

ABSTRAK

Tyas Alvionita Zahara: 200211020055. Penguatan Pendidikan Agama Islam dan Budi Pekerti bagi Siswa Muslim Minoritas (Studi Kasus di SMP Negeri 2 Tanta Kecamatan Tanta Kabupaten Tabalong), Tesis, Pembimbing I Dr. M. Ramli, M.Pd dan Pembimbing II Dr. Suraijiah, M.Pd, Pascasarjana UIN Antasari Banjarmasin, 2024.

Kata Kunci: Penguatan, Pendidikan Agama Islam dan Budi Pekerti, Siswa Muslim Minoritas

Keberadaan siswa yang beragama Islam di lingkungan yang banyak non muslim menjadikan tantangan tersendiri bagi dunia pendidikan, khususnya dimana siswa tersebut menuntut ilmu. Sebagai ummat muslim sudah seharusnya untuk meningkatkan kekuatan iman dan menambah pengetahuannya tentang agama Islam, salah satunya para siswa muslim yang sedang menjalani pendidikan. Hal ini menjadi catatan penting bagi sekolah dan guru untuk memberikan penguatan agama Islam melalui pelajaran PAI dan Budi Pekerti dalam pembelajaran agar menjadikan para siswa sebagai pribadi yang taat kepada sang pencipta dan menjadi seseorang yang berbudi pekerti luhur.

Penelitian ini berusaha untuk menggali data tentang penguatan Pendidikan Agama Islam dan Budi Pekerti bagi Siswa Muslim Minoritas di SMP Negeri 2 Tanta Kecamatan Tanta Kabupaten Tabalong, dengan melihat pembelajaran di kelas dengan berbagai sistem di dalamnya serta bentuk upaya penguatan pendidikan agama Islam dan budi pekerti yang dilakukan oleh sekolah dan guru sendiri.

Penelitian ini sejenis penelitian lapangan (*field research*) dengan menggunakan metode penelitian *qualitative method* dengan lokasi penelitian yaitu SMP Negeri 2 Tanta, Kecamatan Tanta, Kabupaten Tabalong dengan subjek utama penelitian yaitu siswa-siswi dan guru PAI.

Hasil penelitian menunjukkan bahwa Pembelajaran Pendidikan Agama Islam dan Budi Pekerti bagi Muslim Minoritas di SMP Negeri 2 Tanta dilakukan di mushalla dan terpisah dengan siswa non muslim. Pembelajaran Pendidikan Agama Islam dengan menggunakan kurikulum 2013 dengan materi semua komponen pembelajaran (Akidah Akhlak, Alquran Hadits, Fiqih dan Sejarah Kebudayaan Islam) yang sudah dijadikan satu rumpun, metodenya menggunakan ceramah, tanya jawab dan praktik dengan model pembelajaran *Contextual Learning*. Adapun upaya penguatan Pendidikan Agama Islam bagi muslim minoritas di SMP Negeri 2 Tanta dilakukan melalui beberapa kegiatan keagamaan seperti pembiasaan shalat berjamaah, kegiatan membaca Alquran, peringatan hari besar agama Islam khususnya Maulid Nabi Muhammad Saw dan Isra Mi'raj, kegiatan keagamaan di bulan Ramadhan atau pesanten kilat, ekstrakurikuler dan *halal bi halal* sekaligus silaturahmi orang tua. Kegiatan tersebut dimaksudkan untuk memberikan pengetahuan kepada setiap siswa muslim sekaligus sebagai bentuk penguatan pendidikan serta menjadikan mereka sebagai pribadi muslim yang diharapkan oleh bangsa, negara dan agama.

ABSTRACT

Tyas Alvionita Zahara: 200211020055., *Strengthening Islamic Religious Education and Character for Minority Muslim Students (Case Study at SMP Negeri 2 Tanta, Tanta District, Tabalong Regency)*, Thesis, Advisor I Dr. M. Ramli, M.Pd and Supervisor II Dr. Suraijiah, M.Pd, Postgraduate Program at UIN Antasari Banjarmasin, 2023.

Keywords: *Strengthening Islamic Religious Education and Character, Minority Muslim Students*

The existence of Muslim students in an environment where there are many non-Muslims creates challenges for the world of education, especially where these students are studying. As a Muslim community, we should increase the strength of our faith and increase our knowledge about the Islamic religion, one of which is for students currently undergoing education. This is an important note for schools and teachers to provide strengthening of the Islamic religion through PAI and Character lessons in learning so that students become individuals who obey the Creator and become people with noble character.

This research seeks to explore data regarding strengthening Islamic religious education and morals for minority Muslim students at SMP Negeri 2 Tanta, Tanta District, Tabalong Regency) by looking at classroom learning with various systems in it as well as the forms of efforts to strengthen Islamic religious education and morals carried out by the school and the teacher himself.

This research is a type of field research using a qualitative research method with the research location being SMP Negeri 2 Tanta, Tanta District, Tabalong Regency with the main research subjects namely PAI students and teachers.

The results of the research show that learning about Islamic religious education and character for minority Muslims at SMP Negeri 2 Tanta is carried out in the prayer room and separately from non-Muslim students. Learning Islamic Religious Education uses the 2013 curriculum with material for all learning components (Aqidah, Akhlak, Al-Quran Hadith, Fiqh, History of Islamic culture) which have been combined into one group, the method uses lectures, questions and answers and practice with the Contextual Learning learning model. Efforts to strengthen Islamic religious education for minority Muslims at SMP Negeri 2 Tanta are carried out through several religious activities such as the practice of congregational prayers, Al-Quran reading activities, commemoration of Islamic religious holidays, especially the birthday of the Prophet Muhammad and Isra Mi'raj, religious activities in the month of Ramadhan or Islamic boarding schools. express, extracurricular and halal bi halal as well as parent friendship. This activity is intended to provide knowledge to all Muslim students as well as a form of strengthening education and making them into Muslim individuals who are expected by the nation, state and religion.