

**EXPLORING OF EFL STUDENTS' EXPERIENCES IN USING  
ARTIFICIAL INTELLIGENCE FOR WRITING THESIS**

**By  
FATIMAH AZ-ZAHRO**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 AD/1446 AH**

**EXPLORING OF EFL STUDENTS' EXPERIENCES IN USING  
ARTIFICIAL INTELLIGENCE FOR WRITING THESIS**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

By  
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Fatimah Az-Zahro, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 10 September 2024

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## ABSTRACT

**Fatimah Az-Zahro.** 20010030180. *Exploring of EFL Students' Experiences in Using Artificial Intelligence for Writing Thesis*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hj. Nurlaila Kadariyah, S.Ag., M.Pd. 2024

**Keywords:** Artificial Intelligence, Thesis Writing, EFL Students

Artificial Intelligence is a technology that enables computers to perform tasks that normally require human intelligence, such as understanding language, solving problems, and learning from experience. In an academic context, writing a thesis is often a challenge for students, especially those whose primary language is not English, because it requires good writing skills, students should follow all English grammatical standards, such as appropriate sentence structure, subject-verb agreement, consistent and precise lines, and the usage of articles. Undergraduate students still face difficulties in this area since their writing abilities are still growing.

This study explores the experiences of EFL students in using artificial intelligence to write their thesis. The purpose of this study is to understand how EFL students utilise AI to structure and refine their thesis writing, and to identify the advantages and disadvantages they perceive. The method used was narrative inquiry by interviews with 10 participants, who were EFL students from the class of 2020 at UIN Antasari Banjarmasin. The results showed that the use of AI helped in saving time, checking grammar, improving writing quality, assist of paraphrase, and providing better structure suggestions, as well as providing information and journal resources to aid research. However, challenges were also found, such as over-reliance on technology and concerns about ethics, possible plagiarism and originality. This study concludes that although AI offers many advantages, it is important for students to remain critical in its use and maintain academic integrity.

## **ABSTRAK**

**Fatimah Az-Zahro.** 200101030180. *Exploring of EFL Students' Experiences in Using Artificial Intelligence for Writing Thesis*. Thesis. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hj. Nurlaila Kadariyah, S.Ag., M.Pd. 2024

**Kata kunci:** Kecerdasaan Buatan, Penulisan Skripsi, Mahasiswa EFL

Kecerdasan Buatan adalah teknologi yang memungkinkan komputer untuk melakukan tugas-tugas yang biasanya membutuhkan kecerdasan manusia, seperti memahami bahasa, memecahkan masalah, dan belajar dari pengalaman. Dalam konteks akademis, menulis skripsi sering kali menjadi tantangan bagi mahasiswa, terutama yang bahasa utamanya bukan bahasa Inggris, karena membutuhkan kemampuan menulis yang baik, mahasiswa harus mengikuti semua standar tata bahasa Inggris, seperti struktur kalimat yang tepat, kesesuaian antara subjek dan kata kerja, kalimat yang konsisten dan tepat, serta penggunaan artikel. Mahasiswa S1 masih menghadapi kesulitan dalam bidang ini karena kemampuan menulis mereka masih berkembang.

Penelitian ini mengeksplorasi pengalaman mahasiswa EFL dalam menggunakan kecerdasan buatan untuk menulis tesis mereka. Tujuan dari penelitian ini adalah untuk memahami bagaimana mahasiswa EFL menggunakan AI untuk menyusun dan menyempurnakan penulisan tesis mereka, serta untuk mengidentifikasi kelebihan dan kekurangan yang mereka rasakan. Metode yang digunakan adalah inkuiri naratif dengan wawancara terhadap 10 partisipan, yang merupakan mahasiswa EFL angkatan 2020 di UIN Antasari Banjarmasin. Hasil penelitian menunjukkan bahwa penggunaan AI membantu dalam menghemat waktu, memeriksa tata bahasa, meningkatkan kualitas penulisan, membantu memparafrase, dan memberikan saran struktur yang lebih baik, serta memberikan informasi dan sumber jurnal untuk membantu penelitian. Namun, tantangan juga ditemukan, seperti ketergantungan yang berlebihan pada teknologi dan kekhawatiran tentang etika, kemungkinan plagiarisme dan orisinalitas. Penelitian ini menyimpulkan bahwa meskipun AI menawarkan banyak keuntungan, penting bagi siswa untuk tetap kritis dalam penggunaannya dan menjaga integritas akademik.



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September, 10<sup>th</sup> 2024 A.D

Fatimah Az-Zahro

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