

**DRAWING PRACTICAL ACTIVITY IN TEACHING
READING BASED ON ISLAMIC VALUES**

THESIS

**By
MAHMUDAH**



ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2024 AD/1446 AH

**DRAWING PRACTICAL ACTIVITY IN TEACHING
READING BASED ON ISLAMIC VALUES**

Undergraduate Thesis

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Sarjana Pendidikan

By

Mahmudah

SRN. 170102030138

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2024 AD/1446 AH**

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Banjarmasin, June 13th 2024

The Writer,



Mahmudah



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UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Mahmudah
NIM : 170102030138
Program : S-1
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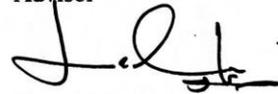

Afifah Linda Sari

APPROVAL

Title : Drawing Practical Activity in Teaching Reading based on Islamic Values
Name : Mahmudah
SRN : 170102030138
Faculty : Tarbiyah dan Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2023/2024
Place/Date of Birth : Sungai Tuan, January 20th 2000
Address : Jl. Karya Baru Desa Sungai Tuan Ulu RT 04 Kecamatan Astambul
Kabupaten Banjar

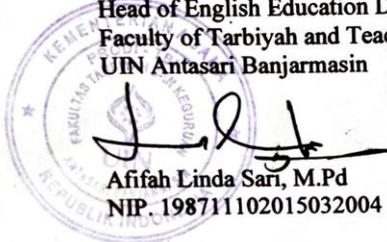
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Banjarmasin, June 13th 2024
Advisor



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Drawing Practical Activity in Teaching Reading based on Islamic Values

Name: Mahmudah SRN 170102030138 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday

Date : 25th June 2024

Score : 78 (B+)

Dean Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd

NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1	Afifah Linda Sari, SS, M.Pd Chairperson	1.
2	Yokke Andini, S.S, M.Pd Member	2.
3	Hidayah Nor, S.Pd, M.Pd Member	3.

ABSTRACT

Mahmudah. 170102030138. *Drawing Practical Activity in Teaching Reading based on Islamic Values.* Afifah Linda Sari, S.S, M.Pd. at English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

Keywords: Teaching, Reading, Islamic Values

Reading is very important in learning, this research was explained teaching reading based on Islamic values. This research emphasizes the importance of including Islamic values in learning to read. This research involved eighth grade students at MTs Hidayatussalikin, Pematang Hambawang, with 15 students, consisting of 6 boys and 9 girls. This research used an auto-ethnography method which is very suitable for use in this research because it aims to provide the description and experience of the researcher regarding the practice of teaching reading activities by incorporating Islamic values in religion-based schools. The stages of this research are presented with several data analysis procedures: finding data that is appropriate to this research, exploring the data collected and data related to this research from relevant references, analyzing the data and drawing conclusions from the research that has been carried out. The results of this research show that including Islamic values in reading material can increase the vocabulary that students know, especially those related to Islamic values, and indirectly students receive lessons that containing Islamic values in English lessons so that students are able to take lessons for life.

ABSTRAK

Mahmudah. 170102030138. *Drawing Practical Activity in Teaching Reading based on Islamic Values.* Afifah Linda Sari, S.S, M.Pd. pada jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2024

Kata Kunci: Mengajar, Membaca, Nilai-nilai Islam

Membaca merupakan hal yang sangat penting dalam pembelajaran, penelitian ini menjelaskan tentang pengajaran membaca berdasarkan nilai-nilai Islam. Penelitian ini menekankan pentingnya memasukkan nilai-nilai Islam khususnya nilai akidah dan akhlak dalam pembelajaran membaca. Penelitian ini melibatkan murid kelas delapan di MTs Hidayatussalikin, Pematang Hambawang, dengan murid yang berjumlah 15 orang, yang terdiri dari 6 orang laki-laki dan 9 orang perempuan. Penelitian ini menggunakan metode auto-etnografi yang sangat cocok digunakan dalam penelitian ini karena bertujuan untuk memberikan deskripsi dan pengalaman peneliti tentang praktek kegiatan mengajar membaca dengan memasukkan nilai-nilai Islam disekolah yang berbasis agama. Tahapan penelitian ini disajikan dengan beberapa prosedur analisis data: menemukan data yang sesuai dengan penelitian ini, mengeksplorasi data yang dikumpulkan dan data yang berhubungan dengan penelitian ini dari referensi yang relevan, menganalisis data dan menggambarkan kesimpulan dari penelitian yang telah dilakukan. Hasil Penelitian ini menunjukkan bahwa dengan memasukkan nilai-nilai Islam di dalam materi membaca mampu meningkatkan kosakata yang diketahui murid, khususnya yang berhubungan dengan nilai-nilai Islam, dan secara tidak langsung murid mendapatkan pelajaran yang bermuatan nilai-nilai Islam di pelajaran bahasa Inggris sehingga murid mampu mengambil pelajaran untuk kehidupan.

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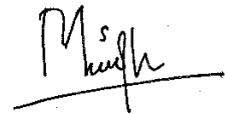
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 6th 1445 A.H

June, 13th, 2024 A.D



Writer

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