

ABSTRAK

Muhammad Rizwan Ilhami, 2024. *Implementasi PAI dan BP Berbasis Higher Order Thinking Skills dalam Kurikulum Merdeka di SMP Negeri 16, 20, Dan 23 Banjarmasin*. Penelitian Ilmiah Jurusan Pendidikan Agama Islam, Pascasarjana, Universitas Islam Negeri Antasari Banjarmasin. Dosen pembimbing I Dr. Hj. Salamah, M.Pd dan Dosen pembimbing II Dr. Hajiannor, M.Ag.

Kata Kunci: Implementasi, Pembelajaran, HOTS, Kurikulum Merdeka

Tesis ini menyajikan tentang Implementasi Pembelajaran Pendidikan Agama Islam Dan Budi Pekerti Berbasis HOTS Dalam Kurikulum Merdeka di SMP Negeri 16, 20, Dan 23 Banjarmasin. Tujuan penelitian ini untuk mendeskripsikan bagaimana perencanaan, pelaksanaan dan evaluasi pembelajaran. Jenis penelitian lapangan dengan pendekatan kualitatif deskriptif. Teknik pengumpulan data yaitu wawancara, observasi, dan dokumentasi. Sedangkan teknik analisis data yaitu reduksi data, penyajian data, dan penarikan kesimpulan atau verifikasi.

Hasil penelitian menunjukkan bahwa perencanaan pembelajaran berbasis HOTS dirancang guru PAI di tiga sekolah melalui melalui penjabaran capaian pembelajaran ke dalam rumusan tujuan. Tujuan pembelajaran di ketiga sekolah sudah mendorong kemampuan untuk berpikir lebih tinggi. Dimana tujuan pembelajarannya terdiri level analisis, evaluasi, dan kreasi. Pelaksanaan pembelajaran di tiga sekolah menggunakan model pembelajaran yang melibatkan siswa untuk berpikir tingkat tinggi seperti *Problem Based Learning*, *Project Based Learning*, dan *Cooperatif Learning*. Evaluasi pembelajaran di tiga sekolah menunjukkan adanya upaya yang signifikan dalam mengintegrasikan *Higher Order Thinking Skills* (HOTS) ke dalam proses pembelajaran. Penggunaan berbagai alat seperti soal esai, diskusi kelompok, *mind mapping* telah berhasil merangsang kemampuan berpikir kritis, analitis, dan kreatifitas siswa.

ABSTRACT

Muhammad Rizwan Ilhami, 2024. *Implementation of PAI and BP Based on Higher Order Thinking Skills in the Independent Curriculum at SMP Negeri 16, 20, and 23 Banjarmasin*. Scientific Research, Department of Islamic Religious Education, Postgraduate, Antasari State Islamic University, Banjarmasin. Supervisor I Dr. Hj. Salamah, M.Pd and Supervisor II Dr. Hajiannor, M.Ag.

Kata Kunci: *Implementation, Learning, HOTS, Independent Curriculum*

This thesis presents the Implementation of Islamic Religious Education and Character Education Based on HOTS in the Independent Curriculum at SMP Negeri 16, 20, and 23 Banjarmasin. The purpose of this study is to describe how to plan, implement and evaluate learning. The type of field research with a descriptive qualitative approach. Data collection techniques are interviews, observation, and documentation. While the data analysis techniques are data reduction, data presentation, and drawing conclusions or verification.

The results of the study showed that HOTS-based learning planning was designed by Islamic Religious Education teachers in three schools through the elaboration of learning achievements into the formulation of objectives. The learning objectives in the three schools have encouraged the ability to think higher. Where the learning objectives consist of levels of analysis, evaluation, and creation. The implementation of learning in the three schools uses a learning model that involves students to think at a high level such as Problem Based Learning, Project Based Learning, and Cooperative Learning. Evaluation of learning in the three schools showed significant efforts in integrating Higher Order Thinking Skills (HOTS) into the learning process. The use of various strategies such as essay questions, group discussions, mind mapping has succeeded in stimulating students' critical, analytical and creative thinking skills.