

ABSTRACT

Muhammad Khairi Khalqih.190101070575. THE ROLE OF CLASS TEACHERS IN PREVENTING ACTS OF bullying IN CLASS 5 STUDENTS AT KEBUN BUNGA 5 BANJARMASIN STATE PRIMARY SCHOOL. Supervisor: Dra. Hj. Raihanatul Jannah, M.Pd, at the Madrasah Ibtidaiyah Teacher Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. 2024.

Keywords: *Role, Class Teacher, Bullying.*

The background of this research is due to information that researchers received from the community that there was an incident of bullying in Kebun Bunga 5 Elementary School Banjarmasin by students to other students. The research setting here is very interesting because the location of this school is in a police dormitory complex where in fact many children of police officers study there. The theoretical basis refers to Olweos theory with steps including: (1) Data collection, (2) Involvement of teachers, school staff, students and parents in developing clear and consistent school policies related to bullying, (3) Education and training, (4) Supervision and supervision, (5) Intervention against perpetrators *bullying*, (6) Support for victims *bullying*, (7) Parent participation.

This type of research is field research using a qualitative approach. The object of this research is the role of class teachers in preventing bullying among class 5 students at SDN Kebun Bunga 5 Banjarmasin, with the research subjects being the principal and homeroom teacher of class 5. Data was collected using observation, interviews and documentation. After that, carry out data analysis by reducing the data, presenting the data, until arriving at the conclusion stage.

The results of this research show that: (1) Data collection by the homeroom teacher to assess the extent *bullying* not yet fully implemented. (2) Involvement of homeroom teachers, teachers, school staff, students and parents in the preparation of school policies has also not been implemented, (3) Implementation of training on bullying has also not been implemented, (4) Increased supervision in school areas that are prone to behavior *bullying* (5) Class teacher and teacher intervention against perpetrators *bullying* also still not implemented comprehensively.