

CHAPTER V

CLOSURE

A. Conclusion

1. Based on the findings and discussions, the researcher discovered that there were three strategies used by the lecturer in improving students' public speaking skills in a public speaking course, namely simulations, presentations and talks, and discussions. The research results from the analysis of data collected through observation show that the lecturer implemented strategies and attempted to ensure that these strategies are successful and in accordance with the lesson plan that has been created.
2. These strategies have been successfully implemented, but some have encountered obstacles. The obstacles faced by the lecturer are student's anxiety, diverse skill levels, engagement and participation, providing constructive feedback, linguistic differences, and assessment methods. It was also found that students faced similar obstacles in a public speaking course, except for assessment methods.

B. Suggestion

After completing this research, the researcher would like to make recommendations to everyone in the field of education, particularly public speaking lecturers.

1. For teachers or lecturers, this research showed that the lecturer implemented various strategies to achieve the learning goals and the students needed in learning public speaking. The researcher strongly recommends that teachers be able to guide students to be wiser in improving their public speaking skills through various strategies. The researcher also recommends that teachers be able to face all obstacles in improving public speaking skills. Teachers are able to use the results of this study to become one of the sources of teaching materials.
2. For students, the researcher urges students to utilize this research as a reference while learning public speaking skills. The researcher also highly advises students to approach public speaking with caution in order to improve public speaking skills and overcome obstacles.
3. For other researchers, the researcher strongly recommends this research as a reference for future research. Researchers will be able to learn more about strategies for teaching public speaking skills, particularly in a public speaking course.