

ABSTRACT

Abdan Rahim: Islamic Religious Education in Building Religious Moderation in Paser Regency High School, Postgraduate Antasari State Islamic University Banjarmasin 2024.

Keywords: Islamic Religious Education, Religious Moderation, Multicultural Approach

One of the educational features that colors the implementation of education in Indonesia is "Religious Moderation". This education is very important to implement to minimize and prevent conflicts in several areas. Religious Moderation is an attitude of "caring" and wanting to understand (difference), or "politics of recognition" the politics of recognizing people from minority groups. This research seeks to describe, analyze and examine 1) PAI concepts and practices in religious moderation. 2) PAI's approach and methods in building religious moderation. This type of research is field research, using a qualitative descriptive analytical approach. Data was obtained through in-depth interviews with specially selected informants (purposive sampling), and supported by observation and searching related documents. This dissertation uses the Miles and Huberman model analysis technique which consists of data reduction, data presentation, and drawing conclusions/verification. Conclusions from this research include: 1) The concept and practice of Islamic Religious Education (PAI) in building religious moderation emphasizes the importance of integration between Islamic Religious Education (PAI) through a multicultural approach in the learning process. Both through the independent curriculum, the 2013 Curriculum, and the JSIT Curriculum, both strive to form students' characters who are tolerant, respect cultural diversity, and are prepared to interact in a religiously and ethnically diverse society. They succeeded in creating an inclusive, harmonious and tolerant school environment, which produced students who had positive attitudes towards their respective cultural and religious diversity. This indicates that Islamic religious education that integrates a multicultural approach can have a significant positive impact in building religious moderation to form a more harmonious, peaceful and inclusive society. 2) This school implements a multicultural approach exemplified by the school community and an approach of providing role models by teachers to students. The use of PAI methods in learning such as: discussions, questions and answers, lectures, case studies, as well as the use of ICT-based technology in PAI learning. Outside of learning, namely prioritizing mutual cooperation, respecting differences, and increasing/strengthening brotherhood. This approach and method aims to create an inclusive, harmonious and tolerant learning environment in schools.