

CHAPTER I

INTRODUCTION

There are several sub-chapters in the first chapter. There are five sub-chapters: the background of study, research questions, research objectives, research significance, and definitions of key terms. The content that follows will go over the subsections in more detail.

A. Background of Study

The use of language in communication is common. Without utilizing the right language to communicate, people cannot accomplish their purposes, objectives, and goals. Given that English is regarded as the universal language and that it is widely spoken, it is useful for connecting with people who reside in various world areas, states, nations, and continents (Rao, 2019).

The fast expansion of modernization has increased the demand for English proficiency as a global language for communication purposes. Hence, English teaching experts have steadily shifted their focus from reading and writing skills to listening and speaking abilities. Speaking appears to be the most challenging of the four basic English language abilities since speakers must compose phrases on the moment.

Speaking play a significant role in communication, thus people wish to improve their speaking to communicate successfully with the entire global community. Fortunately, there is no appropriate solution has been found, even though several theories and literary works have been proposed to address the best methods for enhancing speaking. More practical strategies should be recommended and employed to support the effort to improve the students' oral ability. English Dormitory Activity (EDA) is one of the effective programs.

One effective program to aid in improving the student's four skills is English Dormitory Activity (EDA) (Jalaluddin, 2020). EDA is believed to be particularly beneficial for enhancing students' oral communication abilities because the participants are completely immersed in an English-speaking environment. The curriculum also pushes students to speak English.

With the EDA concept, every learner's mistake is greatly regarded as a learning experience. As a result of this circumstance, students feel more confident to practice and are less concerned about speaking the language outside of the classroom (Badstubner & Ecke, 2009).

Allah SWT says in Q.S. Ali Imron: 104

وَلْتَكُنْ مِنْكُمْ أُمَّةٌ يَدْعُونَ إِلَى الْخَيْرِ وَيَأْمُرُونَ بِالْمَعْرُوفِ وَيَنْهَوْنَ عَنِ الْمُنْكَرِ وَأُولَٰئِكَ هُمُ

الْمُقْلِحُونَ

In consideration of this verse, those of us who follow Muhammad SAW's guidelines need to be able to expose people to a superior approach that corresponds with Islamic law. To be able to master what knowledge will be imparted to others in an effort to invite to the ma'ruf or, possibly, with da'wah, requires a particular competence. Developing your public speaking skills and learning the other language is one of them.

Numerous activities offer accommodations where students can learn English both inside and outside of instructional activities in order to support their speaking ability; such as the requirement that students communicate with their roommates in English, the freedom to ask questions at any time, the requirement to study every morning and evening, watching movies or videos together, learning while playing, speech competitions, listening and singing, and many other rewards for students who perform well on their assignments or work.

This research will concentrate on how is the implementation of English Dormitory program and teachers challenges in teaching speaking in Al Falah Islamic Boarding School for Girls Banjarbaru. The Al-Falah Islamic Boarding School in Banjarbaru's English-language dormitory program will be the subject of the study. In light of this, the researcher will carry out a study titled **“THE IMPLEMENTATION OF SPEAKING ACTIVITY AT THE ENGLISH DORMITORY PROGRAM OF AL-FALAH BOARDING SCHOOL”**

B. Definition of Key Terms

Some terms related to the research were clarified to avoid misunderstandings:

1. Implementation is an activity or an action of a plan made in detail to achieve a goal. In this study, implementation refers to the process of applying or executing the speaking activities within the English Dormitory Program at Al-Falah Boarding School.
2. Speaking is the productive language skill that entails producing, receiving, and processing spoken messages to interact orally with other people (Savignon, 1997). In this study, the focus is on speaking activity in the English dormitory program.
3. English dormitory program is a dormitory program devoted to English language learning, where the students who live in it are those who want to learn and improve English in a fully English-speaking environment. Students admitted to the boarding school have previously passed a series of tests designed to assess their initial proficiency in English.
4. EDA stands for English Dormitory Activity. In EDA, participants are fully engaged in an English environment in an English dormitory program (Jalaluddin 2022). Basically, English Dormitory Activity is part of English Dormitory Program.
5. Teacher is an educator who is responsible for teaching and guiding students in the learning process. In this study, A teacher is an individual who has

completed the English dormitory program and has been appointed by the *ibu asrama* (musyrifah) as both a teacher and a dormitory supervisor. Their responsibilities in the English dormitory include teaching English language material, organizing the dormitory activity schedule, and monitoring each student in the dormitory to ensure that the objectives of the English dormitory program are effectively achieved.

6. Al-Falah is a traditional yet semi-modern Islamic boarding school; daily operations at this lodge are conducted in the Banjar language. The research setting of this study is Al-Falah Islamic Boarding School for Girls Banjarbaru. The address of this Islamic boarding school is KM 23 Ulin, South Kalimantan, Banjarbaru. Landasan Ulin, South Kalimantan's Banjarbaru.

C. Research Questions

The main questions to be addressed in this research are:

1. How is the implementation of speaking activity at the English Dormitory program of Al-Falah Boarding School?
2. What are the teachers' challenges in teaching speaking at the English Dormitory program of Al-Falah Boarding School?

D. Objectives of Study

According to the research questions, the research aims to investigate:

1. To find out how the implementation of speaking activities at the English Dormitory program of Al-Falah Boarding School.
2. To find out what the teachers' challenges in teaching speaking at the English Dormitory program of Al-Falah Boarding School and how to solve them.

E. Significance of Study

This research is useful for students, teachers, practitioners, and researchers, considering that there are still many obstacles for students in speaking. Besides that, learning and teaching is not that easy to do. Many difficulties in teaching a new language to students especially speaking skill. One way to overcome these obstacles that the researcher will discuss here is through English Dormitory Program. The English Dormitory Program may be familiar to students who attend a boarding school. Several boarding schools have English Dormitory Program specifically for English learning. This study will provide useful information and become a reference for teachers and students on how English Dormitory Program uses as one of the techniques in teaching speaking skill.

This study is expected to be used as a reference for other researchers to conduct research in the field of English Dormitory Program. Undoubtedly, the results of this study will be useful to all readers.