

## ABSTRAK

**Semman, Muhammad:** 200211020045. *Sinergisitas Orang Tua dan Guru Pendidikan Agama Islam Dalam Belajar Membaca Al-Qur'an bagi Siswa SDN di Kecamatan Tapin Selatan*, Tesis, pembimbing I Dr. Siti Aisyah, M.Ag. dan pembimbing II Dr. H. Surawardi, M.Ag., Pascasarjana UIN Antasari Banjarmasin, 2024.

**Kata Kunci:** Sinergisitas Orang Tua dan Guru, Pendidikan Agama Islam, Belajar Membaca Al-Qur'an.

Al-Qur'an sebagai kitab suci umat Islam, berfungsi sebagai rahmat dan petunjuk dalam kehidupan manusia, dengan banyak kandungan yang terdapat didalamnya ilmu aqidah, ibadah, sosial dan hukum. Al-Qur'an banyak membahas ilmu pengetahuan seperti sains dan teknologi. Untuk memahami dan mendalami isi Al-Qur'an diperlukan kemampuan dalam membacanya. Kemampuan seseorang dalam membaca Al-Qur'an masih banyak yang lemah bahkan tidak mampu. Sinergisitas adalah melakukan dengan bersama-sama untuk mencapai tujuan.

Penelitian ini bertujuan untuk mengeksplor kendala siswa dalam membaca Al-Qur'an melalui sinergisitas orang tua dan guru bagi siswa dalam belajar membaca Al-Qur'an, dan mengeksplor solusi dalam menangani kendala siswa dalam membaca Al-Qur'an melalui sinergisitas orang tua dan guru orang tua dan guru bagi siswa dalam belajar membaca Al-Qur'an di SDN Swato Tatakan 1 dan SDN Tatakan 1.

Penelitian ini menggunakan pendekatan kualitatif jenis penelitian lapangan (*field research*). Subjek dan objek orang tua, guru, siswa SDN Swato Tatakan 1 dan SDN Tatakan 1. Teknik pengumpulan data dengan observasi, wawancara, dan dokumentasi. Teknik analisis data dalam penelitian menggunakan reduksi data, penyajian data, dan verifikasi dan kesimpulan.

Hasil penelitian menerangkan sinergisitas orang tua siswa dan guru SDN Swato Tatakan 1 dan SDN Tatakan 1 saling memberikan respon yang positif, serta timbal balik dengan saling mendampingi, mendukung, mengajak, mengawasi, serta memberikan motivasi kepada siswa yang berkaitan dalam belajar membaca Al-Qur'an. Kendala yang dihadapi pada orang tua dan guru dalam belajar membaca Al-Qur'an faktor waktu, faktor keluarga, faktor peserta didik, dan kurangnya menggunakan metode, media dan sumber belajar. Solusi terhadap kendala belajar membaca Al-Qur'an memberikan contoh teladan, bimbingan dengan sungguh-sungguh, variasi metode pembelajaran, mengajak dan motivasi, dengan peran masing-masing sebagai orang tua dan guru serta pemanfaatan media sosial, dalam menunjang perkembangan belajar membaca Al-Qur'an siswa.

## ABSTRACT

**Semman, Muhammad:** 200211020045. *Parents and Teacher Islamic Education Synergy In Reading Al-Qur'an Learning For Elementary School In South Tapin District*, Thesis, supervisor I Dr. Siti Aisyah, M.Ag. and supervisor II Dr. H. Surawardi, M.Ag., Postgraduate at UIN Antasari Banjarmasin, 2024.

**Keywords:** Synergy Parents and Teacher, Islamic Education, *Reading Al-Qur'an Learning*.

The Qur'an as the holy book of Muslims, serves as a mercy and guidance in human life, with a lot of content contained in the science of aqidah, worship, social and legal. The Qur'an discusses many sciences such as science and technology. To understand and explore the contents of the Qur'an, the ability to read it is needed. Many people's ability to read the Qur'an is still weak or even incapable. Synergy is doing together to achieve goals.

This study aims to explore the obstacles of students in reading the Qur'an through the synergy of parents and teachers for students in learning to read the Qur'an, and exploring solutions in dealing with students' obstacles in reading the Al-Qur'an through the synergy of parents and teachers parents and teachers for students in learning to read the Al-Qur'an in SDN Swato Tatakan 1 and SDN Tatakan 1.

This research uses a qualitative approach of field research. Subjects and objects of parents, teachers, students of SDN Swato Tatakan 1 and SDN Tatakan 1. Data collection techniques with observation, interviews, and documentation. Data analysis techniques in research using data reduction, data presentation, and verification and conclusions.

The results of the study explain the synergy of parents and teachers of SDN Swato Tatakan 1 and SDN Tatakan 1 give a positive response to each other, as well as reciprocity by accompanying, supporting, inviting, supervising, and providing motivation to students related to learning to read the Qur'an. The obstacles faced by parents and teachers in learning to read the Qur'an are time factors, family factors, student factors, and lack of using methods, media and learning resources. Solutions to the obstacles to learning to read the Qur'an provide exemplary examples, serious guidance, variations in learning methods, inviting and motivating, with their respective roles as parents and teachers and utilization of social media, in supporting the development of students' learning to read the Qur'an.