and make his father even more upset than he was going to be and Ibrahim was blindfolded so he would not see his son suffer. Ibrahim did as Ismail had said. He then took the knife and did what Allah had told him to do. When he took the blindfold from his eyes he looked down, not at his son but at a dead ram. Ismail was at his side.

Ibrahim was afraid. He thought he had disobeyed but then he heard a voice telling him not to worry. Allah looks after his followers. Ibrahim and Ismail had passed a difficult test. Each year, during the month of Dhul Hijjah, many Muslims, from all over the world, travel to Makkah. They want to remember what Ibrahim and Ismail did. In the month of Dhul Hijjah these pilgrims go to Makkah, Mina and Arafat. They visit places where Ibrahim and Ismail lived and preached. They give a sacrifice just as Allah commanded Ibrahim to do. The pilgrims sacrifice animals in memory of the deed.

We must obey Allah's commands as Ibrahim and Ismail did. We obey by doing the things we know are right, praying, obeying our parents and always telling the truth.

ACTIVITY 2: How well have you read?

No.	Statements	T/F
1.	One night Ibrahim had a good dream. He dreamt Allah told him to sacrifice Ismail.	
2.	Ibrahim told Ismail they had to go to Mount Arafat.	
3.	The devil came to Ibrahim and tried to talk him out of sacrificing his son.	
4.	Each year, during the month of Dhul Qaidah, many Muslims, from all over the world, travel to Makkah. They want to remember what Ibrahim and Ismail did.	
5.	We don't have to obey Allah's commands as Ibrahim and Ismail did.	

ACTIVITY 3: What the moral value can be taken from the story above?**ACTIVITY 4: Write down the 5 examples of sentences above that show examples of simple past tense!**

1.

2.

3.

4.

5.

ACTIVITY 5: Make 1 short story based on your mind!

Appendix IV: Answers Sheet

Name: Ahka Posalino

Class: Ulll

90

ACTIVITY 1: Read the following text carefully

Prophet Ibrahim and Prophet Ismail (Qurban)

One night Ibrahim had a bad dream. He dreamt Allah told him to sacrifice Ismail. Ibrahim thought it was devil playing nasty tricks on him. The next night Ibrahim had the same horrid dream. Ibrahim knew that Allah would only ask him to do such a thing if he had good reason. Even though he loved his son dearly, he was prepared to do this difficult thing for Allah.

Ibrahim told Ismail they had to go to Mount Arafat. He took a knife and a rope with him. On the way they passed a place called Mina. The devil came to Ibrahim and tried to talk him out of sacrificing his son. Ibrahim turned his back on him and would not listen. When they reached Mount Arafat, Ibrahim told Ismail what Allah wanted him to do. Ismail listened and accepted what was to happen. He was an exceptional child. He too was a great prophet.

Ismail told his father to tie his hands and legs and blindfold himself so he would not struggle and make his father even more upset than he was going to be and Ibrahim was blindfolded so he would not see his son suffer. Ibrahim did as Ismail had said. He then took the knife and did what Allah had told him to do. When he took the blindfold from his eyes he looked down, not at his son but at a dead ram. Ismail was at his side.

Ibrahim was afraid. He thought he had disobeyed but then he heard a voice telling him not to worry. Allah looks after his followers. Ibrahim and Ismail had passed a difficult test. Each year, during the month of Dhul Hijjah, many Muslims, from all over the world, travel to Makkah. They want to remember what Ibrahim and Ismail did. In the month of Dhul Hijjah these pilgrims go to Makkah, Mina and Arafat. They visit places where Ibrahim and Ismail lived and preached. They give a sacrifice just as Allah commanded Ibrahim to do. The pilgrims sacrifice animals in memory of the deed.

We must obey Allah's commands as Ibrahim and Ismail did. We obey by doing the things we know are right, praying, obeying our parents and always telling the truth.

ACTIVITY 2: How well have you read?

No.	Statements	T/F
1.	One night Ibrahim had a good dream. He dreamt Allah told him to sacrifice Ismail.	T
2.	Ibrahim told Ismail they had to go to Mount Arafat.	T

15

3.	The devil came to Ibrahim and tried to talk him out of sacrificing his son.	T
4.	Each year, during the month of Dhul Qaidah, many Muslims, from all over the world, travel to Makkah. They want to remember what Ibrahim and Ismail did.	T
5.	We don't have to obey Allah's commands as Ibrahim and Ismail did.	F

ACTIVITY 3: What the moral value can be taken from the story above?

The sacrifice of the Prophet Ibrahim is a story that proves that the commands that come from Allah swt. will end in better wisdom and happiness. As a father who loves his filial and pious son, it was certainly difficult for Ibrahim to sacrifice Ismail

25

ACTIVITY 4: Write down the 5 examples of sentences above that show examples of simple past tense!

1. he was prepared to do this difficult thing for Allah

25

2. Ibrahim turned his back on him and would not listen

3. They visit places where Ibrahim and Ismail lived and preached

4. They give a sacrifice just as Allah commanded Ibrahim to do

5. Ibrahim told ismail what Allah wanted him to do

ACTIVITY 5: Make 1 short story based on your mind!

