

ABSTRACT

Lutfia Anisa. NIM. 220211030072. *Manajemen Pendidikan Karakter Berbasis Living Values Education (LVE) pada MA dan SMA di Kabupaten Pulang Pisau.* Supervisor I Prof. Dr. H. Husnul Yaqin, M.Ed, and Supervisor II Dr. Hj. Suraijiah, M.Pd., Islamic Education Management, Masters Program/Postgraduate at Antasari State Islamic University, Banjarmasin. 2024.

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Increasing moral decadence makes character education very important. The phenomenon of violent extremism and social problems shows the need for education that emphasizes the human dimension. Schools play a crucial role in character education. They are responsible for creating a learning environment that supports moral and ethical values. For this reason, character education and the instillation of good values are needed in the school environment. Living values education is one educational approach that is able to meet these needs.

This research aims to find out and describe in detail how to plan, implement, and evaluate character education based on Living Values Education (LVE) which is applied to MA and SMA in Pulang Pisau Regency.

This research is field research using a qualitative approach with a case study type of research. The research location was two schools, namely MAN 2 Pulang Pisau and SMAN 1 Pandih Batu. The research subjects were the principal, deputy principal for student affairs, deputy principal for curriculum, religious education teacher/moral belief teacher, citizenship education teacher, guidance and counseling teacher, and administrative staff. The object of this research is character education management based on living values education in MA and SMA in Pulang Pisau Regency. Data collection techniques were carried out using observation, interviews, and documentation.

The results of the research show: (1) Planning for character education based on living values education in MA and SMA in Pulang Pisau Regency, namely identifying the values that want to be implemented; identify strategies to be used, and identify obstacles. Planning is carried out through meetings based on the school's goals and needs; (2) Implementation is carried out through several school activities, including classroom learning, habituation, extracurricular activities, collaboration between parents and the community, Pancasila Student Profile Strengthening Project activities (P5), as well as through guidance and counseling services; (3) The evaluation is carried out once a month, at the end of the semester and at the end of the year by referring to written reports, submissions by teachers/coaches and based on the results of the school principal's observations and observations. The aspects evaluated include aspects of the implementation of activities and aspects of the development of students' conditions at school.