

**THE IMPLEMENTATION OF SPEAKING ACTIVITY  
AT THE ENGLISH DORMITORY PROGRAM OF AL-FALAH  
BOARDING SCHOOL**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 AD/ 1446 AH**

**THE IMPLEMENTATION OF SPEAKING ACTIVITY  
AT THE ENGLISH DORMITORY PROGRAM OF AL-FALAH  
BOARDING SCHOOL**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

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Banjarmasin, 5 september 2024

The writer,



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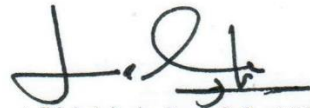
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## ABSTRACT

**Siti Nur Anisah.** 200101030243. *The Implementation of Speaking Activity at The English Dormitory Program of Al-Falah Boarding School.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Afifah Linda Sari, S.S., M.Pd. 2024.

**Keywords:** English Dormitory; Speaking; English Language Teaching

Speaking activities appear to be the most challenging since speakers must come up with vocabulary and grammatical in sentences at the moment. To address these issues, English dormitory programs are specifically designed to present English learning. English Dormitory Activity (EDA) is an English dormitory program primarily created to promote English learning activities in a particular area.

This study aims to know the implementation of speaking activities at the English dormitory program and the challenges faced by teachers in teaching speaking. This study used a qualitative approach with a narrative inquiry method. Data were collected from eight participants through interviews and a narrative frame. This research was conducted at the English dormitory program of Al-Falah Islamic Boarding School Banjarbaru. The results showed that several activities in the English dormitory program, including English classes, daily language programs, and weekly language programs. However, teachers face various challenges such as lack of knowledge and experience of teacher themselves and, inhibition, nothing to say, lower or uneven participation and mother-tongue use of students.

## ***ABSTRAK***

**Siti Nur Anisah.** 200101030243. *The Implementation of Speaking Activity at The English Dormitory Program of Al-Falah Boarding School.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Afifah Linda Sari, S.S., M.Pd. 2024.

**Kata kunci:** Asrama Bahasa Inggris; Berbicara; Pengajaran Bahasa Inggris

Kegiatan berbicara merupakan kegiatan yang paling menantang karena pembicara harus membuat kosakata dan tata bahasa dalam kalimat pada saat itu juga. Untuk mengatasi masalah ini, program asrama bahasa Inggris dirancang khusus untuk menyajikan pembelajaran bahasa Inggris. English Dormitory Activity (EDA) adalah program asrama bahasa Inggris yang dibuat khusus untuk meningkatkan kegiatan pembelajaran bahasa Inggris di suatu daerah tertentu.

Penelitian ini bertujuan untuk mengetahui pelaksanaan kegiatan berbicara pada program asrama bahasa Inggris dan tantangan yang dihadapi guru dalam mengajar berbicara. Penelitian ini menggunakan pendekatan kualitatif dengan metode narrative inquiry. Data dikumpulkan dari delapan partisipan melalui wawancara dan kerangka naratif. Penelitian ini dilakukan di program asrama bahasa Inggris Pondok Pesantren Al-Falah Banjarbaru. Hasil penelitian menunjukkan bahwa beberapa kegiatan dalam program asrama bahasa Inggris, termasuk kelas bahasa Inggris, program bahasa harian, dan program bahasa mingguan. Namun, para guru menghadapi berbagai tantangan seperti kurangnya pengetahuan dan pengalaman guru itu sendiri dan, hambatan, tidak ada yang bisa dikatakan, partisipasi yang lebih rendah atau tidak merata dan penggunaan bahasa ibu siswa.



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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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September, 6th, 2024 A.D



Siti Nur Anisah

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