

ABSTRAK

Muhammad Rifqi Fachrian, 170311010119, *Concept of Emotional Intelligence Education In The Koran. Under guidance of I: Prof. Dr. H. Mahyuddin Barni, M. Ag, II: Dr. Hidayat Ma'ruf, M. Pd. At The Postgraduate Program at UIN Antasari Banjarmasin 2024 M / 1445 H*

Nowadays intelligence in the general opinion of some people is still quite closely identified with cognitive intelligence. Smart children or students are seen from the perspective of their intellectual intelligence. Intelligence at first is often synonymous with the image of cleverness. Even though each of them has dynamic potential and intelligence. In the past, intelligence was measured using a tool or a series of test to measure intelligence called the Intelligence Quotient test (IQ). In its development a broader view of intelligence emerged. In various studies it has been concluded that in a person's life, IQ only has a maximum role of 20% while Emotional Quotient (EQ). Emotional Intelligence (EI) can reach 80%. In reality, not everyone understands this, for this reason there is a need for a concept, in this case of Islamic Education, which is a way for educators and students to navigate the dynamics of life. In Islamic Education, intelligence is one of the main requirements for gaining knowledge. Emotional Intelligence is also known as Ad Dzakâ Al Âthifî. In the Koran, the discussion of this matter is traced through terms Qolb Salîm, Nafsul Muthma'innah, As Shobr, Lâ Taqnathû, Marahun, Rahmah, Ud'u ilâ sabîli Robbika, Al Hikmah, Al Mauidzoh Al Hasanah, Lâ Khaufun, Yahzanûn, Tawâsau bil haq, Tawâsau bish shabri. Investigation into this matter uses Maudhui method. Namely first determining the theme of Emotional Intelligence and then mapping, research and analysis of the discussion. Emotional Intelligence in the Koran, namely; the ability to manage and balance feelings and actions within oneself as well as the ability to relate well to others, based on faith and devotion to Allah Subhânahu Wa Ta'âla, through dzikir and good deeds. As Syakhshiyah and Alijtimâ'iyah attitudes As Syakhshiyah is depicted Qolb Salîm, Qolb Munîb, An Nafsul Muthma'innah and is a person who is always optimistic, namely not afraid or sad, patient and Spirit (not easily given up). Then Alijtimâ'iyah namely the first; love (to others) includes; easy to forgive, call to goodness and God's way, not arrogant help in goodness. The second is patient (towards other people). Third; get angry (for goodness sake). The aim of EI Education is to shape people into Abdullah and Khalifatullah with noble morals. The process and results of EI in the Koran are through Dzikirullah, Mauidzhoh Hasanah and exemplary.

Keyword:

Islamic Education, Emotional Intelligence, Ad Dzakâ Al Âthifî, As Syakhshiyah, Alijtimâ'iyah, Qolb Salîm, Qolb Munîb, An Nafsul Muthmainnah, Dzikirullah, Mauidzhoh Hasanah.