# CHAPTER I INTRODUCTION

#### A. Background of Study

The COVID-19 pandemic that struck the world has taken a heavy toll from the education field. From the previous offline classes now has been forcefully switched out to online classes to keep the students from contracting the virus, thus changing how most education and educators operate.

As said in QS. Al-Alaq 1-5

As said in QS. Al-Mujadilah: 11

Al-Alaq starts with the command "read" to Prophet Muhammad, a signal to read what is written, which is the most advanced technology in the current time for sharing information. This can be paralled to today's most advanced technology for information sharing method which is the internet. It can be interpreted that Allah wants us to use the most advanced technology available to teach our next generations in hope of also spread the teaching of Islam along the way.

Both Al-Alaq and Al-Mujadilah encourages us to learn and for those who have learned, to share their knowledge as best they could. Therefore, as a teacher, it is important to use the best media available even in hard times like pandemic and even beyond that, to reach as far as you can and spread the knowledge of yours and the word of Islam. This is where online learning and teaching comes into play for it is not bound by the gravitational pull of the lands and ocean which separates us with their distances.

At first, it seems that many view online learning as a substitute for offline classes but as the time goes on, more and more techniques and medias are discovered that makes online learning effectiveness rivals that of the offline learning. Medias like Google Meet, Zoom, Youtube, and even custom websites specifically made for such occasion to name the few.

This rise of online class popularity has made people question if offline class is mandatory for student's learning, seeing at how it can be conducted online with the right media and techniques.

The reason why MAN 2 Balangan is chosen is for its location which is far from the city, which means that the result made on the comparison would be obvious, either favoring the first or the latter, online or offline.

This study aims to explore this question and investigate whether or not online learning is more beneficial to offline learning and vice versa. Comparing the data taken from offline learning before the pandemic starts to online learning afterwards and conclude which one has the better outcome.

### B. Definition of Key Terms

To avoid confusions for the readers, a set of key terms and its explanations will be listed below;

### 1. Offline Teaching

Teaching and learning activities that are conducted offline or inside a classroom where both the teacher and the students are present in body and soul. For all intent and purpose, any teaching-learning activity conducted directly inside the classroom with both students and teacher present will be considered as offline teaching.

### 2. Online Teaching

Teaching and learning activities that are conducted online or remotely, usually assisted with medias such as computer or phone through applications such as zoom or google classroom.

For all intent and purpose, any teaching-learning activity conducted remotely outside the physical classroom with students or teacher not directly present will be considered as content teaching.

#### 3. Internet

It is a global network of billions of computers and other electronic devices. It enables access to almost any information publicly available, communicate with other people around the globe, and many more. All the user need is a device of their own like a computer or smart phone and an internet connection from a provider and the gate is open.

#### 4. Computer and Smart Phone

They are electronic devices that can be used for many things; one of them is accessing the internet as well as using applications. They are very important for online classroom.

### 5. Application

Can also be referred as app, is computer software that performs a specific function for the user. Some examples are YouTube, Google classroom (Google meet), WhatsApp, etc.

#### 6. YouTube

It is an American online, free video sharing social media website and an app on the internet. Many kind of videos can be found here from recreational videos to educational videos and something in-between. Perfect place to find videos for English teaching purpose.

# 7. Streaming

A method of transmitting and receiving data (in form of video and audio material) over a computer network in a steady, continuous flow, allowing playback to start while the rest of the data is still being received. (Oxford Languages, 2024)

#### C. Research Questions

This study is aimed to explore the difference and comparison on online and offline study and see which one is more successful. As such, these are the questions that have been chosen as the base for this research:

- 1. What are the methods, techniques, and media used by teachers in MAN 2 Balangan for online and offline teaching, and how do student scores compare in these settings?
- 2. How do online and offline teaching compare?

### **D.** Objectives of Study

Based on the questions above, this research has the following objectives:

- To analyze and compare the strength and weakness of methods, techniques, and media used in both online and offline teaching based on the student's data and experience from the teachers of MAN 2 Balangan.
- 2. To compare how online and offline teaching fare against one another and which one benefits both the teacher and students more.

### E. Significance of Study

The results of this research are expected to benefit as follows:

### 1. Theoretical

The results of this research is expected to help the next researcher who might be interested in diving further into similar topic, a stepping stone which in turn would greatly benefit the community as a whole.

## 2. Practical

The results would help both students and teacher in choosing the right methods, techniques, tools, and media that will be used according to their circumstances.