

## ABSTRAK

**Yurisdilla Chumaira.** NIM. 200211020056. *Eksistensi Pondok Pesantren Modern Al-Furqan Banjarmasin.* Tesis, Pembimbing I: Prof. Dr. H. Zulfa Jamalie, M. Pd., dan Pembimbing II: Dr. H. Hasni Noor, M. Ag., pada Pascasarjana UIN Antasari Banjarmasin, 2024.

**Kata Kunci:** Eksistensi, Pondok Pesantren, Al-Furqan Banjarmasin.

Pondok pesantren modern Al-Furqan Banjarmasin sebagai wadah pendidikan agama Islam dengan jumlah santri yang cukup banyak, hal ini menunjukkan bahwa eksistensi dan peminat pesantren ini semakin meningkat dari waktu ke waktu. Hal tersebut dikarenakan banyaknya orang tua yang tidak ingin anaknya mengikuti kebiasaan buruk dan berharap anaknya bisa memperdalam ilmu agama Islam lebih baik lagi.

Penelitian ini berusaha untuk menggali data tentang eksistensi pondok pesantren modern Al-Furqan Banjarmasin dengan melihat profil pondok pesantren baik meliputi tujuan, visi misi serta pengelolaan sarana prasana dan keuangan, perkembangan kurikulum serta indikator dari eksistensi pondok pesantren modern Al-Furqan Banjarmasin. Penelitian ini berjenis penelitian lapangan (*field research*) dengan menggunakan metode penelitian kualitatif dengan lokasi penelitian yaitu Pondok Pesantren Modern Al-Furqan Banjarmasin.

Hasil penelitian menunjukkan bahwa profil pendidikan pondok pesantren modern Al-Furqan Banjarmasin seperti latar belakang pendiri pondok pesantren, tujuan, visi dan misi serta sarana dan prasarana pondok pesantren modern Al-Furqan Banjarmasin semuanya dilakukan dengan pengelolaan yang sistematis di dalamnya. Selain itu, pondok pesantren modern Al-Furqan Banjarmasin juga meningkatkan eksistensinya di bidang kurikulum dari dahulu sampai sekarang pada berbagai aspek seperti program tahunan, program semester, penyusunan jadwal pelajaran, program satuan pelajaran berdasarkan buku kurikulum (teori dan praktik), penyusunan kelompok belajar, penetapan kenaikan kelas serta pelaksanaan supervisi pembelajaran. Adapun indikator eksistensi pendidikan pondok pesantren modern Al-Furqan Banjarmasin dilihat dari berbagai elemen seperti santri dengan kegiatan organisasi OSIS, para pengajar (ustadz dan ustadzah) dengan pemberian pembinaan, orang tua santri dengan memberikan perhatian aspek fisiologis, rasa aman, sosial, penghargaan dan aktualisasi diri serta menjalin kerjasama dengan masyarakat setempat guna menjadikan pondok pesantren modern Al-furqan Banjarmasin memiliki kualitas yang baik serta tetap eksis di masyarakat.

## **ABSTRACT**

***Yurisdilla Chumaira.*** NIM. 200211020056. *Existence of the Modern Islamic Boarding School Al-Furqan Banjarmasin. Thesis, Supervisor I: Prof. Dr. H. Zulfa Jamalie, M. Pd., and Supervisor II: Dr. H. Hasni Noor, M. Ag., at the Postgraduate Program of UIN Antasari Banjarmasin, 2024.*

**Keywords:** *Existence, Islamic Boarding School, Al-Furqan Banjarmasin.*

*Al-Furqan Banjarmasin modern Islamic boarding school as a place for Islamic religious education with quite a large number of students, this shows that the existence and interest in this Islamic boarding school is increasing from time to time. This is because many parents do not want their children to follow bad habits and hope that their children can deepen their knowledge of Islam better.*

*This research seeks to explore data about the existence of the modern Islamic boarding school Al-Furqan Banjarmasin by looking at the profile of the Islamic boarding school including objectives, vision and mission as well as management of infrastructure and finances, curriculum development and indicators of the existence of the modern Islamic boarding school Al-Furqan Banjarmasin. This research is field research using qualitative research methods with the research location being the Al-Furqan Modern Islamic Boarding School Banjarmasin.*

*The results of the research show that the educational profile of the Al-Furqan Banjarmasin modern Islamic boarding school, such as the background of the founder of the Islamic boarding school, the goals, vision and mission as well as the facilities and infrastructure of the Al-Furqan Banjarmasin modern Islamic boarding school are all carried out with systematic management in it. Apart from that, the Al-Furqan Banjarmasin modern Islamic boarding school has also increased its existence in the field of curriculum from past to present in various aspects such as annual programs, semester programs, preparation of lesson schedules, lesson unit programs based on curriculum books (theory and practice), preparation of study groups, determining class promotions and implementing learning supervision. The indicators for the existence of modern Islamic boarding school education in Al-Furqan Banjarmasin can be seen from various elements such as students with OSIS organizational activities, teachers (clerics and ustadzah) by providing guidance, parents of students by paying attention to physiological aspects, a sense of security, social, appreciation and actualization. themselves and collaborate with the local community to make the modern Islamic boarding school Al-Furqan Banjarmasin have good quality and continue to exist in the community.*