

CHAPTER V

CLOSURE

A. Conclusion

1. EFL Students' Experiences in Using Artificial Intelligence for Writing Thesis.

Based on the results that students mostly experience positive experiences in using AI tools wisely. In this research, it was found that AI is very helpful for students to write a thesis, because writing a thesis is not an easy thing. From their experience, they think that AI helps develop their language learning, especially in writing. The findings from the interviews revealed various positive and negative perspectives experienced by the students in using AI as an assistive technology tool for thesis writing. These experiences were very diverse, reflecting the challenges and benefits faced by the students. However, to maximise the benefits, students must address the challenges carefully. This includes choosing the right tools, understanding the academic context, and maintaining a balance between technology and personal writing skills. It is important to continuously evaluate and adjust the use of AI in thesis writing to ensure that these technologies are used effectively and ethically in academic writing.

2. The Advantages and Disadvantages in Using AI for Writing Thesis

The advantages of using AI include time effectiveness, improving quality of writing, assisting of paraphrasing, and finding resources. AI tools can speed up the writing process, improve text quality, assist in the organisation of arguments, and provide additional insights in data analysis.

The Disadvantages include dependency on AI, reduce originality and creativity, risk of plagiarism, and limited access are significant challenges that must be addressed. In this research, the researcher can draw the conclusion that AI is quite a lot of help with its abilities and advantages. As long as the student does not use AI as a whole, the findings from those studies that AI tools can improve the quality of students' thesis writing while still balancing their own abilities.

B. Suggestions

Based on the conclusions of this study, it is recommended that students who use artificial intelligence (AI) in thesis writing make the right selection of tools according to their academic needs. Students need to understand the features offered by various AI tools and select the most relevant ones to support their writing process effectively.

Students also need to realise that while AI can improve the efficiency and quality of writing, personal writing and analytical skills remain critical to maintaining academic authenticity and integrity. The use of AI in thesis writing should be done with a balanced approach, where technology is used as a tool, not as a substitute for writing and critical thinking skills. Academic ethics and authenticity must be maintained, so that the benefits of AI can be optimised without compromising the quality and integrity of academic work. Continuous evaluation and adjustment to the use of AI is also necessary to ensure that the technology is used effectively and in accordance with applicable ethical principles.

For future research, it is recommended that researchers explore more deeply the impact of AI on various disciplines and other types of academic writing, such as journal articles, research reports, or theses. Further research could also focus on the role of training and education in improving students' understanding and skills in using AI effectively. In addition, research could consider factors such as differences in students' level of technical expertise or variations in academic culture that influence the way AI is used in writing. This will provide a more comprehensive picture of the challenges and opportunities of using AI in a broader academic context.