ABSTRACT

Rahmadhani Al Barauwi, Student ID: 170311010117, The Study of Al Islam and Kemuhammadiyahan for Non-Muslim Students at Muhammadiyah Universities in Kalimantan, Advisor I: Prof. Dr. H. Ahmad Khairuddin, M.Ag., and Advisor II: Dr. M. Noor Fuady, M.Ag. Islamic Education Graduate Program, Antasari State Islamic University Banjarmasin, 2024.

Keywords: Construction, AIK, Non-Muslims

Muhammadiyah Universities (PTM) in Kalimantan, as in other regions of Indonesia, attract attention for their acceptance of non-Muslim students. This raises questions about the implementation of Al Islam and Kemuhammadiyahan (AIK) education, which serves as religious instruction for these non-Muslim students, the perceptions of the academic community, and the perceptions and experiences of non-Muslim students regarding AIK education. This research aims to describe AIK education for non-Muslims, identify the perceptions of the academic community and non-Muslim students, and elaborate on the experiences of non-Muslim students with AIK education at Muhammadiyah Universities.

This field research employs a qualitative approach with a multi-site design. In collecting data from informants, the researcher uses participant observation techniques, in-depth interviews, and documentation. Data analysis is conducted based on the Miles and Huberman data analysis model. The validity of the data is checked through persistence, observation, and triangulation.

The findings of this study are as follows: First, the implementation of AIK (Islamic Religious Education) learning in the classroom with effective methods and strategies has made non-Muslim students feel comfortable, and the values of AIK are well-reflected both in the classroom and in the campus environment. Second, the academic community at PTM (Muhammadiyah Higher Education) in Kalimantan warmly accepts the existence of non-Muslim students as part of their community. Third, non-Muslim students view studying at PTM, which is an institution based on Islamic teachings, as providing freedom and respect for their own beliefs. For them, the AIK teachings add to their knowledge and understanding of Islam, which is practiced by the majority of people in their surroundings.