

CHAPTER V

CLOSURE

A. Conclusion

The researcher would like to draw the following conclusions about the study's findings after carrying out the investigation and examining all the data on the actual reading instruction activity based on Islamic values. By integrating Islamic values such as including the Prophet's stories into reading activities, teacher can provide opportunities for students to develop their reading skills in a meaningful context. According to the students, by learning English including the Prophet's story it can make them more enthusiastic about learning and interested in the material presented, because usually English lessons never include religious values in the material, made them know more about English vocabulary related to Islamic, and open their minds that English is not always related to general studies, because many people say that English means learning lessons for Christian people. Learning about the story of the Prophet, students can increase their knowledge about faith (*akidah*) and morals (*akhlak*). Especially learning faith and morals from the story of the Prophet Ibrahim and Ismail, namely: patience, be obedient, be firm in your stance, trust, and be sincere.

B. Suggestions

The researcher would like to make the following recommendations in light of the findings of this study:

1. English Teacher

When teaching English, the teacher needs to focus more on each student's comprehension, especially when the student is reading an English text. And don't hesitate to include Islamic values in English learning, because this is one way that Islamic values can be known and applied by students.

2. For Students

It is imperative that students focus more on their reading comprehension skills, as reading is a crucial talent to have, and reading comprehension is mostly tested in the English final exam.

3. For more Researchers

For other researchers who are interested in this issue are needed. Researchers feel that if the research is conducted on different research participants, the results will be different. Hopefully these findings will be more useful for other researchers in teaching and learning process or other research.