

## ABSTRACT

**EVILIANA.** NIM. 200211030080. *The Effect of Facilities and Infrastructure Management, Teacher Achievement Motivation, and Organizational Climate on the Effectiveness of Learning Management in Islamic Elementary School in Banjarmasin City (A Survey of Schoos which don't Receive the BOS Fund)* under the guidance of: Dr. Adi Ansari, M.Pd as supervisor I and Dr. Riinawati, M.Pd as supervisor II, at the Postgraduate Program of UIN Antasari Banjarmasin, Islamic Education Management Study Program in 2024.

Keywords : *Facilities and Infrastructure Management, Teacher Achievement Motivation, Organizational Climate, and Effectiveness of Learning Management.*

Education is a long-term investment in human resources, so progress is needed in the field of education. To produce quality graduates, good training and management is needed including classroom management, resource management, financial management, curriculum management and infrastructure management. One of the things that needs to be considered in improving the quality of education is the management of learning management infrastructure so that it can increase the effectiveness of learning.

To achieve effective learning management, things that must be achieved is (1) management of facilities and infrastructure, (2) teacher achievement motivation, and (3) organizational climate. This research was conducted with the aim of determining (1) the influence of facilities and infrastructure management on the effectiveness of learning management, (2) the influence of teacher achievement motivation, (3) the influence of organizational climate, and (4) the influence of facilities and infrastructure management, teacher achievement motivation, and organizational climate on the effectiveness of learning management.

This research was carried out in two schools that did not receive BOS funds, namely SD Attarbiyah Al Islamiyah and SDIT Insantama Banjarmasin. The population in this study were all teachers from both schools. The number of samples in this research was 22 teachers using a saturated sampling technique. The approach used is a quantitative approach. Data analysis used the SPSS 24 application.

The results of this research is: (1) There is an significant influence between facilities and infrastructure management on the effectiveness of learning management with a calculated t value of  $3.59 > t$  table 2.09, (2) There is an significant influence between achievement motivation on the effectiveness of learning management and the t value count  $31.66 > t$  table 2.09, (3) There is an significant influence between organizational climate on the effectiveness of learning management with a t value of  $4.86 > t$  table 2.09, and (4) there is a simultaneous influence between the third variables X on the effectiveness of learning management with the determination coefficient value (R Square) of 91.5 % with a calculated F value of  $64.43 > F$  table 3.52 and its significance value of  $0,000 < 0.050$ .