25

Abah guru sekumpul was born on february 11 1942 in tunggul irang seberang village, martapura, south kalimantan.

At first, his name was Qusyairi. When he got older, he asked that his name be changed to muhammad zaini.

As a child, Abah guru sekumpul's life was fairly simple. His father, Abdul ghoni, worked as a diamond polisher with a mediocre income. Sometimes they are not able to meet their family's needs.

Once upon a time, Abah guru sekumpul's family only ate a pocket of rice divided into four portions and banana gedebok vegetable.

Abah guru sekumpul's family also only lives in an old house with no rooms and a hole in the roof. Abah guru sekumpul's childhood life was such that he had a strong soul.

His youth was filled with trips to seek knowledge by studying with a number of prominent scholars. ~~to him~~ until the age of 33, Abah guru sekumpul married jumairiyah bint H. Subaiman. His marriage to jumairiyah was not blessed with children.

Then he remarried Nor Laila bint Kh. Abdul Muin kandongan and was blessed with 2 sons. When he died on Augst 10 2005, Abah guru sekumpul left behind 3 wives and 2 children.

Appendix V: Pictures



Appendix VI: Consultation Notes**BUKU KONSULTASI
BIMBINGAN SKRIPSI**

NAMA : MAHMUDAH
NIM : 170102030138
PROGRAM STUDI : S1 PENDIDIKAN BAHASA INGGRIS
TANGGAL SURAT
PENETAPAN DOSEN
PEMBIMBING SKRIPSI : -
TANGGAL SEMINAR
PROPOSAL : 02 APRIL 2021
DOSEN PEMBIMBING
BIDANG : AFIFAH LINDA SARI, S.S, M.PD
JUDUL SKRIPSI :
DRAWING PRACTICAL ACTIVITY IN TEACHING READING
BASED ON ISLAMIC VALUES

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**UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BANJARMASIN
TAHUN 2024 M/1445 H**









LEMBAR KONSULTASI

REKAPITULASI KEGIATAN KONSULTASI

DOSEN PEMBIMBING: AFIFAH LINDA SARI, S.S, M. PD

No.	Tanggal	Bab/Bagian
1.	7 Februari 2024	Judul Skripsi
2.	22 Mei 2024	Bab I & II
3.	27 Mei 2024	Bab III
4.	31 Mei 2024	Bab IV dan Bab V
5.	14 Juni 2024	Bab IV, Bab V, dan Lampiran
6.	19 Juni 2024	Seluruh Bagian Bab I sampai dengan lampiran yang perlu diperbaiki

CONSULTATION NOTES
ADVISOR: AFIFAH LINDA SARI, S.S, M.PD

Tanggal	Catatan Konsultasi	Tanda Tangan
07 Februari 2024	<ol style="list-style-type: none"> 1. Cari judul skripsi yang mudah dikerjakan dan sesuaikan dengan tempat mengajar 2. Cari tujuan belajar reading untuk SMP itu apa saja. 	
22 Mei 2024	<ol style="list-style-type: none"> 1. Research questions cukup 1 saja 2. Cari GAP dari penelitian sebelumnya 3. Cari 5 previous study 	
27 Mei 2024	<ol style="list-style-type: none"> 1. Cari perbedaan mengajar materi reading di SMP dan MTs 2. Buat 5 activity untuk diterapkan dikelas 	
31 Mei 2024	<ol style="list-style-type: none"> 1. Bagian discussion bisa dimasukkan mengenai nilai-nilai islam yang bisa diaplikasikan dalam kehidupan 2. Jumlah halaman lebih banyak lagi 	
14 Juni 2024	<ol style="list-style-type: none"> 1. Bagian motto dan dedication tidak perlu dimasukkan 2. Dilampiran tidak perlu diberi nomor halaman 	
19 Juni 2024	<ol style="list-style-type: none"> 1. Dibagian lesson plan harus lebih detail penulisannya 2. Tulislah kesimpulan dari lesson plan yang dibuat 	

CURRICULUM VITAE

I. Personal Details

Name : Mahmudah
Place and Date of Birth : Sungai Tuan, January 20th 2000
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Khairani and Nor Aimah
Siblings : Nur Khalisa

II. Formal Educational Background

2004-2005 : Irsyadul Amin Kindergarten (TK- Irsyadul Amin)
2005-2011 : State Islamic Elementary School 2 Banjar (MIN 2 Banjar)
2011-2014 : State Islamic Junior High School 8 Banjar (MTsN 8 Banjar)
2014-2017 : State Islamic Senior High School 2 Banjar (MAN 2 Banjar)
2017-2024 : English Education Department of Antasari State Islamic University Banjarmasin (UIN Antasari Banjarmasin)

III. Organization Experience

2018-2019 : LDK Amal UIN Antasari
2019-2020 : Forum Komunikasi Mahasiswa Kabupaten Banjar (FKMKB)

Banjarmasin, June 13th 2024



Mahmudah